





Learning Project WEEK 4 - Animals

Age Range: Y5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Play on Times Table Rockstars. Look out for battles between the Year 5 and 6 classes and our classes. Remember, you can challenge anyone in school too! Get a piece of paper and show everything you know about decimal numbers and/or percentages. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Make sure you show us these on our Padlet so that Miss Gaskell and Miss Bardsley can comment! Let's see who can be the most creative, Miss Gaskell has started – I predict that 80% of TikTok videos I watch are cat related! Here is one of my favourites:  cat tiktok.MP4 Also, I know that out of my 10 flowers in my garden, 10% or 0.1 of them are purple, meaning 90% Or 0.9 are yellow.  Play on Hit the Button - focus on times tables, division facts and squared numbers. Can you create a poster all about multiplication and their corresponding division facts to share with us? (Example: $6 \times 2 = 12$ and $12 \div 2 = 6$) Practise to compare decimal numbers on this game. Arithmetic practise on Maths Frame. 	<ul style="list-style-type: none"> Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read the extract, which has been uploaded to our website (Week 4- Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it? Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary and reading around the sentence. Have a look at the questions that are about the text and answer them verbally or written down. All of the above are written on the reading pdf document, which can be found in the file area. <p><u>Reading fun</u></p> <ul style="list-style-type: none"> Could your child record themselves reading a book, which could be shown to younger children? Focusing on the 6 P's! We would love to receive some of these. You can upload them to our Padlet or email them to us!

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • Your child may wish to create a word bank about an animal of their choice which includes verbs, adverbs and expanded noun phrases. They can use this for their poetry writing. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<p>Each day...</p> <ul style="list-style-type: none"> • Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future. <p>Please have a look at our google drive for new videos and activities to follow and take part in. Google Drive</p> <p>Also check our Kahoot and Socrative rooms which can be found at the top of our website home learning page.</p> <p><u>Animals task</u></p> <ul style="list-style-type: none"> • Your child can write a formal letter to Chester zoo persuading them to close or keep open their park. Can they use factual information to back up their ideas? • Choose an animal of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. <p><u>Discussion based task:</u></p> <ul style="list-style-type: none"> • <i>Animal's hearts should be cut up for science experiments.</i> Do you agree/disagree? Ask your child to write a discussion about this statement. <p><u>Theme based task</u></p> <p>After the Easter holiday's our new theme will be 'National Parks'. Within this theme, we will be looking at different types of writing; we will be looking at setting descriptions, recipes and information texts.</p> <p>Last week, you were given the clip about 'Pandora'</p> <p>https://www.youtube.com/watch?v=GBGDmin38E</p> <p>This week, please could you design an animal, which will live on Pandora. Your week will then be based around your chosen animal. Be as creative as you want!</p> <p>Monday- Design your animal. You can draw/ paint/ collage your animal, or create it in any way that you would like to.</p>

Tuesday- Write a description of your animal. Think about your expanded noun phrases and adjectives.

Wednesday- Have a look at the WAGOLL recipe on the website, or have a look in any cook books at home. Can you write success criteria for a recipe?

Thursday- Plan your recipe.

- Introduction
- Ingredients
- Method
- Ending paragraph

Friday- Write your recipe. Remember to think about your punctuation and sentence structures.

Have fun!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Animals and their Environment-** Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.
- **Where Animals Originate From -** Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:
 - Food sources
 - Climate
 - Weather
 - Terrain

After doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.

- **Life Cycles -** Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?
- **Animal Prints-** Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints

for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!

- **The Life of Darwin**- Who was Charles Darwin? Ask your child to research the scientist's theory on evolution. Where are the Galapagos Islands? What species did and do still live there? What makes these animals unique and extraordinary? Write a biography about the life of Charles Darwin.

Additional learning resources parents may wish to engage with

Picture News – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

Classroom Secrets Learning Packs – These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl – to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Topmarks.co.uk – Maths games for all ages can be found here.

Myminimaths.co.uk – arithmetic and reasoning practice.

<https://mathsbot.com/#Question%20Generators> – maths games and questions.

<https://myhappymind.org/>.

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