

CANON BURROWS CE PRIMARY SCHOOL
YEAR 5 CURRICULUM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key Question	What was life like in Tudor England?	Would you like to live in the desert?	Why do oceans matter?	What if you were lost in space?	What is life like in the Alps?	How did the Maya civilisation compare to the Anglo-Saxons?
Driver	History	Geography	Geography	Science	Geography	History
Key Texts	Goodnight Stories for Rebel Girls – Francesca Cavallo Biography To Kill a Queen – Valerie Wilding Diary	Alistair Humphrey's Great Adventurers – Alistair Humphrey - Information Text	Rain Player by David Wisniewski - Adventure Narrative	Dr Maggie's Grand Tour of the Solar System by Dr Maggie Aderin-Pocock - Information Text	Wuthering Heights - Emily Bronte (Mary Seabag-Montefiore version) - Romance Narrative	The Secret Garden – Francis Hodgson Burnett (Claire Freedman version) - Adventure Narrative
Class Author	Roald Dahl	Roald Dahl	Roald Dahl	Michael Morpurgo	Michael Morpurgo	Michael Morpurgo
Phonics	Little Wandle Letter and Sounds Rapid Catch Up www.littlewandlelettersandsounds.org.uk					
Guided Reading texts and genres	Everest – David Long - Non Chronological Report Roald Dahl - Roald Dahl - Autobiography The Good Samaritan - Jesus - Parable Romans - Christopher Lloyd - Newspaper October October – Katya Balen - Adventure Narrative	Caged Bird - Poem Loki – Historical Narrative The Island at the End of Everything – Adventure Narrative The Football Match – Chronological Recount One Christmas Wish – Narrative	Goodnight Stories for Rebel Girls - Elena Favilli and Francesca Cavallo - Biography Middleworld – J&P Voelkel - Historical Narrative Antarctica – Mario Cuesta Hernando - Non Chronological Report Anne Frank's Diary – Anne Frank - Diary	Arabian Nights – Antoine Gallard - Classic Narrative Chapter One – Thriller Narrative Troglodytic Owner Occupier – Nick Toczek - Poem Jumangi – Chris Van Allsburg - Adventure Narrative	Fourteen Wolves – Catherine Barr - Non Fiction Skellig – David Almond - Thriller Narrative The War of the Worlds - H. G. Wells – Narrative The Haunting of Aveline Jones – Phil Hickey - Horror Narrative	The Railway Children - John Murray – Narrative Windrush Child – Benjamin Zephaniah - Historical Narrative Kays Anatomy – Adam Kay - Non Fiction Interview with a Bull Shark – Andy Seed - Non Fiction Poetry? Karl Nova - Karl Nova - Poem

			National Online Safety – Information Leaflet		The Girl Who Stole an Elephant – Nizarana Farook - Narrative	
Writing Genre	Biography	Recipe Persuasive Leaflet	Non-Chronological Report Diary	Transmission (speech) Character description Dialogue	Narrative with Dialogue Character Poem	Instructions Character Description Book Review
Spelling and Grammar (SCODE)	SCODE – f, suffixes -ent -ant, homophones, curriculum words		SCODE – suffixes -ency -ancy, homophones, s, curriculum words		SCODE – s, n, homophones, curriculum words	
Mathematics (White Rose Mathematics)	Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics	Fractions B Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Religious Education (Manchester Diocese Syllabus 2023)	Christians and how to live: what would Jesus do?	Why do Christians believe God was the Messiah?	What does it mean to be a Muslime in Britain today?	Why is the Torah so important to Jewish people?	What matters most to Humanists and Christians?	What does it mean if Christians believe God is holy and loving?
Christian Values	Justice					
Science	Properties and Changes of Materials		Animals Including Humans Living Things in Their Habitats	Space, Earth and the Moon	Science Fair	Forces
Computing (Teach Computing)	Data and Information - Flat-File Databases Digital Safeguarding		Creating Media: Vector Drawings Digital Safeguarding		Programming: Selection in Quizzes Digital Safeguarding	

History (Kapow)	What was life like in Tudor Britain?			What did the Greeks ever do for us?		How did the Maya civilisation compare to the Anglo-Saxons?
Geography (Kapow)		Would you like to live in the desert?	Why do oceans matter?		What is life like in the Alps?	
Art and Design (Kapow)		Drawing: I need space		Painting and Mixed Media: portraits		Craft and design: Architecture
Design Technology				Food Technology - banana bread		Moving Toys - CAMHS
Music (Charanga & TMS)	Charanga: Classroom Jazz 1 (Jazz)				TMS - Playing an instrument - Ukuleles	TMS - Playing an instrument - Ukuleles
Physical Education	Games Gymnastics Dance		Tennis Tag Rugby		Cricket Athletics	
Personal, Social and Emotional Education inc. My Happy Mind	My Happy Mind – Meet Your Brain, Celebrate Respecting Ourselves and Others: Safe Relationships (including anti-bullying week)		My Happy Mind - Appreciate Belonging to a Community: Media Literacy and Digital Resilience	My Happy Mind - Relate Money and Work: Identifying job interests and aspirations; what influences career choices; workplace stereotypes	My Happy Mind – Engage Health and Wellbeing: Physical Health and Mental Wellbeing	My Happy Mind - Engage Health and Wellbeing: Growing and Changing and Keeping Safe
Modern Foreign Languages (Primary Languages)	My School, my subject	Time in the city	Healthy Eating - going to the market	Clothes, colours and fashion shows	Out of This World	At the seaside
Curriculum Enhancements	RE day/MFL day	Pantomime		World Book Day	SAW/Arts Week	Bridgewater Hall – Ukuleles Sports Week