



Learning Project WEEK 3 WB 6.4.20 - Viewpoints

Age Range: 6

PLEASE NOTE:

The next two weeks are the Easter break. There is no pressure to complete these tasks or projects but we wanted to provide you with something to structure your days for those of you who want some. Most of all we want you to continue to spend time together as a family and enjoy precious moments in each day where you, read together, play together, exercise together and complete simple life skill tasks.

Weekly Maths Tasks (Aim to do 1 per day)

• **Weekly Maths Challenge**

This week's challenge is the 'Number Gym' activity sheet. There is a number in the centre and various tasks for you to do with that number. To make it more challenging – could you come up with your own number based tasks? You could change the number to a more complex number – try decimals, negative numbers etc! There is a WAGOLL example to help you get started. Please find the document uploaded with last week's maths task answers titled: 'Answers to Maths task Week 2'

- Get your child to play on [Times Table Rockstars](#). We are in competition with the Year 5 year group and a healthy competition between 6SH and 6KC!
- Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Direct your child to practise [matching fractions](#) on this game. Get them to work on the mixed numbers.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions.
- Get your child to work on their [reasoning and problem solving](#) by

Weekly Reading Tasks (Aim to do 1 per day)

• **Weekly reading challenge:**

Well done for completing last week's warm application comprehension questions. You will find the answers for last week's questions on the top of this week's comprehension task.

Miss.Howard's group

Please read Chapter Two and answer the questions. To prepare for next week, please read Chapter Three.

Miss.Clayton and Mrs.Thompson's group

Please read Chapter four and five and answer the questions. To prepare for next week, please read Chapter 6.

Mrs.Broomhead's group

Please read pages 4-6 and answer the questions. To prepare for next week, please read pages 7,8 and 9.

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to create a set of multiple choice questions about what they have read.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Direct your child to <https://www.lovereading4kids.co.uk/my-account>

practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

Sign in details:

Username:

Year6homework@canonburrows.co.uk

Password: Year6SHKCreating

Ask them to explore the Book of the Month and previous books of the month. How many have they read?

- Your child can choose and extract/number of extracts and after this, direct your child to review the text and justify their opinion with examples from the text.

Weekly Spelling Tasks

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Weekly Writing Tasks

- Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal.
- Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. How can they inject positivity into the letter and let the recipient know about all the wonderful acts of kindness going on in the world during this time?
- Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?
- ***People should be able to express their opinion on social media platforms.*** Do you agree/disagree? Your child can write a discussion about this statement.
- **Story Task:** They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you

can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- **Manchester Views**- The Beetham Tower, Imperial War Museum North and Manchester Town Hall are just some of the famous viewpoints within Manchester. Your child can choose a Manchester viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the Manchester viewpoints on their map.
- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints**- How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate**- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.

Additional learning resources parents may wish to engage with

Spanish- We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 6 are Stage 4. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:

- A** A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet
- K** K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home
- V** V is for Video – this is a native speaker video that the children can watch, and join in with any activities

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

Picture News – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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