



## Learning Project WEEK 5 - Environment

Age Range: Y5

We hope you all enjoyed watching our Spring Chicken video; if you haven't seen it yet, you can find it on our Twitter page @canon\_burrows if you scroll back to the 8<sup>th</sup> of April.

Now it's your turn – we would love to see you all dancing and smiling so ask an adult to film you dancing to 'Can't Stop the Feeling' by Justin Timberlake

(<https://www.youtube.com/watch?v=ru0K8uYEZWw>) and send it to us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](https://twitter.com/canonburrows.co.uk). Then keep your eyes peeled for your video coming soon . . .

Please do ensure you are checking our Kahoot quizzes, google drive and adding everything you have been up to onto our padlet. All these links are on our home learning page at the top. Have a lovely week everyone ☺

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Play on <a href="#">Times Table Rockstars</a>. Look out for battles between the Year 5 and 6 classes and our classes. Remember, you can challenge anyone in school too! This week it is 5RB vs. 5KG again, could Miss Gaskell's class win this time?</li> <li>• Get a piece of paper and show everything you know about shape. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Make sure you show us these on our <a href="#">Padlet</a> so that Miss Gaskell and Miss Bardsley can comment!</li> <li>• Here are some <a href="#">mini maths tasks</a>. Work through the activities given for each day for Year 5.</li> <li>• Collect items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and non-recyclable. What percentage and fraction of items are recyclable?</li> <li>• Can you create a poster about cubed numbers? Think of a creative and artistic way of presenting them – maybe a diagram?</li> <li>• Daily <a href="#">arithmetic</a> for different areas of maths. Work on level 4, 5 and 6 activities and practise something that you find difficult.</li> </ul>	<ul style="list-style-type: none"> <li>• Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read the extract, which has been uploaded to our website (Week 5- Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it?</li> <li>• Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary and reading around the sentence.</li> <li>• Have a look at the questions that are about the text and answer them verbally or written down.</li> <li>• All of the above are written on the reading pdf document, which can be found in the file area.</li> </ul> <p><b>Reading fun</b></p> <ul style="list-style-type: none"> <li>• Could your child record themselves reading a book, which could be shown to younger children? Focusing on the 6 P's!</li> <li>• Visit David Walliams' website: he has a number of different audio book on there</li> </ul>

	for you to listen to.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Ask your child to mind map a list of adverbials that they could include in their story. Ask them to think about which adverbials will suit their story genre?</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<p>Each day...</p> <ul style="list-style-type: none"> <li>• Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future.</li> </ul> <p><b><u>The environment task</u></b></p> <ul style="list-style-type: none"> <li>• Explain to your child that they must write a persuasive letter to their headteacher about the importance of recycling at school. Get them to research the impact of recycling using books or the internet to find facts and statistics to support their argument.</li> <li>• Your child can write a biography about David Attenborough. Remind them to include information about his life, how he has helped the environment and the positive impact he has had on global changes.</li> </ul> <p><b><u>Discussion based task:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Seaworld should close.</b> Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Does your child agree/disagree with the above statement? Ask them to write a discussion based on the above statement considering both sides of the argument.</li> </ul> <p><b><u>Theme based task:</u></b> Our new theme is 'National Parks' and the Secret Garden by Frances Hodgson.</p> <p><b>Monday:</b> Have a look at the National Parks PowerPoint- with a focus on the Lake District. Can you see the other national parks on the map?</p> <p><b>Tuesday:</b> Re-cap over what you learnt yesterday about national parks. Create a map of Britain, which locates the different national parks. Can you find out any key facts about them and add them to your map?</p> <p><b>Wednesday:</b> Choose a national park that you would like to find out more</p>

	<p>about. Create a key word and fact list about this place, or a mind map. Think about your adjectives and vocabulary choices, which will make people want to visit. What makes that place interesting? Does it have beautiful scenery? What activities are there to do?</p> <p><b>Thursday:</b> Write a script for an advert, in which you will persuade people to visit your chosen national park. Imagine that you will be recording your advert and, it will be played on television for everybody to see. Your job is to get visitors to come and visit the national park. Think about all the adverts that you see on TV. What makes you want to visit places or buy things? The adverts catch your attention!</p> <p><b><u>Ideas</u></b>  Music  Rhetorical questions  A jingle  Images  Interesting vocabulary  Maps</p> <p><b>Friday:</b> Record/video your advert. Think about the tone of your voice. How are you going to interest your viewers? Could you get dressed up to look like a presenter? Most importantly, have fun!</p> <p>We would love to see some of your videos, so please do send them in ☺</p>
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### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

**Endangered Species-** The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.

**Upcycling, upcycling-** Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify

any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.

**Protecting our Oceans**- Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance).

**Do People Intentionally Damage an Area?** - Ask your child to imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.

**Air Quality Improvement** - Air quality has been debated across the globe and many are concerned that pollution is making the quality of air poor in many countries. However, in Birmingham they are introducing 'Clean Air Zones' from around July 2020. With this in mind, ask your child to create a set of questions that they could ask their parents, grandparents or other family members about how their local area of Manchester has changed over time. Afterwards, they can interview their family members and then make a video news report about what they have discovered.

#### Additional learning resources parents may wish to engage with

**Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Topmarks.co.uk**- Maths games for all ages can be found here.

**Myminimaths.co.uk** - arithmetic and reasoning practice.

**<https://mathsbot.com/#Question%20Generators>** - maths games and questions.

#TheLearningProjects