



Canon Burrows Primary School Nursery Newsletter Autumn 1 2023



Hello and welcome to Nursery! We are looking forward to getting to know you and your little ones over the next few weeks. Each half term, you will receive a newsletter containing information about what we will be learning, plus key dates for your diaries.

This half term, we will be settling the children in to school and beginning our new topic 'I am Special'. We will be focusing on the stories 'I love me' by Sally Morgan, 'Kindness Makes Us Stronger' by Sophie Beer and the traditional tale 'The Little Red Hen' as part of our learning about Harvest.

Please see our Nursery page on the school website for more curriculum information and some useful videos on early reading and number sense. Please also check the school X page (@canon_burrows) for regular updates from right across school.

AUTUMN 1 - WHAT MAKES ME SPECIAL?

In the first few weeks, we will be completing baseline assessments. This will give us personalised starting points to build on with your child.

Communication and Language: Understanding questions and instructions with two parts, developing their communication and pronunciation, using their voices with their friends, learning songs and rhymes by heart, listening to longer stories and remembering much of what happened and expressing a point of view and debating when they disagree.

Personal, Social and Emotional Development: Talking about their feelings (including being introduced to the Zones of Regulation and happy breathing), following routines and expectations, developing a sense of responsibility and membership of a community, getting to know their friends using their names, being increasingly independent with hand-washing and toileting and selecting and using activities and resources, with help.

Physical Development: Developing movement, balance, riding and ball skills, deciding for themselves how to move based on their ability, large-scale muscle movements with flags/streamers/mark-making, using one-handed tools in the sand, piling and stacking playdough, being increasingly independent with putting on/taking off coats and doing up buttons/zips, using pipettes in the water area and snipping paper with scissors.

Literacy: Phase 1 phonics (recognising and distinguishing between different environmental and instrumental sounds, developing an awareness of rhythm and rhyme), giving meaning to marks they make, recognising their name, visiting the school library and holding books correctly.

Maths: Developing counting skills through counting rhymes and by counting everything, saying one number for each item in order, understanding that the last number said is the total, learning key times of day and routines, matching and sorting, comparing size and shape.

Understanding the World: Thinking about our aspirations for the future, comparing individuals and families and learning that everyone is special and unique, role play through small world models and the home corner, learning about the five senses, using their senses to explore natural and man-made materials, exploring Autumn and seasonal change, harvesting apples, caring for God's creation through recycling and composting, learning about Harvest and making bread.

Expressive Arts and Design: Self-portraits, thumb/hand/foot prints, building homes, showing feelings through drawings/paintings and playdough faces, singing collective worship songs and nursery/counting rhymes, creating sounds with instruments.

THINGS TO REMEMBER

- Please label all clothes, coats, shoes, wellies and water bottles.
- Please send water bottles each day, **filled with water only**.
- Healthy snacks are provided in EYFS - please do not send your own.
- Home learning tasks will be set on Fridays via Google Classroom (login details will be sent in due course). These are due the following Wednesday by 9am and will mostly be practical tasks requiring a photo or short comment.
- Book bags should be brought to school each day (please do not put your child's water bottle inside in case of leakages!) Once the children are settled, they will visit the school library each week to choose a book to enjoy at home. Please record the reading you do with your child at home in their reading diary. The school expectation is for children to read/be read to five times a week home.

Warm wishes, The Nursery Team



We are only on the end of the phone or email - if you have any questions or concerns, please get in touch.



DATES TO REMEMBER:

Friday 22nd September – Parent/Carer school library sessions (more information to follow)