



## Learning Project WEEK 5 - Animals

### Reception

We hope you all enjoyed watching our Spring Chicken video; if you have not seen it yet, you can find it on our Twitter page @canon\_burrows if you scroll back to the 8<sup>th</sup> of April. Now it's your turn – we would love to see you all dancing and smiling so ask an adult to film you dancing to 'Can't Stop the Feeling' by Justin Timberlake (<https://www.youtube.com/watch?v=ruOK8uYEZWw>) and send it to us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](mailto:twitter@canonburrows.co.uk). Then keep your eyes peeled for your video coming soon . . .

We hope that the Easter Bunny visited you last weekend and that you have been enjoying some of the sunshine that we have been lucky enough to have.



We have been thinking about you and your families and wondering how you are getting on and, what you have been doing. What can you do now that you could not do before? We have loved seeing your photographs and hearing your updates. Please, please keep them coming.

We have also realised that some of you will now be a big 5 years old so Happy Birthday to all the children that we have been unable to celebrate with. We will have to have a special party for you all when we get back to school.



Email us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or if you have an update to share on our twitter feed please email [twitter@canonburrows.co.uk](mailto:twitter@canonburrows.co.uk). We are really looking forward to seeing your moves and grooves on the Canon Burrows, 'Can't stop the feeling' video.



In these tricky times it is sometimes difficult to explain the new ways in which we are having to live. There are a few resources linked to the Home Learning this week that

might support you when talking to your child. The first is the Gruffalo's explanation of social distancing and the second an explanation of the new guidelines to a worried dog called 'Dave the Dog is worried about coronavirus. You do not need to use them but they are there if they are any use to you.

As well as this remember there is My Happy Mind that you can access to support your child. There is a free app that you can access please register at [myhappymind.org/parents](http://myhappymind.org/parents). This has some useful information on Coronavirus to reassure your children.

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Ask your child to start counting forward or back a number other than one. If your child has some toy animals they could use them to count.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

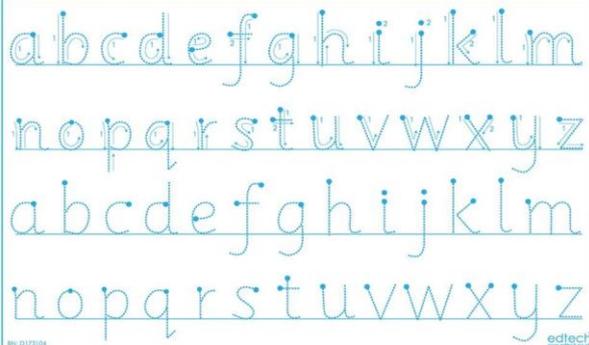
### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Lolly pop sticks (once you have eaten the lolly!) would be a great way to make puppets of your favourite characters to retell stories with.



## Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Play this [animal sound match game](#).
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa and the names of the animals they are singing about so the whole family can join in.



## Weekly Writing Tasks (Aim to do 1 per day)

- Draw an animal of your choice. Label the parts of the animal. You could then create a fact file e.g. where does it live? What does it eat?

### Animal **FACT FILE**

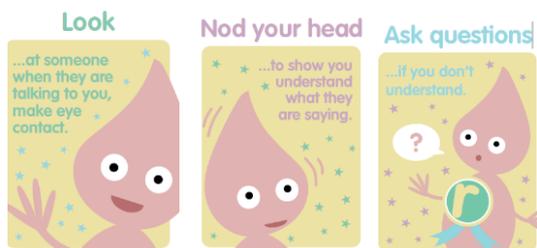
Name:	
Picture:	
Description:	Habitat:
	Diet:
Other interesting facts:	

- Practice name writing. Can they write their first name? Middle name? Surname? Please check that your child is holding their pencil correctly and beginning the letters from the top using an anti-clockwise turn.
- Practice forming the letters of the alphabet. .
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see.
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue..
- **Learn the song, '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.
- **Practice good listening skills**

Watch Rosie's Day story on [My Happy Mind Parents Portal](#). Talk to your child about how they can be a good listener. Use good listening skills and praise when you see them.



## Additional learning resources parents may wish to engage with

**Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.  
[www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)

**Tameside Music Service** – Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly.

Go to <https://www.GMmusiconline.co.uk/yumu>

Enter your username and password in the boxes on the screen.

Your username is: p961580

Your password is: mezzo

Click on the Log In button.

All done! Click on the world to get started.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**My Happy Mind** There is a free app that you can access please register at [myhappymind.org/parents](http://myhappymind.org/parents)

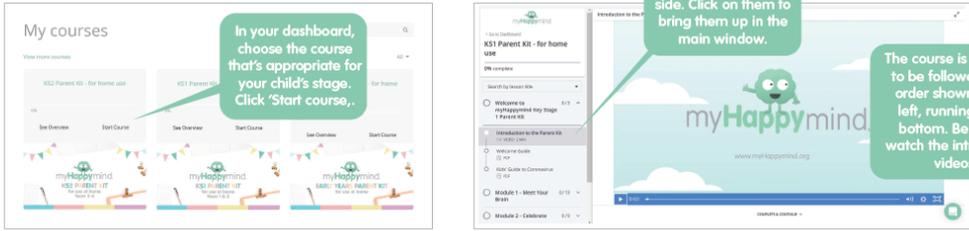


You have received this information sheet because your child has been following the myHappyMind course at school or nursery. Normally, the course would be delivered by your child's teacher, using myHappyMind's online resources. In order to help during this difficult time, myHappyMind have created a series of free Parent Kits, based on the course, for you to use with your child at home. You can create a free user account that will give you instant free access to the learning resources.

Simply visit:  
<https://myhappymind.org/ParentKit-direct-enrol>

You will be asked to fill in a simple form, then you'll receive an email inviting you to log in to the myHappyMind platform and choose your own password. Once logged in you will have your very own myHappyMind account, containing Parent Kit resources for Early Years, Key Stage 1 (Years 1 & 2) and Key Stage 2 (Years 3 - 6).

Once you've logged in, the portal is easy to use:



In your dashboard, choose the course that's appropriate for your child's stage. Click 'Start course,'.

In a course, the various resources are down the left hand side. Click on them to bring them up in the main window.

The course is designed to be followed in the order shown on the left, running top to bottom. Be sure to watch the introductory videos!