



Learning Project WEEK 5 - Environment

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)

- This week we will be focussing on the operation – division \div . Please watch the video tutorial on our home learning page and then have a go at answering the following questions:
- $14 \div 2 =$
- $16 \div 4 =$
- $21 \div 3 =$
- $25 \div 5 =$
- $40 \div 10 =$

Keep practising this each day this week with a variation of questions. Can you do it each day with less help from an adult?

- Working on [Numbots](#) - your child will have an individual login to access this. Your child also has access [to ttockstars](#).
- Play on [Number Balance](#) - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? Could you create a graph to record your findings?
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour and quarter to/ quarter past.

Weekly Reading Tasks (Aim to do 1 per day)

- Listen to the information video about caring for the environment. Discuss with your child after. [Watch](#)
- Read a story that has a woodland in. For example: The Gruffalo, Little Red Riding Hood, Goldilocks and The Three Bears, Hansel and Gretel.
- Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order.
- Place the words onto paper and read them out loud : environment, recycle, reuse, conserve. Can you put the sound buttons on?
- Listen to [Newsround](#) and discuss what has been happening in the world this week. What new things have you found out?

Using the text 'Animal Stories' in your pack:

Re-read through the story 'A Flea in Your Ear' if needed.

Recap:

- Who are the main characters in the story?
- Where is the story set?
- What is your favourite part of the story?

This week we are going to muddle together the different types of questions we have looked at over the last few weeks. Have a go at answering these questions on your own and then check your answers with an adult. Did they have the same answers as you?

<ul style="list-style-type: none"> ● Choose a number between 10 and 20. How many different ways can this number be partitioned? (e.g 5 and 6 make 11 and so do 4 and 7). Do bigger numbers have more ways they can be partitioned? Can you explore partitioning with other 2 digit numbers? 	<ol style="list-style-type: none"> 1. Find and copy 1 word on page 6 that means the same as begged. 2. What time of day is it at the start of the story? 3. Find and copy 1 word on page 10 that describes how the fox moved off towards the pond. 4. Where were the fleas at the end of the story? 5. What were the hens doing when the dog found them in the fox's den?
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Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
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<p>Daily phonics/spelling - your child can practice their sounds and blend words that contain new sounds. Interactive games found on the links below.</p> <ul style="list-style-type: none"> ● Phonics play ● Top Marks ● Spelling ● Spell the days of the week ● Spell and read Year 2 common exception words - attached at the bottom of this document and also at the front of your white reading diaries. ● Spelling City 	<ul style="list-style-type: none"> ● Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? Think carefully about which punctuation goes at the end of a question. ● Can you draw and label the plants in your garden or in the house? ● Write a weather report. Can you use any adjectives (describing words) to describe the weather? ● Write a set of clear instructions on how a rainbow is made. Don't forget to use adverbs of time (first, then next etc), bossy imperative verbs (get, pull, move) and adverbs of manner (carefully, gently, quickly). These will help to make your instructions even more interesting to read.
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Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Manchester on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

Beat the clock- Can you sort items into the correct recycling and waste bins? [Play](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished?

Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school playground.

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?



Additional learning resources parents may wish to engage with

A little bit of fun - We hope you all enjoyed watching our Spring Chicken video; if you haven't seen it yet, you can find it on our Twitter page @canon_burrows if you scroll back to the 8th of April.

Now it's your turn – we would love to see you all dancing and smiling so ask an adult to film you dancing to 'Can't Stop the Feeling' by Justin Timberlake

(<https://www.youtube.com/watch?v=ruOK8uYEZWw>) and send it to us at

admin@canonburrows.co.uk or [twitter@canonburrows.co.uk](https://twitter.com/canonburrows.co.uk). Then keep your eyes peeled for your video coming soon . . .

Picture News – Each week, Picture News choose a news story, provide an image and a thought provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home

Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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