




## Learning Project WEEK 3 - Viewpoints

Age Range: Y5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Play on <a href="#">Times Table Rockstars</a>. Look out for battles between the Year 5 and 6 classes and our classes. Remember, you can challenge anyone in school too!</li> <li>Get a piece of paper and show everything you know about fractions. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Make sure you show us these on our <a href="#">Padlet</a> so that Miss Gaskell and Miss Bardsley can comment!</li> </ul> <p>Let's see who can be the most creative, Miss Gaskell has started – <math>\frac{1}{4}</math> of my chocolates are gold! This can also be shown as 0.25 or 25%! <math>\frac{3}{4}</math> of my chocolates are blue! <math>\frac{1}{4} + \frac{3}{4} = 1</math> (a whole)</p>  <ul style="list-style-type: none"> <li>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers. Can you create a poster all about square numbers to share with us?</li> <li>Practise <a href="#">matching fractions</a> on this game. Try to work on the mixed numbers.</li> <li>Listen to Miss Bardsley's lesson on adding fractions. Join in with the questions on there.</li> </ul>	<ul style="list-style-type: none"> <li>Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read the extract, which has been uploaded to our website (Week 2- Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it?</li> <li>Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary and reading around the sentence.</li> <li>Have a look at the questions that are about the text and answer them verbally or written down.</li> <li>All of the above are written on the reading pdf document, which can be found in the file area.</li> </ul> <p><b>Reading fun</b></p> <ul style="list-style-type: none"> <li>Could you read your book in different places in your house or garden and take some pictures?</li> <li>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</li> <li>Could your child record themselves reading a book, which could be shown to younger children? Focusing on the 6 P's!</li> <li>Your child can visit <a href="#">authorfy</a>. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.</li> </ul>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter.</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<p>Each day...</p> <ul style="list-style-type: none"> <li>• Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future.</li> </ul> <p><b><u>Viewpoints task</u></b></p> <ul style="list-style-type: none"> <li>• Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ? Could you write to a child who lives in The Ivory Coast, which we learnt about when we were learning about fair trade?</li> <li>• Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?</li> </ul> <p><b><u>Discussion based task:</u></b></p> <ul style="list-style-type: none"> <li>• <i>People should be able to express their opinion on social media platforms.</i> Do you agree/disagree? Your child can write a discussion about this statement.</li> </ul> <p><b><u>Theme based task</u></b></p> <p>After the Easter holiday's our new theme will be 'National Parks'. Within this theme, we will be looking at different types of writing; we will be looking at setting descriptions, recipes and information texts.</p> <p>To get us thinking about settings, over the Easter period we are going to give you a clip each week to focus on.</p> <p>This week's clip is about the place Pandora. Please watch the clip first...</p> <p><a href="https://www.youtube.com/watch?v=GBGDmin38E">https://www.youtube.com/watch?v=GBGDmin38E</a></p> <p>After watching the clip, could you...</p> <ul style="list-style-type: none"> <li>• Write a setting description</li> <li>• Write a character description about one</li> </ul>

	<p>of the animals that lives there</p> <ul style="list-style-type: none"> <li>• Create an information text about Pandora- persuading people to visit there</li> <li>• Write a recipe for one of the creatures that lives there</li> </ul> <p>Example week:  Monday- Watch the video and plan/mind map ideas  Tuesday- Write  Wednesday- Write  Thursday- Pictures and art.  Friday- Read to your family and ask for any positive feedback.</p> <p>Remember you can always have a look on the year 5 home learning page for other ideas about what you could be doing at home each week.</p>
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### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- **Manchester-** The Hilton, The Cathedral, The Manchester Arena, Old Trafford and the Ethiad within Manchester. Your child can choose a Manchester viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the Manchester viewpoints on their map.
- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints-** How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?

- **Debate-** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real-life examples to justify their opinion.

#### Additional learning resources parents may wish to engage with

[Picture News](#) – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Topmarks.co.uk](#)- Maths games for all ages can be found here.

[Myminimaths.co.uk](#) - arithmetic and reasoning practice.

<https://mathsbot.com/#Question%20Generators>– maths games and questions.

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