



Learning Project WEEK 2 - The Area You Live In

Age Range: Y5/6

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> • Working on Times Table Rockstars. Look out for battles between the Year 5 and 6 classes. Remember, you can challenge anyone in school too! You should see a session to complete once a day. • Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Practise knowledge of multiples by placing them into this Carroll diagram. • Arithmetic practise on Maths Frame. • Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? • Look at the different house types on you street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. • Check the website for quizzes and padlet discussions and maths problems. • Have a look at the files on our learning page for a range of problem solving questions. | <ul style="list-style-type: none"> • Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Read the extract, which has been uploaded to our website (Week 2- Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it? • Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary and reading around the sentence. • Have a look at the questions that are about the text and answer them verbally or written down. • All of the above are written on the reading pdf document, which can be found in the file area. <p><u>Reading fun</u></p> <ul style="list-style-type: none"> • Could you read your book in different places in your house or garden and take some pictures? • Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. • Could your child record themselves reading a book, which could be shown to younger children? Focusing on the 6 P's! • Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Each day...

- Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future.

The area you live in task

- Your child must choose one local locations below and create a persuasive leaflet about this place. Places they could write about are: Daisy Nook, Canon Burrows, Heaton park or another place that interests them in their local area.
- Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person.

Discussion based task:

- *HS2 (The high speed railway line) should continue to be built.* Do you agree/disagree? Your child can write an argument about this statement.

Theme based task:

- Write a newspaper report.

In class, we had a look at what inspired Michael Morpurgo to write 'This morning I met a whale'

Here is the link to the clip we watched :

<https://www.youtube.com/watch?v=waA9zyBBuEE>

Your job this week is to become a reporter, and report on the whale becoming stuck in the river Thames. You will need to engage your reader and hook them in with interesting vocabulary and an attention-grabbing headline.

If you would like to include pictures please do, these can be printed or drawn.

Below are a few websites to help you look at some WAGOLLS and give you inspiration.

<https://www.theguardian.com/uk/2006/jan/20/houseofcommons.thameswhale>

<http://www.thameswhale.info/>

Please think about your sentence structures and punctuation.

In the file area, we have put in an example newspaper template for you and an example plan layout. The children are used to this and use it in class regularly.

We have also added a checklist for the features of a newspaper article.

Have fun being reporters and I hope we get to see some of you work.

Example week:

Monday- Research

Tuesday- Plan

Wednesday- Write

Thursday- Write

Friday- Pictures and art.

Remember you can always have a look on the year 5 home learning page for other ideas about what you could be doing at home each week.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Places of Worship** - St Martin's, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?

- **Graffiti Art** - Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks.co.uk](#) - Maths games for all ages can be found here.

[Myminimaths.co.uk](#) - arithmetic and reasoning practice.

<https://mathsbot.com/#Question%20Generators> - maths games and questions.

Check each week for Socrative, Kahoot and other quizzes and games.

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