



Canon Burrows Primary School Reception Newsletter Autumn 2



Welcome back! We hope you had a lovely and well-deserved break. We have loved hearing about all the lovely things you have been doing over the holidays.

This half term is another busy and exciting one, with Bonfire Night, a trip to Chester Zoo, World Nursery Rhyme Week and the lead up to Christmas. Please continue to keep good bedtime routines so that the children are well-rested and ready to learn as they come into school.

We loved having you in school for our phonics workshops last half term and have several opportunities for you to join us this half term, which we are looking forward to! Please see our Reception dates below for more information.

Thank you for the 'Wow' cards that we have received so far. We will pop some more in book bags this week. The children love sharing their achievements out of school.

Please see our EYFS page under Curriculum on the school website for more curriculum information. Please also check the school twitter page (@canon_burrows) for regular updates from right across school.

Autumn 2 - How are other people special?

This half term, we will be considering how other people are special, focusing on the lives of the people around us and their roles in society. Our shared reading texts link to this topic and can be found on the Autumn 2 Mindmap on the Reception page of the school website.

Communication and Language: Showing interest in what they are seeing/learning by asking questions. Encouraging the children to think out loud to check that they understand. Modelling the use of social phrases such as saying 'good morning' to their friends, asking if they can use a particular toy or asking each other 'how are you?'. Practising and performing nursery rhymes for World Nursery Rhyme Week and songs for our Christmas Singalong and Nativity.

Personal, Social and Emotional Development: Continuing to work to encourage the children to share and cooperate. Celebrating them showing the Christian values of friendship and thankfulness by giving them value vouchers. Encouraging them to express their feelings using the Zones of Regulation if they feel hurt or upset. Learning to appreciate themselves and others through the MyHappyMind module 'Appreciate'.

Physical Development: Continuing to develop our motor skills to develop our readiness for writing using Dough Disco. Practising our running, jumping, hopping, skipping and climbing skills. Developing the children's core strength to develop good posture for sitting.

Phonics: Autumn 2 Phase 2 graphemes: ff, ll, ss, j, v, w, x, y, z, zz, qu, words with s /s/ added at the end (e.g. hats), ch, sh, th, ng, nk, words ending s /z/ (e.g. his) and with s /z/ added at the end (e.g. bags).

New tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.

Literacy: Enjoying and retelling familiar stories. Mark-making within provision. Writing names. Applying phonics teaching.

Maths: Learning the composition of numbers to 5 whilst practising counting, subitising and numeral recognition. Developing understanding of what one more and one less than a given number is. Knowing basic 2D shape names (circles, triangles, rectangles and squares) and their properties.

Understanding the World: Finding out about the lives of the people around us and their roles in society. Learning about the commemorations of Bonfire Night and Remembrance Day. Learning about the Hindu festival of Diwali and the Christian festival of Christmas. Reflecting on how people have different beliefs and celebrate in different ways. Thinking about how celebrations have changed from the past. Exploring the natural world and discussing the changes that we observe linked with the changes in seasons, including states of matter.

Expressive Arts and Design: Learning about different features of music, including pulse, rhythm and pitch. Performing nursery rhymes alongside untuned percussion instruments. Singing a growing repertoire of songs including songs for our Christmas Singalong and Nativity. Moving to and talking about music. Supporting the children to begin to develop simple storylines in their pretend play. Seasonal crafts.

Chatterbox: Special People and Christmas.

DATES TO REMEMBER FOR RECEPTION

(Whole school dates are sent separately)

Tuesday 31st October - EYFS Aspirations dress-up day.

Wednesday 8th November 2:30pm - Speech Leap workshop for parents/carers on how to have a communication-friendly household. All welcome - tea/coffee and biscuits provided.

Tuesday 21st November 9:00am - EYFS World Nursery Rhyme Week performance for parents.

Thursday 7th December 2:55pm - Christmas Singalong for Reception parents before afternoon pick-up.

Monday 11th December - EYFS Christmas pantomime and party day in school - one parent/carer per child welcome to join us for the pantomime at 9:00am.

Thursday 14th December - EYFS & KS1 Christmas Nativity performances for parents (morning and afternoon).

Additional dates may be sent out during the half term. Please check Friday News and School Spider for any additional dates.



We are only at the end of the phone or email - if you have any concerns, please get in touch.



THINGS TO REMEMBER

Please check that labels on all clothes, book bags, coats, shoes, wellies and water bottles have not washed off and replace if required.

Please ensure your child has a warm coat, hat and gloves for the colder weather, as we will go outside come rain or snow. Joggers will be required for PE lessons.

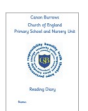
Please send water bottles each day, filled with water only. On the advice of the dentist, cordial is not recommended apart from with meals. Please support us with this.

Please send book bags into school every day. The children visit the library every Friday and will bring home a new library book each week (please do not put your child's water bottle inside in case of leakages!)

The school expectation is for children to read or be read to at least five times a week. Please record any reading you do at home in your child's reading diary.

Healthy snacks are provided in EYFS - please do not send your own.

Home learning tasks will be set on Fridays via Google Classrooms (login details will be sent this week). These are due the following Wednesday by 9am and will mostly be practical tasks requiring a photo or short comment.



Google Classroom

Warm wishes, the Reception team