



Learning Project WEEK 1 - My Family

Age Range: Year 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars. Look out for battles between the Year 5 and 6 classes. Remember, you can challenge anyone in school too! You should see a session to complete once a day. ● Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Play on Hit the Button - focus on times tables, division facts and squared numbers. ● Give your child a random number and ask them to complete the number bond to 100. For example, you can say 24 and your child needs to respond with 76 as this makes 100. You can challenge your child to give number bonds to 1000 too. ● Daily arithmetic, complete the questions for different areas of maths (scroll down the webpage to find the weeks numbered and your daily activity). 	<ul style="list-style-type: none"> ● Ask your child to read a chapter from their home reading book, Michael Morpurgo book, or a book that they have borrowed from the library. <p><u>Reading</u></p> <ul style="list-style-type: none"> ● Read the extract, which has been uploaded to our website (Week 1- Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it? ● Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. ● Have a look at the questions that are about the text and answer them verbally or written down. <p><u>Reading fun</u></p> <ul style="list-style-type: none"> ● Challenge your child to read something around the house that is not a book. They can record this into their reading diary.

<p>https://myminimaths.co.uk/year-5-mini-maths/</p> <ul style="list-style-type: none"> ● Play this week's Kahoot quiz on place value. Please create a free account using your child's real name so that we can see which children have completed the quiz and their score. <p>https://create.kahoot.it/share/week-1-place-value-quiz/9f921196-c11c-47f1-9efd-b21462ee3551</p>	<ul style="list-style-type: none"> ● Share thoughts on the book that they are reading with another family member or a friend: can they persuade you to read it? ● Could your child record themselves reading a book, which could be shown to younger children? Focusing on the 6 P's!
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Each week we will upload a new spelling list for the children to practise. ● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<p><u>Each day...</u></p> <ul style="list-style-type: none"> ● Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future. <ul style="list-style-type: none"> ● <u>Family task</u> Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview? <ul style="list-style-type: none"> ● <u>Discussion based task:</u> <i>Children should only be allowed to watch TV for one hour a day.</i> Do you agree/disagree? Write a discussion about this statement.

● **Theme based task:**

Each of you have been given a book written by Michael Morpurgo. We will be referring to these books in the coming weeks. We would like you to read these books alongside your other reading books.

For your first theme based task, we would like you to put together a project about Michael Morpurgo. You may choose to write a poem about him, write an information text, create a poster: you can be as creative and imaginative as you want to be. Think about how you would like to set it out and how you would present it to someone else.

You are all very creative and already have shown yourselves to be fantastic writers. Have fun finding out lots about him. To help, we have uploaded some information about him to our year 5 home learning page.

Learning Project - to be done throughout the week


The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.


- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.
- **Portraits and Photography-** Direct your child to take portrait photographs of


their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.

- **Classification**- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.
- **Nature vs Nurture**- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Mapping Skills** - Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

Spanish- We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 5 are Stage 3. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:

 A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet

 K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home

 V is for Video – this is a native speaker video that the children can watch, and join in with any activities

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks.co.uk](#)- Maths games for all ages can be found here.

[Myminimaths.co.uk](#) - arithmetic and reasoning practice.

<https://mathsbot.com/#Question%20Generators> – maths games and questions.

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