




Learning Project WEEK 6 - Food

Age Range: Y5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Play on Times Table Rockstars. Look out for battles between the Year 5 and 6 classes and our classes. Remember, you can challenge anyone in school too! Send battle requests to people in your class, who will win and be the ultimate rock star? • Get a piece of paper and show everything you know about angles. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. Make sure you show us these on our Padlet so that Miss Gaskell and Miss Bardsley can comment! Let's see who can be the most creative, Miss Gaskell has started – I know that the corner of my TV is 90 degrees. This is half of a straight line!  <ul style="list-style-type: none"> • Play these games on identifying angles and measuring angles. • Play on Hit the Button - focus on times tables, division facts and squared numbers. Have a competition with somebody in your house, who can say the answer to the timestable the quickest? • Look at a recipe with an adult at home. How much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. What maths might you need to be able to do this? If you're lucky you could even make the recipe! If you do, don't forget to show Miss Gaskell and Miss 	<ul style="list-style-type: none"> • Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Following this, ask your child to create a list of questions to interview the main character. They can test out the questions by answering in role as the character. Encourage your child to think about the traits of the character and how this will influence the answers. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Read the extract, which has been uploaded to our website (Week 5- Reading) Have a chat about the text: what kind of genre is it? Did they enjoy it? • Can they pick out any unfamiliar words, which they can then discuss, the meaning of with you? Explore the meanings of these words by using a dictionary and reading around the sentence. • Have a look at the questions that are about the text and answer them verbally or written down. • All of the above are written on the reading pdf document, which can be found in the file area. <p><u>Reading fun</u></p> <ul style="list-style-type: none"> • Could your child record themselves reading a book, which could be shown to younger children? Focusing on the 6 P's! • Visit www.lovereading4kids.co.uk – here you can search books and read extracts from books you may want to

<p>Bardsley on our Padlet.</p> <ul style="list-style-type: none"> • Arithmetic practise on Maths Frame. 	<p>read in the future.</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • Most rap songs contain a rhyme scheme. Your child can create a word bank of rhyming words associated with food and its taste. They will then use this to help them with their rap writing task. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<p>Each day...</p> <ul style="list-style-type: none"> • Throughout their time off school, ask your children if they would like to write a diary, for something to look back at in the future. <p><u>Food task</u></p> <ul style="list-style-type: none"> • Your child can write a recipe to make a healthier option for making a pizza. Think about which ingredients they could switch so that this delicious treat is better for them. Test the recipe out! • How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations. <p>This website can help you: https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <ul style="list-style-type: none"> • There are lots of different types of food available for people to eat in the UK. Ask your child to write a rap about food. This could be about a particular food group or their favourite meal. <p><u>Discussion based task:</u></p> <ul style="list-style-type: none"> • <i>Fast food establishments should not be within one mile of schools.</i> Do you agree/disagree with the above statement? Your child will debate both sides of the argument. <p><u>Theme based task:</u></p> <p>Watch the clip about British National Parks</p> <p>https://www.youtube.com/watch?v=kND8mpkwy7s</p> <p>Choosing a different National Park from last week, you are going to create a website page OR a leaflet about your chosen new park.</p> <p>You will be designing these to persuade tourists to leave London and visit your National Park. The leaflet/website must</p>

	<p>be persuasive.</p> <ul style="list-style-type: none"> - Rhetorical questions - Personal pronouns - Repetition - Images/captions <p><u>Could you include the following?</u></p> <ul style="list-style-type: none"> - A 'must do' outdoor activity to appreciate the grandeur and beauty of the National Park e.g. a walk, bicycle ride, kayaking or rock climbing – must include actual places, routes etc. - A 'must do' activity to appreciate the cultural heritage and importance of the National Park e.g. visiting a medieval abbey, travelling by barge along a canal built during the Industrial Revolution or attending an event particular to the National Park such as a fair, play or dance. - A 'must do' activity to enable the visitor to learn more about an aspect of the National Park such as joining a guided walk led by National Park Rangers to discover more about local butterflies or attending an evening talk about prehistoric remains found in the National Park. <p>Each of the National Parks has a website: these have been loaded onto a separate PDF document for you at the bottom of the home leaning page (Week 5 National park websites)</p> <p>Add colour, pictures and make it as exciting and informative as you can ☺</p>
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Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

Which Foods Contain the Most Sugar? Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a pie chart and evaluate the data. How will their findings change what they eat?

Plough to Plate- Ask your child to choose a food from any of the 6 main food groups. They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?

Creative Creations- Cadburys are launching a new chocolate bar. Your child will create a criteria for Cadbury chocolate packaging by researching current Cadbury products. Once they have a criteria, they will use this to design their own packaging (they may want to do this on a computer if they have access to one). Finally, ask them to gather some feedback from the family about the design. They will use the feedback to adapt and refine the design. After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual [instruments](#).

Come Dine with Me - Your child is responsible for creating a three course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

A Balanced Diet - Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?

Additional learning resources parents may wish to engage with

Picture News – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Topmarks.co.uk- Maths games for all ages can be found here.

Myminimaths.co.uk - arithmetic and reasoning practice.

<https://mathsbot.com/#Question%20Generators> – maths games and questions.

<https://www.bbc.co.uk/bitesize> - The BBC are uploading lessons daily for home learning

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