



Learning Project WEEK 1 - My Family	
Age Range: Year 2	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Working on <a href="#">Numbots</a> - your child will have an individual login to access this. Your child also has access to <a href="#">trockstars</a>.</li> <li>● Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>● Practise counting in 2s, 5s and 10s. This <a href="#">game</a> could support this.</li> <li>● Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This <a href="#">game</a> could support work on making amounts of money. Talk about which different coins could be used to make the amounts of money and get coins out to support with this.</li> <li>● Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the hour, half hour and quarter to/quarter past the hour. You could even challenge yourself to tell the time to 5 minute intervals. It's good to practise this throughout the day.</li> <li>● Write the numbers 0-20 in words and digits. Think carefully about the spelling of words.</li> </ul>	<ul style="list-style-type: none"> <li>● Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.</li> <li>● Listen to a story read, <a href="#">Storytime</a>. This is a really good way to access books that you don't have at home.</li> <li>● Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>● Create a bookmark, perhaps you could choose characters from your favourite stories. Can you choose your favourite sentence out of the story? Why is that a good sentence?</li> <li>● Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?</li> </ul> <p><b>Using the text 'Animal Stories' in your pack:</b></p> <ol style="list-style-type: none"> <li>1) Read through the story 'A Flea in Your Ear' once to yourself.</li> <li>2) Choose someone in the family you would like to read the story aloud to.</li> <li>3) Think about reading the story using passion, pace, pauses, punctuation, pitch and pauses.</li> </ol>

### Pitch

High or low?  
 How musical is your voice?  
 Does your voice rise and fall?  
 What tone do you use?

### Punctuation

Which marks do you recognise?  
 How do they change how you read?  
 Why has the writer used them?

## The Six Ps of Fluent Reading

### Pause

When should you pause?  
 For how long?  
 For what purpose?

### Passion

Can you use emotion in your voice?  
 Are your audience excited by you reading?  
 Why is this important?

### Power

Volume:  
 How loud or quiet is your voice? Why?  
 Can your audience hear you?  
Stress:  
 Which words are emphasised? Why?

### Pace

How fast do you speak?  
 When do you speed up or slow down? Why is this?  
 Are the fastest readers the best?

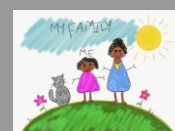
Keep this reading booklet safe as next week we will start to answer some questions using it.

### Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics/spelling - your child practice their sounds and blend words that contain new sounds. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week: Keep a diary of things you do in the week. Remember that these are proper nouns and all need capital letters.
- Spell common exception words (these can be found inside your reading diary).
- [Spelling City](#)

### Weekly Writing Tasks (Aim to do 1 per day)

- Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families?
- Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <https://www.poetry4kids.com/topic/family/>. Do all poems need to rhyme? How do they look different to a story?
- Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too. Maybe they could write it to someone from school that they are missing.
- Ask your child to create a story about their family. Who will be the main characters be? What will the setting be? What might happen in the beginning, middle and end of the story?



**The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**

### **Family:**

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask them to think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

### **Self portrait:**

- Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](#)

### **Create a card:**

- Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

### **Family tree:**

- Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?



### **Design a personal coat of arms shield for the family:**

- Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

### **Create a booklet all about the family:**

- Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

### **News Reporter for half a day:**

- Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

**Data detective** Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

<https://www.twinkl.com/ga/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

### **Interview a family member:**

- interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

**Write an invitation to a family event:** Ask your child to invite a family member to one of the following: - (*talent show, music show, magic tricks*). In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it? Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

### **Additional learning resources parents may wish to engage with**

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Additional Year 1 phonics support can be found here:** (this is always useful to recap)  
<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

**Additional year 2 work to support SATs can be found here:**  
<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>