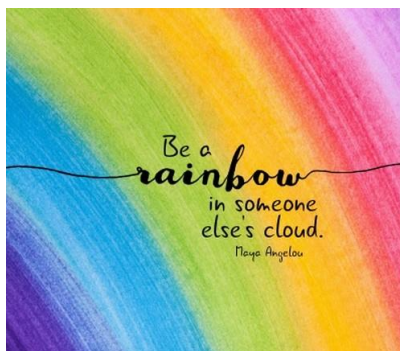




## Year 6 Learning Project WEEK 7 WB 4.05.2020 - Celebrations

**Age Range:** Year 6



Hello Year 6!

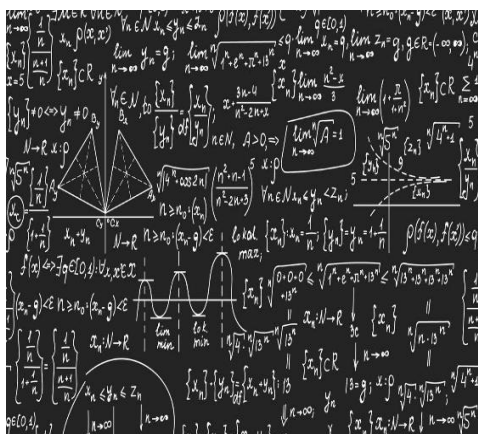
We wanted to share Maya Angelou's quote this week with you as we know so many of you live your life by this quote – making other people feel loved, valued and respected. We know that you will be showing kindness, care and helpfulness to your families at home and those friends and families you speak to over the phone or video calls. Keep spreading love and joy Year 6!

We hope you enjoyed completing last week's home learning tasks – we love seeing your pictures and messages on our padlet, keep them coming! This week's theme is 'Celebrations' and there is time this week to reflect on your own celebrations and those of others all over the world. Enjoy your learning, fun and play this week. Please remember to get in touch if we can help you with anything. Just to help you navigate this page and the home learning page – we have put any titles of documents uploaded to the home learning page in [blue text](#) – you will find these documents at the bottom of the home learning page if you scroll to the end of the documents.

We are missing you all,

Miss.Howard, Miss.Clayton, Mrs.Thompson, Mrs.Garner and Mrs.Broomhead

### Weekly Maths Tasks (Aim to do 1 per day)



### Weekly Reading Tasks (Aim to do 1 per day)



- [Weekly Reading Challenge](#)  
Miss Clayton and Mrs Thompson's group

- **Weekly Maths Challenges**

- **Number Gym**

There is another number gym sheet for you this week. The sheet is uploaded on the home learning page: 'Week 7 WB 4.05.2020 Number Gym'.

Last week's answers are on the same document.

- **Reasoning and Problem Solving**

Practising past SATs questions using reasoning and problem solving. If you find any area tricky, let us know on the Padlet: [https://padlet.com/Miss\\_Howard/rkvqzh2qim7m](https://padlet.com/Miss_Howard/rkvqzh2qim7m) so we can focus on that next week.

- **Countdown Challenge**

Just like on the TV programme, you have 6 numbers and can add, subtract, multiply and divide to make a given total.

This week's numbers are 7, 8, 8, 10, 25 and 50. Can you make a total of 980?

- **Kahoot Quiz**

Practise equivalent fractions, decimals and percentages using this week's Kahoot quiz. Use the link <https://kahoot.it/> and the pin number **0698146**.

- **Angles**

Use the Oak National Academy lessons to recap our learning on angles – one of Mrs Thompson's favourites.

<https://www.thenational.academy/online-classroom/year-6#schedule>

There are 5 lessons, which are structured just like our lessons at school – there's quizzes, teacher inputs and activities so you can practise your learning. You could do one each day or just do the ones that you think you need the most practise of.

- You can now download First News for free!

Can you download this week's paper and have a go at completing the Sudoku puzzle. [https://subscribe.firstnews.co.uk/free-downloadable-issue/?gclid=EAlaIqObChMIhYGfj4eG6QIViLPtCh0jYgPmEAAYASAAEglUVfD\\_BwE](https://subscribe.firstnews.co.uk/free-downloadable-issue/?gclid=EAlaIqObChMIhYGfj4eG6QIViLPtCh0jYgPmEAAYASAAEglUVfD_BwE)

Please read chapter 14 and 15 and answer the questions. You can then read chapter 16, 17 and 18 for pleasure. Are you prepared for a few surprises this week?

[Week 7 WB 4.05.20 There's a boy in the girl's...](#)

**Miss.Howard's group**

Please read chapter 6 and answer this week's questions on this chapter. Please read Chapter 7 AND 8 for next week!

[Week 7 WB 4.05.20 Harry Potter](#)

EXCITING NEWS! J K Rowling has released 'Bringing Hogwarts To You' online:

<https://www.wizardingworld.com/collections/harry-potter-at-home>

It is a really exciting interactive website that really does make you feel like you are at Hogwarts with Harry and Ron! Enjoy!

**Mrs.Broomhead's group**

[Week 7 WB 4.05.20 Martin Luther King](#). Please read pages 8-11 and

answer the questions. Then read to the end of the booklet, ready for next week.

- Continue to read your home reading book or a book that you have borrowed from the library.
- Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using the strategies we use in our guided reading sessions:

**Read** around the word to the full sentence/few sentences

**Decide** on the word class

**Is** there part of the word that you understand or know if you segment the word?

**Has** the word got a prefix or suffix that you recognise?

**And** if you can't work out the word's meaning using any of these strategies, then use a dictionary,

- Can you create, design and draw an alternative book cover for your current reading book? This could be your home reading book, guided reading book or library book. We would love to see your designs, please send them to us!
- Create a true or false quiz about a book you have recently read. You can then test out the quiz on somebody else at home who has read the book or you could send the quiz to us and we can post it on our padlet, kahoot or socrative for your classmates to have a

	<p>go at! Here is Miss.Howard's true/false example question from the book she is currently reading: <i>The Middle of Nowhere</i> by Geraldine McCaughrean (which is really brilliant by the way and I would recommend you read it when you can next visit the library!):</p> <p><b>Q:</b> Comity (the main character) lives in the Australian outback. True or False</p> <ul style="list-style-type: none"> <li>• Authors love receiving mail from their readers. Perhaps you could write a letter to your favourite author. Why not visit their website first so that you can learn a little more about your chosen author. Why not send the letter and wait for a reply? Here are some author's websites to get you started: <a href="https://www.jkrowling.com/">https://www.jkrowling.com/</a>  <a href="https://www.worldofdavidwalliams.com/">https://www.worldofdavidwalliams.com/</a></li> <li>• Have a go at the information text reading comprehension. Go to the following link on the Oak National Academy website. The slides are easy to follow and the lessons are similar to our reading lessons at school. You will not need a log in – anyone can access the link. <a href="https://www.thenational.academy/year-6/english/information-leaflet-lesson-1-reading-focus-year-6-wk2-1">https://www.thenational.academy/year-6/english/information-leaflet-lesson-1-reading-focus-year-6-wk2-1</a></li> <li>• Remember you can visit the love reading for kids site at any point and read any extracts that you like:  <a href="https://www.lovereading4kids.co.uk/my-account">https://www.lovereading4kids.co.uk/my-account</a></li> </ul> <p><b><u>Sign in details:</u></b> <b>Username:</b> <a href="mailto:Year6homework@canonburrows.co.uk">Year6homework@canonburrows.co.uk</a> <b>Password:</b> Year6SHKCreating</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 5/ 6 Common Exception Words (see list on website)</li> <li>• Choose 5 Common Exception words. Then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Can you create your very own word search? The theme of this should be</li> </ul>	<ul style="list-style-type: none"> <li>• Go to the following link that you will have seen in the reading section above. There are three writing tasks here (named Lesson 3,4 and 5 on the website) –             <ol style="list-style-type: none"> <li>1. Identifying features in an information text</li> <li>2. Formality</li> <li>3. Writing an information leaflet</li> </ol> </li> </ul>

'Celebrations'. Share it with us so we can send it out to your classmates!

- Be mindful with your spellings in your written pieces this week – don't worry too much about spellings on your plans and first drafts – we don't want worrying about spellings to get in the way of your creativity. You can refine and check your spellings when you proofread your work.

<https://www.thenational.academy/online-classroom/year-6/english#subjects>

There are three lessons to follow and they are similar to the structure of our lessons in school.

- Continue to write a diary entry/newspaper report summarising the events from the day/week.
- Write a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can you find any famous people who were born on that day? Your work on newspapers from last week will help you.
- Celebrate a local person- write a list of local people worth celebrating (if you are inspired by people who are not local e.g. Captain Tom Moore –that is fine too!) Afterwards, write an information report about the contribution the top three have made to their community.
- Select a celebration from your culture or religion and generate a multiple choice quiz about this event. For example...  
During Lent, what special task do Christians undertake?
  - a) They fast
  - b) They take on a new responsibility, which might be giving up a particular food they enjoy or trying to do a random act of kindness every day.
  - c) They try to read a book a day
- ***Birthdays should not be celebrated.*** Does you agree or disagree with the statement above? Justify your opinion using facts.
- **Story Task:** This week, we would like you to choose an image – this could be online, in a book, a newspaper, something you spot around the house and use this as your stimulus for your story. Then, write a plan for your story. You might want to use the planning sheet that we use in class or a story mountain. This will form the basis for your story writing task next week.

### Learning Project - to be done throughout the week

The projects this week aims to provide opportunities for you to learn more about celebrations. Learning may focus on different types of celebrations that take place and

**who celebrates them. It could look at how people celebrate different events differently in other parts of the world.**

**Planning a Celebration-** It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering: the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation.

**Time to Design-** Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and how it would reflect the celebration you are attending.

**Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate your birthday based on your findings? Why?

**What's the same and what is different?** - Select a holiday/festival of your choice and research how different countries around the world celebrate this event. You could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things you have discovered.

**British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

### **Additional learning resources parents may wish to engage with**

**Spanish-** We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 6 are Stage 4. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:

**A** A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet

**K** K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home

**V** V is for Video – this is a native speaker video that the children can watch, and join in with any activities

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

### **Pyjamarama**

Please send us your pictures if you got involved in The Book Trust's Pyjamarama last week on Friday 1<sup>st</sup> May.

**Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

**MyHappyMind** – You can now gain access to parent kits, based on the My Happy Mind course followed in school, for you to use with your child at home. You can create a free user account that will give you instant free access to the learning resources. Please see the attached pdf from Week 5 for how to do this.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**VE Day** – Angela Rayner, our local MP has requested that as we approach VE day (8<sup>th</sup> May) we share with you some resources that will help you to learn more about VE Day.

The site is - [www.parliament.uk/ww2](http://www.parliament.uk/ww2)

Primary school resources are here - <https://learning.parliament.uk/resources/uk-parliament-and-world-war-ii-video-primary/>

**#TheLearningProjects**