



Learning Project WEEK 3- Viewpoints

Age Range: Nursery

There is no expectation for you to complete these tasks/projects over the Easter holidays but we wanted to provide you with something to structure your days for those of you who want some.

Most of all we want you to continue to spend time together as a family and enjoy precious moments in each day where you read together, play together, exercise together and complete simple life skill tasks.





Thank you to all the families that have been in touch to let us know how you are getting on and to show us some of your fantastic learning from Joe Wicks, to name writing, dog walks, barbecues, rainbows and key word treasure hunts.


We have loved seeing what you have been up to!

Please do keep us informed of any updates from home and get in touch if you need log in details.

Email us at admin@canonburrows.co.uk or if you have an update to share on our twitter feed please email twitter@canonburrows.co.uk.



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give ideas on what to do whilst watching an episode. • Working on Numbots – you have an individual login to access this (handed out in pack). • Play the Numberblocks pattern spotting game. • Practise counting up to 10 or 20. This could be done by counting how many toys are being used. You could even count how many steps you take as you climb up your stairs! • Listen to a number song from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip. • Look out of the window and count how many houses or buildings can be seen. • Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each family member (or phone family/friends) and vote for their favourite film. You could collate this data by writing a tally chart or simply drawing a circle to represent a vote. Questions to ask: Which film has got the most votes? Which film has got the least votes? e.g. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Finding Nemo</p>  </div> <div style="text-align: center;"> <p>Frozen</p>  </div> </div> <p style="text-align: center; margin: 10px 0;">Or</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Finding Nemo</p>  </div> <div style="text-align: center;"> <p>Frozen</p>  </div> </div> 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support language development. Questions you could ask/adapt: Who did the Princess meet in this story? How did the Superhero save the day? • Visit Oxford Owl for free eBooks that link to your child's reading age. You can create a free account. You could read each page for your child, whilst pointing to the words. This will support your child to know that text is read from left to right. You could then encourage them to echo read what you said. • With your child, look in magazines, newspapers and books for phonemes they are currently learning (s a t p i n m d g o c k). They could use a highlighter to highlight in magazines and newspapers • Encourage your child to talk in different tenses. Before reading the story ask your child what they think will happen. After reading a story ask them what happened.

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs. Add in actions and change the words. Can you think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. • Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games (use the free phonics play, or use the log in provided on the useful websites sheet). • Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. <i>"I spy with my little eye something beginning with t"</i>. Or with oral blending e.g. <i>"I spy with my little eye a t-r-ee"</i> • Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? 	<ul style="list-style-type: none"> • Practice name writing. Only practise one letter at a time, do not move onto a new letter until you can write it using the correct letter formation. Remember to start the letters from the top and follow in an anticlockwise turn.. . • Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week. • Make an Easter Card for a family member. You could use finger prints or cut out different easter eggs or use handprints. Remember to write your name inside too! <div data-bbox="932 837 1259 1039">  </div>

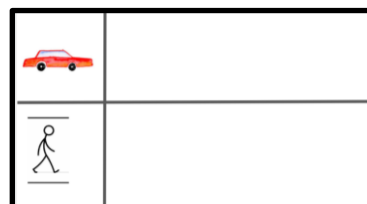
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **What can you see out of your window?-**

- Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

- **Record how many cars/ people walk past your house-**

- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



- **How do we differ from others?-**

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

- **Imagine another world outside the window-**

- Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could draw a picture to show what their imaginary world looks like.



- **Go on a sight hunt-**

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
- Your child could draw/ paint a picture of what they can see.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Tameside Music Service – Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly. Go to <https://www.GMmusiconline.co.uk/yumu> Enter your username and password in the boxes on the screen. Your username is: p961580 Your password is: mezzo Click on the Log In button. All done! Click on the world to get started.

100 Things to do indoors

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21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a crunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



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1. Make non-cook playdough, then have a Dough Disco
2. Paint 'our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel

