



## Learning Project WEEK 4- Animals

**Age Range:** Nursery

Hi everyone,

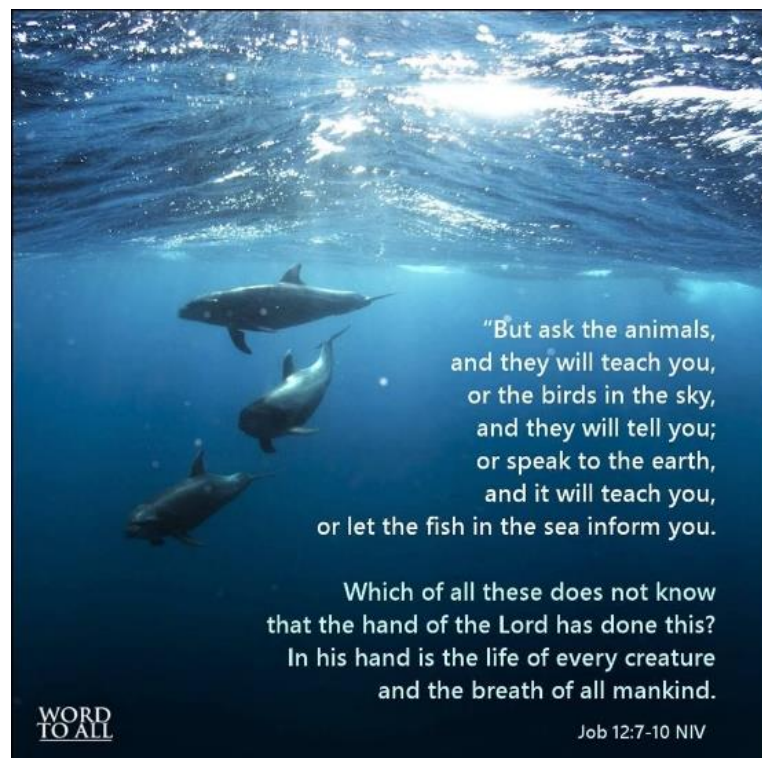
We hope you are all well and enjoying spending lots of time at home with your families. We have really enjoyed seeing all the pictures on Twitter of what you have been up to and hope you have enjoyed seeing us doing our 'Stay at Home Challenges'.

If you haven't seen our school Twitter yet, you can find it at @canon\_burrows or @canonburowspe and if you would like to show us what you have been up to, you can email us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](https://twitter.com/canonburrows).

There is no pressure to complete these tasks/ projects over the Easter Holidays but we wanted to provide you with something to structure your days for those of you who want some. Most of all we want you to continue to spend time together as a family and enjoy precious moments in each day where you, read together, play together, exercise together and complete simple life skill tasks.

Happy Easter Nursery! We miss you all!

Miss Riley and the EYFS team



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give ideas on what to do whilst watching an episode.</li> <li>• Working on <a href="#">Numbots</a> – you have an individual login to access this (handed out in pack).</li> <li>• Play this counting <a href="#">game</a>. Count how many of each animal you can see.</li> <li>• Practise counting backwards from 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Use the ‘Tens Frames’ or ‘Five Frames’ on this <a href="#">game</a> and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development.</li> <li>• Visit Oxford Owl for free eBooks that link to your child’s reading age. You can create a <a href="#">free account</a>. You could read each page for your child, whilst pointing to the words. This will support your child to know that text is read from left to right. You could then encourage them to echo read what you said.</li> <li>• With your child, look in magazines, newspapers and books for phonemes they are currently learning (s a t p i n m d g o c k). They could use a highlighter to highlight in magazines and newspapers</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs. Add in actions and change the words. Can you think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a> (use the free phonics play, or use the log in provided on the useful websites sheet).</li> <li>• Play this <a href="#">animal sound match game</a>.</li> <li>• Sing the song, ‘Old McDonald Had a Farm’. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa</li> </ul>	<ul style="list-style-type: none"> <li>• Draw an animal of your choice. Label the parts of the animal.</li> <li>• Can you create draw or write a factfile for an animal of your choice? e.g. where does it live? What does it eat</li> <li>• Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. <i>“I spy with my little eye something beginning with t”</i>. Or with oral blending e.g. <i>“I spy with my little eye a t-r-ee”</i></li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and verbally label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see.
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue..
- **Learn the song, '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw out two of each animal.
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

### Easter Activities:

- Decorate a cross for Easter Sunday
- People often celebrate Easter by eating chocolate or buns and cakes. Try making a sweet treat to share with your family. We would love to see a photo or picture of any treats you make.
- Draw or paint an Easter picture - you could draw some Easter eggs, flowers, chicks or even the Easter bunny!
- Try some planting activities. You could plant some seeds or bulbs in a flowerpot filled with soil. Make sure to give them some water and put them somewhere sunny. Talk to them about how plants grow and what they need to grow. Can they name some of the parts of the plant when it grows?
- Decorate some hard-boiled eggs, to make them bright and colourful. You could use pens or paint and add some extra decorations, such as stickers, feathers, pom-poms or googly eyes.

### Classroom Secrets Learning Packs

These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

### Twinkl

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code **UKTWINKLHELPS**.

### Tameside Music Service –

Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly. Go to <https://www.GMmusiconline.co.uk/yumu>  
Enter your username and password in the boxes on the screen.&

**Your username is: p961580**

**Your password is: mezzo**

Click on the Log In button. All done! Click on the world to get started..