



## Learning Project WEEK 6- Environments

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>• Play the Numberblocks add and subtract <a href="#">quiz</a>.</li> <li>• Write out the numerals 1-20 onto separate pieces of paper. Can they put them in the correct order? Do they recognise each numeral when pointed to at random? If they close their eyes and you take one number away, can they guess which number is missing? Can they write the numbers themselves? Are all of their numbers the right way round?</li> <li>• Help at home this week by recycling your rubbish. How many plastic items did you collect? How many items were made from card? Can you write down the number of items you collected altogether? Can you count out 20 pieces of plastic?</li> <li>• Listen to a number song from the <a href="#">CBeebies</a> website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <a href="#">free account</a>. Complete the linked Play activities for each book.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Listen to the story of 'Michael Recycle' together and discuss why recycling is important. <a href="https://www.youtube.com/watch?v=pJweMxEhjlU">https://www.youtube.com/watch?v=pJweMxEhjlU</a></li> <li>• Learn a new song together to help them understand how to recycle their waste at home. <a href="https://www.youtube.com/watch?v=AOvcW8l3RzE">https://www.youtube.com/watch?v=AOvcW8l3RzE</a></li> <li>• The Book Trust, are having an event next Friday which it would be really great to get the children involved in. More information here, but essentially it is a reading in your pjs day to promote a love of books and reading. <a href="https://www.booktrust.org.uk/p/ujamarama">https://www.booktrust.org.uk/p/ujamarama</a> We would love to see your pictures of you enjoying reading at home!</li> </ul>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>• Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>.</li> <li>• Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below).</li> </ul>	<ul style="list-style-type: none"> <li>• Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>• Practice forming the letters of the alphabet. Follow your school's script.</li> <li>• Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> <li>• Can they draw a picture and write down one way that they can help to look after our world? They need to think carefully about which letter sounds they will need.</li> <li>• Take your child for a litter pick around your front and back garden. Create a poster to remind people to put rubbish in the bin.</li> <li>• Can they paint a picture of our beautiful earth using a paper plate? Can they recognise what colour paints they will need? Can they write a prayer to thank God for our beautiful world?</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Create a daily weather chart-**

- Record using pictures and written labels (where appropriate). How has the weather changed over the week?
- If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.

- **Recycling/ Exploring Materials-**

- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.

- **Create your own rain cloud-**

- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.

- **Weather sounds (Rainmakers)**

- Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.

- **Ice-**

- Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#).



Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

## Additional learning resources parents may wish to engage with

**Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school

Christian Values in responses to the learning ideas and questions.  
[www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)

**Tameside Music Service** – Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly.

Go to **<https://www.GMmusiconline.co.uk/yumu>**

Enter your username and password in the boxes on the screen.

Your username is: p961580

Your password is: mezzo

Click on the Log In button.

All done! Click on the world to get started.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**My Happy Mind** There is a free app that you can access please register at

[myhappymind.org/parents](http://myhappymind.org/parents)



You have received this information sheet because your child has been following the myHappymind course at school or nursery. Normally, the course would be delivered by your child's teacher, using myHappymind's online resources. In order to help during this difficult time, myHappymind have created a series of free Parent Kits, based on the course, for you to use with your child at home. You can create a free user account that will give you instant free access to the learning resources.

Simply visit:  
**<https://myhappymind.org/ParentKit-direct-enrol>**

You will be asked to fill in a simple form, then you'll receive an email inviting you to log in to the myHappymind platform and choose your own password. Once logged in you will have your very own myHappymind account, containing Parent Kit resources for Early Years, Key Stage 1 (Years 1 & 2) and Key Stage 2 (Years 3 - 6).

Once you've logged in, the portal is easy to use:



**#TheLearningProjects**