



## **CANON BURROWS CE PRIMARY SCHOOL**

### **NATIONAL CURRICULUM OVERVIEW**

Canon Burrows is a Church of England voluntary aided school in the diocese of Manchester and we have encapsulated the ethos, spirit and aims of our school in our Mission Statement and our curriculum statement of intent.

Our primary intention is to serve the children of our community. Our curriculum is intended to provide a rich and engaging experience which provides an exceptional foundation for life-long achievement. An ambitious thematic approach encompassing all areas of the curriculum is strategically embedded; providing breadth and depth and a strong foundation that promotes deep learning and higher order thinking. Children are supported to apply new learning and skills independently and in a variety of contexts. Complimenting this, high quality, inspirational texts are intentionally planned into the curriculum to develop an enjoyment of and purpose for reading. We intentionally immerse the children in a language rich environment in which vocabulary is plentiful. Carefully considered opportunities to enrich life experiences and expand children's horizons within and beyond the scope of the community, allowing them to achieve their high aspirations. Coherently planned and sequenced learning is delivered through highly effective teaching that values and expands upon the children's interests. Assessment and feedback ensures that children's learning within and beyond the classroom is rapid and sustained throughout their life.

The statutory primary national curriculum (2014) can be found at: <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum> .

**CANON BURROWS CE PRIMARY SCHOOL  
YEAR 1 CURRICULUM OVERVIEW**

<b>SUBJECT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
	<b>Where would Rosie walk in Ashton? What if we didn't look after animals?</b>	<b>How has life at Canon Burrows changed? What if everything was the same?</b>	<b>Why was Beatrix Potter a significant person?</b>
<b>RELIGIOUS EDUCATION</b>	God and Creation and Harvest Christmas Gifts and Christmas News	The Church Easter	Jesus was Special Baptism
<b>SCIENCE</b>	Animals Seasonal changes	Humans (SAW Week) Everyday materials Seasonal changes	Plants Seasonal Changes
<b>COMPUTING</b>	Mini-Beasts – Information Technology E-Safety	What is a Computer? – Computer Science E-Safety	Modern Tales – Digital Literacy E-Safety
<b>HISTORY</b>	<b>(Link to Geography) Own Locality:</b> Significant People (Canon Burrows) places (Park Bridge) and events (Cenotaph) in the local area.	<b>Changes Within Living Memory:</b> How this reveals aspects of change in national life (Post 1930 Link To Toys)	<b>Significant Individuals Contributed to National and International Achievements + Compare Aspects Of Life In Different Periods:</b> Beatrix Potter / TBC
<b>GEOGRAPHY</b>	<b>What is the geography of where I live?</b> Locality of the School, Local study Ashton	<b>How does the weather affect our lives?</b>	
<b>ART AND DESIGN</b>	Sculpture + enhancements	Painting + enhancements	Drawing + enhancements
<b>DESIGN TECHNOLOGY</b>		Structures - Playgrounds	Cooking and nutrition
<b>MUSIC</b>	Controlling sounds through singing and playing - performing skills	Responding and reviewing - appraising skills	Creating and developing musical ideas - composing skills Listening, and applying knowledge and understanding
<b>PHYSICAL EDUCATION</b>	Gymnastics Multi skills Games	Multi skills Games	Multi skills Football Athletics Dance: Arts Week
<b>PERSONAL, SOCIAL, HEALTH EDUCATION</b>	New Beginnings Getting on and falling out My Happy Mind – Meet your brain My Happy Mind - celebrate	Going for Goals It's good to be me! My Happy Mind – Appreciate My Happy Mind - Relate	SRE – Relationships Changes My Happy Mind - Engage

**CANON BURROWS CE PRIMARY SCHOOL  
YEAR 2 CURRICULUM OVERVIEW**

<b>SUBJECT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
	<b>What do explorers and animals need to survive?</b>	<b>Why was London burning?</b>	<b>What would the world be like if there were no flowers? What would it be like to live in another country?</b>
<b>RELIGIOUS EDUCATION</b>	My World Jesus' World Journey to Bethlehem	The Bible Easter Signs and Symbols	Why is the Church a special place? Pentecost and Ascension
<b>SCIENCE</b>	Animals including humans Living things in their habitats	Uses of everyday materials	Plants
<b>COMPUTING</b>	Online Buddies – Digital Literacy E-Safety	Story Land – Information Technology E-Safety	Code a Story – Computer Science E-Safety
<b>HISTORY</b>	<b>Significant Individuals Contributed to National and International Achievements + Compare Aspects of Life in Different Periods:</b> Explorers: Columbus, Ellen McCarthur, Neil Armstrong and Tim Peake (Bonfire Night and Poppies- pre learning to The Great Fire of London)	<b>Events Beyond Living Memory:</b> Great Fire of London, Bonfire Night and Poppies	
<b>GEOGRAPHY</b>	<b>What is the Geography of where I live?</b>		<b>How does the Geography of Kampong Ayer compare with the Geography of where I live?</b>
<b>ART AND DESIGN</b>	Painting + enhancements	Drawing + enhancements	Sculpture + enhancements
<b>DESIGN TECHNOLOGY</b>	Textiles		Mechanisms
<b>MUSIC</b>	Controlling sounds through singing and playing - performing skills	Responding and reviewing - appraising skills	Creating and developing musical ideas - composing skills Listening, and applying knowledge and understanding
<b>PHYSICAL EDUCATION</b>	Gymnastics Multi skills	Games Dance – Burn	Multi skills Games Athletics
<b>PERSONAL, SOCIAL, HEALTH EDUCATION</b>	New Beginnings Getting on and falling out My Happy Mind – Meet your brain My Happy Mind - celebrate	Going for Goals It's good to be me! My Happy Mind – Appreciate My Happy Mind - Relate	SRE – Relationships Changes My Happy Mind - Engage

**CANON BURROWS CE PRIMARY SCHOOL  
YEAR 3 CURRICULUM OVERVIEW**

<b>SUBJECT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
	<b>What is special about rocks?</b>	<b>What is the USA really like?</b>	<b>How does your garden grow? How can we rediscover the wonders of Ancient Civilisations?</b>
<b>RELIGIOUS EDUCATION</b>	Rules for Living and Harvest Christmas – God with us	The Church Easter – Joy and Sadness	Jesus the man who changed lives Exploring Christian Faith through art
<b>SCIENCE</b>	Rocks	Forces and magnets (SAW WEEK) Light	Plants Animals including humans
<b>COMPUTING</b>	Online Detectives – Digital Literacy E-Safety	Dancing Robot – Computer Science E-Safety	Rainforests – Information Technology E-Safety
<b>HISTORY</b>	<b>Stone Age to the Iron Age</b> <b>Book:</b> Stone Age Boy		<b>Ancient Civilisations:</b> Shang Dynasty
<b>GEOGRAPHY</b>		<b>Region of North America – Florida</b>	<b>Rivers</b>
<b>ART AND DESIGN</b>	Drawing and enhancements	Painting + enhancements	Sculpture + enhancements
<b>DESIGN TECHNOLOGY</b>	Mechanical Systems		Cooking and nutrition (SPORTS WEEK)
<b>MUSIC</b>	Controlling sounds through singing and playing - performing skills	Responding and reviewing - appraising skills	Creating and developing musical ideas - composing skills Listening, and applying knowledge and understanding
<b>PHYSICAL EDUCATION</b>	Gymnastics Net and wall games	Tennis Striking and fielding	Swimming Athletics
<b>Modern Foreign Languages</b>	Spanish	Spanish	Spanish
<b>PERSONAL, SOCIAL, HEALTH EDUCATION</b>	New Beginnings Getting on and falling out My Happy Mind – Meet your brain My Happy Mind - celebrate	Going for Goals It's good to be me! My Happy Mind – Appreciate My Happy Mind - Relate	SRE – Relationships Changes My Happy Mind - Engage

**CANON BURROWS CE PRIMARY SCHOOL  
YEAR 4 CURRICULUM OVERVIEW**

<b>SUBJECT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
	<b>What did the Ancient Greeks do for us?</b>	<b>What impact did the Romans have on our lives? Shakespeare</b>	<b>What Makes the Earth Angry?</b>
<b>RELIGIOUS EDUCATION</b>	God, David and the Psalms Christmas Light	Sacred Places Easter – Betrayal and Trust	Jesus the son of God What is Prayer?
<b>SCIENCE</b>	Animals including humans States of matter	Electricity (SAW WEEK) Living things and their habitats	Sound
<b>COMPUTING</b>	Fake or Real? – Digital Literacy E-Safety	Hour of Code – Computer Science E-Safety	Dinosaurs – Information Technology E-Safety
<b>HISTORY</b>	<b>Ancient Greece:</b> A study of Greek life and achievements and their influence on the western world	<b>Roman Empire</b> and its impact on Britain	
<b>GEOGRAPHY</b>		<b>Sustainability</b>	<b>Earthquakes and Volcanoes</b>
<b>ART AND DESIGN</b>	Drawing and enhancements	Painting + enhancements	Sculpture + enhancements
<b>DESIGN TECHNOLOGY</b>		Construction using an electrical circuit (SAW WEEK)	Textiles
<b>MUSIC</b>	Controlling sounds through singing and playing - performing skills	Responding and reviewing - appraising skills	Creating and developing musical ideas - composing skills Listening, and applying knowledge and understanding
<b>PHYSICAL EDUCATION</b>	Gymnastics Tri golf Swimming	Basketball Swimming Dance – Electricity	Tennis OAA Rounders Athletics
<b>Modern Foreign Languages</b>	Spanish	Spanish	Spanish
<b>PERSONAL, SOCIAL, HEALTH EDUCATION</b>	New Beginnings Getting on and falling out My Happy Mind – Meet your brain My Happy Mind - celebrate	Going for Goals It's good to be me! My Happy Mind – Appreciate My Happy Mind - Relate	SRE – Relationships Changes My Happy Mind - Engage

**CANON BURROWS CE PRIMARY SCHOOL  
YEAR 5 CURRICULUM OVERVIEW**

<b>SUBJECT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
	<b>Are invaders vicious or victorious?</b>	<b>What is the impact of the Maya on our lives today?</b>	<b>Why should we spend time in the great outdoors?</b>
<b>RELIGIOUS EDUCATION</b>	What Matters Most? Christmas	Significant Women in the Bible Easter - Victory	Jesus the Teacher Holy Books
<b>SCIENCE</b>	Properties and changes of materials	Earth, space and forces	Animals including humans Living things and their habitats
<b>COMPUTING</b>	YouTuber – Digital Literacy E-Safety	Making AR Games – Information Technology E-Safety	STEAM Challenges – Computer Science E-Safety
<b>HISTORY</b>	<b>Anglo-Saxons / Vikings</b>	<b>A Non-European Society That Provides Contrasts With British History: Maya</b>	
<b>GEOGRAPHY</b>		<b>Fair Trade</b>	<b>Britain's National Parks</b>
<b>ART AND DESIGN</b>	Drawing and enhancements	Painting + enhancements	Sculpture + enhancements
<b>DESIGN TECHNOLOGY</b>		Mechanical Systems	cooking and nutrition
<b>MUSIC</b>	Controlling sounds through singing and playing - performing skills	Responding and reviewing - appraising skills	Creating and developing musical ideas - composing skills Listening, and applying knowledge and understanding
<b>PHYSICAL EDUCATION</b>	Gymnastics / Tag Rugby / Hockey	Volleyball / Tennis / Netball / Basketball	Football / OAA / Cricket / Athletics
<b>Modern Foreign Languages</b>	Spanish	Spanish	Spanish
<b>PERSONAL, SOCIAL, HEALTH EDUCATION</b>	New Beginnings Getting on and falling out My Happy Mind – Meet your brain My Happy Mind - celebrate	Going for Goals It's good to be me! My Happy Mind – Appreciate My Happy Mind - Relate	SRE – Relationships Changes My Happy Mind - Engage

**CANON BURROWS CE PRIMARY SCHOOL  
YEAR 6 CURRICULUM OVERVIEW**

<b>SUBJECT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
	<b>What made Britain great?</b>	<b>How is climate change affecting the world?</b>	<b>How has Park Bridge changed over time?</b>
<b>RELIGIOUS EDUCATION</b>	People of Faith Christmas	Ideas About God Easter – Who was Jesus?	Ascension and Pentecost Life as a journey
<b>SCIENCE</b>	Animals including humans Living things and their habitats	Electricity and Light Evolution and Inheritance	
<b>COMPUTING</b>	Online Safety Dilemmas – Digital Literacy E-Safety	VR Worlds – Computer Science Maths:Solve IT Club and Quiz Show Host – Byte Size and Fun E-Safety	Crossy Roads – Information Technology E-Safety
<b>HISTORY</b>	<b>Study of British History:</b> Waterloo / World War 1 / WWII Battle of Britain / Dunkirk		<b>Local Study:</b> Park Bridge
<b>GEOGRAPHY</b>		<b>Climate Change</b>	
<b>ART AND DESIGN</b>	Drawing and enhancements	Painting + enhancements	Sculpture + enhancements
<b>DESIGN TECHNOLOGY</b>	Textiles		3D construction including an electrical circuit
<b>MUSIC</b>	Controlling sounds through singing and playing - performing skills	Responding and reviewing - appraising skills	Creating and developing musical ideas - composing skills Listening, and applying knowledge and understanding
<b>PHYSICAL EDUCATION</b>	Rounders Cross country Rugby Hockey	Volleyball Multi skills Netball Basketball	OAA Cricket Athletics
<b>Modern Foreign Languages</b>	Spanish	Spanish	Spanish
<b>PERSONAL, SOCIAL, HEALTH EDUCATION</b>	New Beginnings Getting on and falling out My Happy Mind – Meet your brain My Happy Mind - celebrate	Going for Goals It's good to be me! My Happy Mind – Appreciate My Happy Mind - Relate	SRE – Relationships Changes My Happy Mind - Engage