



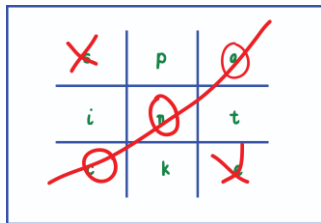
## Learning Project WEEK 1- My Family

**Age Range:** Nursery

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give ideas on what to do whilst watching an episode.</li> <li>• Working on <a href="#">Numbots</a> – you have an individual login to access this (handed out in pack).</li> <li>• Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Practise recognising amounts up to <a href="#">five</a> or up to <a href="#">ten</a> by playing games. This can be done by reading a dice when playing board games, playing with cards, playing dominos, identifying how many food items on the plate etc. or exercising giving them a set number of jumps, hops, star jumps to do.</li> <li>• Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support language development. Questions to ask: Who is your favourite character? Why? What happened first? What happened last?</li> <li>• Open your food cupboards and see if you can recognise different food logos. This is the early stages of reading.</li> <li>• With your child, look in magazines, newspapers and books for phonemes they are currently learning(s a t p i n m d g o c k). They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Practise your phonemes (phase 2 letters handed out in your pack) - hide the letters around the house and complete a sound hunt. You could also play phoneme splat, put the phoneme on your floor, call out a letter and ask your child to splat the phonemes with their hand.</li> </ul>

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs. Add in actions and change the words. Can you think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#) (use the free phonics play, or use the log in provided on the useful websites sheet).
- Sing the song '[Daddy Finger](#)'- Can you change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger.
- Play phonics noughts and crosses. Draw out a grid and write a letter, in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly, you can add your nought or cross in that square.



### Weekly Writing Tasks (Aim to do 1 per day)

- Encourage your child to develop their fine motor control. This will help them to develop their finger muscles to support them with their early mark making. They could pick up pennies or thread cheerio's, tube pasta or beads through a shoelace.
- Draw a picture. You could draw the people who live in your house. Remember to draw each person with a body! Can you colour each person in using the correct colours e.g. brown hair, blue eyes, etc.
- Practice name writing. Only practise one letter at a time, do not move onto a new letter until you can write it using the correct letter formation. Remember to start the letters from the top and follow in an anticlockwise turn.

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has and stories linked to your family, etc.

- **Look at a selection of family photographs and discuss the changes over time.**
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they could not do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree-** How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house.** How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, and cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/colours? Can they count how many there are all together? Peg clothes on the airer (this will support children to develop hand strength, which will impact on their writing).
- **Put on a show or performance-** Perform a story or song to your family. Plan costumes and use props. Children could make a show program or tickets and set up a ticket office for you to buy them
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, and cups do you need? Role-play as a waiter/waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with his or her dinner?
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use ready-made play dough or make your own using [this recipe](#).
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?



### **Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[PhonicsPlay](#) Username: march20 Password: home