



## Learning Project WEEK 6: Food

**Age Range:** Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>We have looked at addition and subtraction on a number line. Can you use this knowledge to solve these word problems? You could even send your answers to padlet!</li> </ul> <p>1. Joe has 34 marbles, his Mum buys him 12 more. How many does he have now?</p> <p>2. There is 38ml of fruit juice in a cup, Jen adds 11ml more. How much is there now?</p> <p>3. Rach has 26 match attack cards, she buys 23 more. How many does she have altogether?</p> <p>4. Ralph has 41 tennis balls, he finds 12 more balls! How many does he have now?</p> <p>5. Meg has 28 chewsticks, she gets 13 more. How many are there altogether?</p> <ul style="list-style-type: none"> <li>Working on <a href="#">Numbots</a> - your child will have an individual login to access this. Your child also has access to <a href="#">trockstars</a>. We've started a new TT Rockstar competition. This time it's year 2 girls vs. year 2 boys.</li> <li>Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?</li> </ul>	<ul style="list-style-type: none"> <li>Read out aloud the ingredients on the back of a tin or cereal box to an adult?</li> <li>Can you add the sound buttons onto three words?</li> <li>Find a cooking book in the house or online and read the ingredients needed to make something. Then make the recipe together. Make sure you wash your hands! Enjoy 😊</li> <li>Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.</li> <li>Read a variety of books and make a list of all the different types of food you find.</li> </ul> <p><b>Using the text 'Animal Stories' in your pack:</b></p> <p>Re-read through the story 'A Flea in Your Ear' if needed.</p> <p><b>Write a book review of the story.</b>  <b>Here are some things to think about:</b>          What is the title of the book?          Who is the author of the book?          What is the book about? (without giving away the story)          Who would you recommend the story to?          What age would you recommend the story to?          How many stars (out of 5) would you give the story?</p>

<ul style="list-style-type: none"> <li>● Play the game <a href="#">Fruit Fall</a> - answer the data handling questions based on how many pieces of fruit you catch.</li> <li>● Choose and draw a 2D shape of your choice. List how many sides, corners and lines of symmetry it has.</li> </ul>	
<b>Weekly Phonics/Spellings Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>
<p>Daily phonics/spelling - your child can practice their sounds and blend words that contain new sounds. Interactive games found on the links below.</p> <ul style="list-style-type: none"> <li>● <a href="#">Phonics play</a></li> <li>● <a href="#">Top Marks</a></li> <li>● <a href="#">Spelling</a></li> <li>● Spell the days of the week</li> <li>● <a href="#">Spelling City</a></li> <li>● Spell and read Year 2 common exception words - at the front of your white reading diaries.</li> </ul>	<p>Ask your child to:</p> <ul style="list-style-type: none"> <li>● Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy?</li> <li>● Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients? Can they include some of the features of instructions they have used over the last couple of weeks?</li> <li>● Design a healthy lunchbox. What have you put in it?</li> <li>● Write a set of instructions for making toast. Can they use imperative verbs (grab, get), adverbs of manner (carefully, slowly) and adverbs of time (first, next)?</li> <li>● Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?</li> <li>● Write a poem about your favourite food. Will it rhyme?</li> <li>● Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake?</li> </ul>
<b>Learning Project - to be done throughout the week: Food</b>	
<p><b><u>Food</u></b></p> <p><b>The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .</b></p> <p><b><u>Balanced diet:</u></b> Show your child this <a href="#">video</a> about how to have a balanced diet.</p> <p>Play these <a href="#">games</a> about healthy eating.</p>	

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.



**Fruit and vegetables** - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

**Sorting activity:** Collect food from the kitchen and sort into healthy and unhealthy foods.

**Design a poster** - Think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?

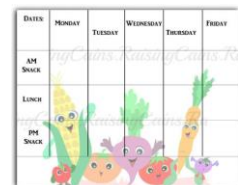
**Healthy lunchbox:** Can you play this [game](#) and make a healthy lunchbox?

**Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

**Restaurant:** Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?

Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

**Designing a school menu.** Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices.



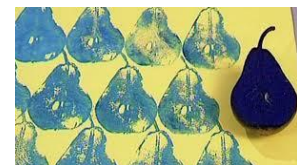
Will you have a different menu every day?

**Cooking:** Find a few recipes, check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

**Fruit survey:** Ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Fruit	1	2	3	4	5	6	7	8	9	10
apple										
banana										
orange										
grapes										
strawberry										
peach										
watermelon										
pineapple										

**Fruit and vegetables printing:** Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



**Look at the work of Giuseppe Arcimboldo.**

Using different drawing materials, can you create a picture of your own?



## Additional learning resources parents may wish to engage with

**A little bit of fun** - We hope you all enjoyed watching our Spring Chicken video; if you haven't seen it yet, you can find it on our Twitter page @canon\_burrows if you scroll back to the 8<sup>th</sup> of April. Now it's your turn – we would love to see you all dancing and smiling so ask an adult to film you dancing to 'Can't Stop the Feeling' by Justin Timberlake (<https://www.youtube.com/watch?v=ruOK8uYEZWw>) and send it to us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](mailto:twitter@canonburrows.co.uk). Then keep your eyes peeled for your video coming soon . . .

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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