



Canon Burrows Primary School Reception Newsletter Autumn 1



We are delighted to have finally welcomed your child into the Canon Burrows family! You will receive one of these Reception newsletters at the beginning of each half term with key dates for Reception to add to your diaries (key dates for the whole school are sent separately).

This half term, we will be settling the children in to school and beginning our topic 'What makes me special?' Our shared reading texts link to this topic and can be found on the Autumn 1 mindmap on the Reception page of the school website. We will also read the traditional tale 'The Little Red Hen' as part of our learning about Harvest.

There is so much for your child to take in and remember in the first few days. Please come and speak to a member of staff if you have anything that you would like further clarification on.

On a Friday, Reception children should come to school in their PE kit as they will be taught PE by a sports coach in the afternoon.

Please see our Early Years Foundation Stage page under Curriculum on the school website for more curriculum information. Please also check the school twitter page (@canon_burrows) for regular updates from right across school.

Autumn 1 - What makes me special?

In the first few weeks, we will be completing the baseline assessment. This will give us a personalised starting point to build on with your child. We will also be covering the following topics:

Communication and Language: Expressing their feelings and needs; listening to stories; asking questions; speaking with their friends and adults; getting to know the names of their friends; using their words in all areas of learning; learning their Poetry X Factor poem to perform to the school with their friends.

Personal, Social and Emotional Development: Exploring their emotions using happy breathing to calm down; following routines; learning about personal hygiene (particularly handwashing); supporting healthy eating, including drinking water in the classroom; learning about the Zones of Regulation.

Physical Development: Putting on and taking off coats independently; practising ball and balancing skills; holding a range of one-handed tools to develop their dominant hand; enjoying Dough Disco to support fine motor strength.

Phonics: Autumn 1 Phase 2 graphemes: **s a t p i n m d g o c k c k e u r h b f l**

New tricky words: **is I the**

Literacy: Enjoying and retelling familiar stories; mark-making within provision; writing names; applying phonics teaching.

Maths: Number songs; daily routines; positional language; matching, sorting and comparing; talking about measure and patterns.

Understanding the World: Exploring our local environment and looking at seasonal changes; talking about their families and communities and places they like to go; naming and describing people who are familiar to them; exploring similarities and differences between each other and families and knowing that everyone is special; role playing in the house.

Expressive Art and Design: Learning to use the resources independently with care; drawing and painting themselves; mixing colours; seasonal crafts; transient art; singing nursery rhymes; exploring the sounds of instruments; taking part in imaginative play.

RE (Chatterbox): I am Special; Harvest.

DATES TO REMEMBER FOR RECEPTION

(Whole school dates are sent separately)

Week beginning 2nd October - Phonics afternoons for parents (more information to follow).

Friday 6th October - Children perform their Poetry X Factor poem for parents just before pick-up at 2:55pm.

Additional dates may be sent out during the half term. Please check Friday News and School Spider for any additional dates.



We are only at the end of the phone or email - if you have any concerns, please get in touch.



THINGS TO REMEMBER

Please label all clothes, book bags, coats, shoes, wellies and water bottles and send in some spare underwear and socks in a named freezer bag to keep in school.



Please send water bottles each day, filled with water only.



Please send book bags into school every day. The children will be visiting the library on a Friday and will bring a new library book home each week, (please do not put your child's water bottle inside in case of leakages!)



The school expectation is for children to read or be read to at least five times a week. Please record any reading you do at home in your child's reading diary.



Healthy snacks are provided in EYFS - please do not send your own.



Home learning tasks will be set on Fridays via Google Classrooms (login details will be sent this week). These are due the following Wednesday by 9am and will mostly be practical tasks requiring a photo or short comment.



Google Classroom

Warm wishes, the Reception team