



## Canon Burrows Primary School Reception Newsletter Summer 1



Welcome back to a new half term. Summer term is here – and hopefully the sun with it! This term is always a busy one and there is plenty going on in school.

Our topic this half term is 'Where will your imagination take you?' We will be immersing ourselves in fairy tales and traditional tales, including 'The Gingerbread Man' and 'Goldilocks and the Three Bears'. These texts will provide a springboard for other learning such as writing instructions, baking gingerbread men and applying our maths skills.

Please also check the school twitter page (@canon\_burrows) for regular updates from right across school.

### Summer 1 - Where will your imagination take you?

In English, we will be spending some time immersed in 'The Gingerbread Man' and doing activities linked to the story which help to build speaking and listening skills, develop language and enhance writing. We will also share lots of fairy tales and traditional tales to develop story language, listening, understanding and talking about characters, feelings and events.

In phonics, we will be learning CVCC, CCVC, CCVCC, CCCVC and CCCVC words containing short vowels. Alongside this, we will be focusing on compound and longer words and the new tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

In maths, we will begin by exploring 3D shapes before moving on to look at numbers 11-20 (whilst consolidating our knowledge of numbers to 10 - ensuring that the children have a deep understanding of these, including the composition of each). The children also need to be able to subitise up to 5 as well as to automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

For PSED, a lot of focus this half term will be on developing children's independence and resilience. As we go into the final term before we progress to Year 1, we want our children to have the confidence to look after themselves effectively, speak about their needs and feelings and demonstrate a 'can do' attitude towards their learning. We will also continue to focus on building positive relationships and friendships, following the school rules and behavioural expectations and becoming good role models to our younger pupils.

During physical development, we will continue to have practical sessions with our sports coach to practise team games and different types of movement.

In understanding the world, we will explore friendship and special places to people of different faiths. We will also expand our learning about past and present by looking at toys and home appliances. We will consolidate our learning about maps.

In expressive arts and design, we will learn to perform the 'Big Bear Funk', including singing it and playing along with tuned percussion (glockenspiels). The final week of half term is Arts Week, when we will explore art and music from Manchester.

### DATES TO REMEMBER (FOR RECEPTION)

(Whole-school dates are sent separately)

**Friday 3<sup>rd</sup> May 2:30pm – Reception class assembly.**



**We are only on the end of the phone or email - if you have any concerns, please get in touch.**



### THINGS TO REMEMBER

Our PE day is back on a **Friday**. Please ensure children come to school in their PE kit.

Please check that labels on all clothes, book bags, coats, shoes, wellies and water bottles have not washed off and replace if required.

Please ensure your child has a (labelled) sunhat for the warmer weather (if it ever arrives!) and sun cream is applied before they come to school.

Please send water bottles each day, filled with **water only**. Cordial is not recommended apart from with meals. Please support us with this.

Please send book bags into school every day. The children visit the library every **Thursday** and will bring home a new library book each week (please do not

The school expectation is for children to read or be read to at least **five times a week**. Please record any reading you do in your child's reading diary.

Healthy snacks are provided in EYFS - please do not send your own.

Home learning tasks will be set on Fridays via Google Classrooms (login details will be sent this week). These are due the following Wednesday by 9am and will mostly be practical tasks requiring a photo or short comment.



Google Classroom

*Warm wishes, the Reception Team*