



There is no pressure to complete these tasks/ projects over the Easter Holidays but we wanted to provide you with something to structure your days for those of you who want some. Most of all we want you to continue to spend time together as a family and enjoy precious moments in each day where you, read together, play together, exercise together and complete simple life skill tasks.

Happy Easter Reception!
We miss you all!

Miss Mackenzie, Mrs Lataster and the EYFS Team

Learning Project WEEK 4- Easter	
Age Range: EYFS	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. Working on Numbots - your child will have an individual login to access this. Have an Easter egg hunt! Ask a grown-up to hide some Easter eggs for you to find. How many eggs can you find? Who found the most/ least? How do you know? How many is there altogether? Using a timer, how long did it take you to find them all? What could they use to measure how long it took? Play some addition and subtraction games with your Easter eggs. E.g. If there are 5 eggs and then 2 get eaten, how many would be left in the basket? You could use your fingers or draw a picture to help. Decorate a picture of an Easter egg using a repeating pattern of colours, pictures or shapes. Create an Easter egg shop at home. Can they write some price labels for each egg e.g. 5p or 4p. Can they come to the shop 	<ul style="list-style-type: none"> Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Read the Easter story to your child. Talk about why we celebrate Easter and why this is a special celebration for Christians Read any books that you have about chicks and Spring animals. Or have a look at this video clip; https://www.youtube.com/watch?v=vLAnr9_5Mg What signs of Spring can they see? Can they write a list of them?

<p>and buy an egg with the right amount of pennies using 1ps and 2ps?</p> <ul style="list-style-type: none"> Can you show someone at home how to leap like a lamb? Can you measure how far you can leap? Can you find something to leap over? What could you use to measure how far you jumped? 	
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Learn the song 'Spring is here' https://www.youtube.com/watch?v=DobrRgD5aOU Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. Egg starts with the letter 'e', what else can you think of that starts with the letter 'e'? Can you write a list of the things you think of? Can you make your own sound book? Write each Phase 2 or 3 sound that you have learnt in Phonics at the top of a page and write or draw the things you can think of that have that sound in underneath. E.g. ship, shop, fish, wish for the sound 'sh' 	<ul style="list-style-type: none"> Practice name writing. Can they write their first name? Middle name? Surname? Practice forming the letters of the alphabet. Follow your school's script. Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. Write an Easter card for somebody special. Write a story about the Easter Bunny and the adventures he might get up to delivering all of the Easter eggs. Can they make their own Easter egg hunt? Can they write some clues for you to find them?
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.</p> <ul style="list-style-type: none"> Decorate a cross for Easter Sunday People often celebrate Easter by eating chocolate or buns and cakes. Try making a sweet treat to share with your family. We would love to see a photo or picture of any treats you make. Try making a model basket to hold Easter treats! You could use an empty cardboard box and decorate it with paints or colourful Easter pictures. Draw or paint an Easter picture - you could draw some Easter eggs, flowers, chicks or even the Easter bunny! 	

- Try some planting activities. You could plant some seeds or bulbs in a flowerpot filled with soil. Make sure to give them some water and put them somewhere sunny. Talk to them about how plants grow and what they need to grow. Can they name some of the parts of the plant when it grows?
- Decorate some hard-boiled eggs, to make them bright and colourful. You could use pens or paint and add some extra decorations, such as stickers, feathers, pom-poms or googly eyes.
- At Easter time lots of flowers and plants start growing. On your daily walk look for signs of Spring what can you see? Can you name any of the flowers or plants?
- Have an egg and spoon race in the garden

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.