



Canon Burrows Primary School Reception Newsletter Spring 2



We hope that you have had a lovely holiday and managed to make the most of the break.

The children have another exciting half term to look forward to! First, we have the book fair arriving in school on 4th March, culminating with World Book Day on the Friday. Then, we have our Jack and the Beanstalk performance, where the children can dress up as one of the characters from the story. Following our ECO month of action, it would be great if you and your child could design and make an outfit using things around your house or in charity shops, rather than buy a costume.

Our core texts this half term are Augustus and His Smile, Rumble in the Jungle and Walking Through the Jungle.

Please follow us on twitter @canon_burrows to see some of our learning.

Spring 2 - What lives in God's wonderful world?

We will be learning all about our wonderful world, and all that it has to offer: the places, animals and weather. We will also be thinking about how we can look after the planet.

Communication and Language: We will continue to encourage the children to explain their thinking and will be modelling answering How? and Why? questions. We will be showing the children how to retell stories with story language and be encouraging them to use these stories within their role play. We will listen to and talk about stories to build familiarity and understanding, expecting the children to talk in sentences. We will be learning rhymes, poems and songs.

Personal, Social and Emotional Development: This half term we will be learning about relating to others and making good relationships and friendships. We will continue to celebrate the children showing the Christian Values of friendship and thankfulness by giving them value vouchers. We will celebrate differences and support them to identify and moderate their own feelings socially and emotionally. The children will be actively encouraged to think about their own feelings and those of others.

Physical Development: We will continue to develop our motor skills to develop our readiness for writing by focussing on teaching and modelling the correct letter formation. We will continue to check how the children are holding and using pencils, scissors, knives, forks and spoons. We will look to support the children to move with greater control and grace through PE.

Phonics:	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	

Literacy: We will continue to practise oral blending for reading and segmenting for spelling. Alongside this, we will review Phase 3, words with double letters, longer words and words ending in -ing. We will continue to practise writing sentences.

Maths: We will consolidate our learning about length, height and time as well as continue to apply the counting principles when counting to 9 and 10. We will learn to represent 9 and 10 in different ways and count out the required number of objects from a larger group. We will learn to arrange 9 or 10 items into small groups and begin to develop a greater understanding of number bonds to 10. We will continue to develop our subitising skills to 6.

Understanding the World: We will hear the Easter story and also learn about Ramadan. We will use stories and photographs to look at some environments that are different to the ones in which we live. We will learn about Siberian tigers and their natural environment, which links to one of our core books, Augustus and His Smile. We will continue to explore the natural world draw and discuss the changes that we observe linked with the changes in seasons. We will explore the natural world around us and ask the children to describe what they see, hear and feel. We will build 3D maps and create journey sticks.

Expressive Arts and Design: We will learn songs and body percussion to perform at the Jack and the Beanstalk event. We will learn to perform individually or in small groups. We will continue to develop simple storylines in our pretend play. We will explore different art media, including observational paintings of natural objects and clay animal sculptures.

DATES TO REMEMBER (FOR RECEPTION)

(Whole-school dates are sent separately)

Thursday 7th March 10:15-11:15 - Jack and the Beanstalk performance at The Lighthouse Venue in Salford. The children are invited to come into school dressed up as something from the story, e.g. the beanstalk, Jack, Mum, Daisy the cow, the hen, the golden egg, the giant, etc.

Friday 22nd March - EYFS Bunny Hop to raise money for Willow Wood Hospice. Parents/carers welcome.



We are only on the end of the phone or email - if you have any concerns, please get in touch.



THINGS TO REMEMBER

Our PE day is now on a **Thursday**. Please ensure children come to school in their PE kit. Jogging bottoms and a jacket are necessary in the colder weather.

Please check that labels on all clothes, book bags, coats, shoes, wellies and water bottles have not washed off and replace if required.

Please ensure your child has a warm coat, hat and gloves for the colder weather, as we will go outside come rain or snow.

Please send water bottles each day, filled with **water only**. Cordial is not recommended apart from with meals. Please support us with this.

Please send book bags into school every day. The children visit the library every **Thursday** and will bring home a new library book each week (please do not put your child's water bottle inside in case of leaks!)

The school expectation is for children to read or be read to at least five **times a week**. Please record any reading you do in your child's reading diary.

Healthy snacks are provided in EYFS - please do not send your own.

Home learning tasks will be set on Fridays via Google Classrooms (login details will be sent this week). These are due the following Wednesday by 9am and will mostly be practical tasks requiring a photo or short comment.



Google Classroom

Warm wishes, the Reception Team