



## Learning Project WEEK 5- Environments

**Age Range:** Nursery

Hi everyone,

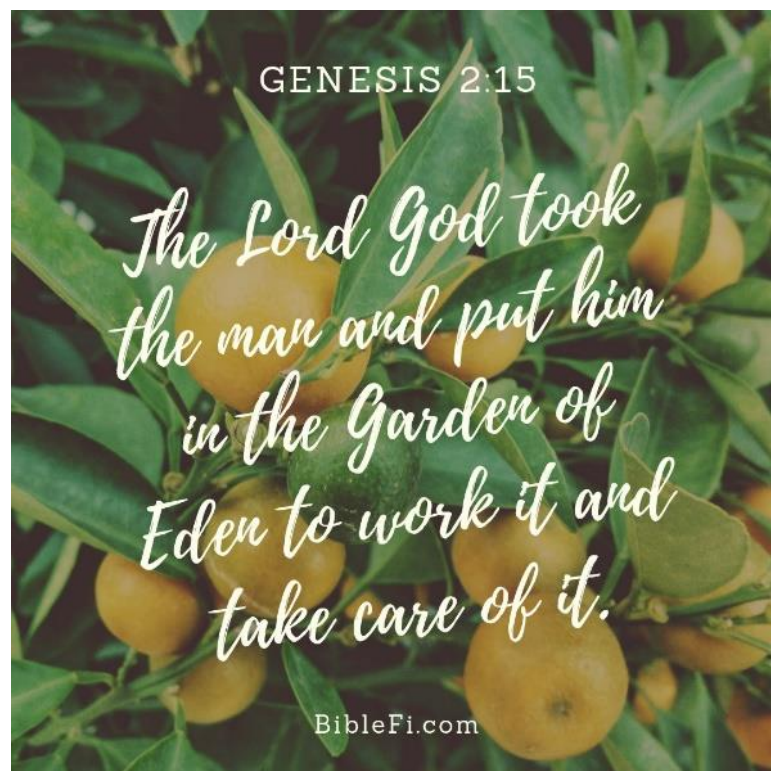
What lovely weather we had over the Easter weekend; we hope you managed to safely spend some time outside enjoying it.

We also hope you all enjoyed watching our Spring Chicken video; if you haven't seen it yet, you can find it on our Twitter page @canon\_burrows if you scroll back to the 8<sup>th</sup> of April. Now it's your turn – we would love to see you all dancing and smiling so ask an adult to film you dancing to 'Can't Stop the Feeling' by Justin Timberlake (<https://www.youtube.com/watch?v=ruOK8uYEZWw>) and send it to us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](https://twitter.com/canonburrows.co.uk). Then keep your eyes peeled for your video coming soon . . .

Have a lovely week and enjoy spending time with your family.

Missing you all!

Miss Riley and the EYFS team



### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give ideas on what to do whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this. *As a class we have earned a total of 22,878 coins. Keep up the hard work mathematicians, you're doing fantastically!*
- Play the Numberblocks add and subtract [quiz](#).
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Visit Oxford Owl for free eBooks that link to your child's reading age. You can create a [free account](#). You could read each page for your child, whilst pointing to the words. This will support your child to know that text is read from left to right. You could then encourage them to echo read what you said.
- With your child, look in magazines, newspapers and books for phonemes they are currently learning (s a t p i n m d g o c k). They could use a highlighter to highlight in magazines and newspapers
- Make an Alphabet Museum - Create a DIY showcase with some cardboard boxes/paper and write a big letter in the middle of each of them. Have your children to look for various, small items around the house, then place the item/s into the area corresponding to the letter it begins with. Encourage your child to hear the initial sound independently.



**Weekly Phonics Tasks (Aim to do 1 per day)**


- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#) (use the free phonics play, or use the log in provided on the useful websites sheet).
- Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below).

**Weekly Writing Tasks (Aim to do 1 per day)**

- Practice forming the letters of the alphabet. Follow your school's script which you can find [here](#).
- Take your child for a litter pick around your front and back garden. Create a poster to remind people to put rubbish in the bin.
- Write your secret name – Support your child to write their name using a white crayon. Then ask them to paint over it with watercolour paints and watch their amazement when they discover secret marks coming up out of nowhere...



**The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .**

- **Create a daily weather chart-** Record using pictures. How has the weather changed over the week?]
- **Windy Vs Calm** - Combine a water play activity with soapy water and a wash day. Hang out washing on a windy day. Compare drying times on a dry calm day, a very hot sunny day or even a cloudy, showery day.
- **Make Kites** -. Support your child to make a kite using the instructions [here](#). You could also decorate your paper with pictures before assembling your kite.
- **Recycling/ Exploring Materials-**
  - Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- **Weather sounds (Rainmakers)**
  - Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- **Ice-**
  - Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
  - Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#).  
Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

**Additional learning resources parents may wish to engage with:**

## My Happy Mind

There is a free app that you can access please register at:

[www.myhappymind.org/parentsKit-direct-enrol](http://www.myhappymind.org/parentsKit-direct-enrol)



**myHappy mind. PARENT KITS**  
for use at home

You have received this information sheet because your child has been following the myHappyMind course at school or nursery. Normally, the course would be delivered by your child's teacher, using myHappyMind's online resources. In order to help during this difficult time, myHappyMind have created a series of free Parent Kits, based on the course, for you to use with your child at home. You can create a free user account that will give you instant free access to the learning resources.

Simply visit:  
<https://myhappymind.org/ParentKit-direct-enrol>

You will be asked to fill in a simple form, then you'll receive an email inviting you to log in to the myHappyMind platform and choose your own password. Once logged in you will have your very own myHappyMind account, containing Parent Kit resources for Early Years, Key Stage 1 (Years 1 & 2) and Key Stage 2 (Years 3 - 6).

Once you've logged in, the portal is easy to use:

- In your dashboard, choose the course that's appropriate for your child's stage. Click 'Start course'.
- In a course, the various resources are down the left hand side. Click on them to bring them up in the main window.
- The course is designed to be followed in the order shown on the left, running top to bottom. Be sure to watch the introductory videos!

## Practice good listening skills

Watch Rosie's Day story on My Happy Mind Parents Portal. Talk to your child about how they can be a good listener. Use good listening skills and praise when you see them.



## Classroom Secrets Learning Packs

These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

## Twinkl

To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code **UKTWINKLHELPS**.

## Tameside Music Service –

Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly. Go to <https://www.GMmusiconline.co.uk/yumu>  
Enter your username and password in the boxes on the screen.&

**Your username is: p961580**

**Your password is: mezzo**

Click on the Log In button. All done! Click on the world to get started..

**#TheLearningProjects**