



Learning Project WEEK 7 - Celebrations

Age Range: Y3



The following tasks aim to provide opportunities for your child to learn more about our wonderful NHS. Learning may focus on the history of the NHS, significant people including local NHS workers and generally showing appreciation and support for our heroes.

Send us pictures of your work – we love seeing all your Home Learning.

- In 2018, the NHS celebrated its 70th birthday. Create a timeline that shows how the NHS was developed.
- Who was Florence Nightingale and why is she so important? Who was Aneurin Bevan and why is he so important? Who was Mary Seacole and why was she so important? Create biographies about these significant people.
- Can you write an acrostic poem to say thank you to the NHS? You could use the words **THANK YOU** or **GRATITUDE** as a writing frame.
- Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation.
- Your daily exercise could be a walk close to home. Take photographs of everything that made you smile on your walk.
- The NHS staff show kindness and spread happiness every day. Create a Kindness Jar by writing acts of kindness and popping them into the jar.
- Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol.
- Make a **Stay at Home, Protect the NHS, Save Lives** poster. Display this next to the rainbow in your window.
- Do you know a local NHS or Key Worker? Create a biography or fact file about this important person.
- Interview somebody who has used the NHS. This could be somebody in your household or you could call a family member. What do they want to thank our NHS for?

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this **(20 mins on SOUND CHECK)**.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This

Weekly Reading Tasks (Aim to do 1 per day)

- Guided Reading Challenge:
Victorian Britain by John Sampson group: Rich families (Pages 12 - 13).
 - 1) Who was the head of a Victorian household? (Retrieval)
 - 2) Why did many middle class children not see their parents often? (Retrieval)

[game](#) could support work on adding money.

- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **4s**.
- Have a go at this worksheet focusing on fractions on number lines... <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/ye-ar-3/Lesson-1-Y3-Spring-Block-5-WO6-Fractions-on-a-number-line-2019.pdf>
- Once you have finished the sheet, check the answers using this link – have a go first before looking! <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/ye-ar-3/Y3-Spring-Block-5-ANS6-Fractions-on-a-number-line-2019.pdf>

This week, we are recapping column addition and subtraction with some fluency questions and word problems. If you find any of these difficult, please take a look at some of the Maths videos from previous weeks. Think about the steps that you may take to answer the word problems.

- 1) $234 + 569$
- 2) $326 + 482$
- 3) $821 - 316$
- 4) $628 - 396$
- 5) Emily, Megan and Sam each have 224 playing cards each. How many cards do they have in total?
- 6) Ryan, Dominic and Sarah were collecting acorns. Ryan gathered 109 in his bag. Dominic collected 87 in his bag. Sarah picked up 132 acorns. At the end of the day, they put all of the acorns into a bag. How many acorns were in the bag?
- 7) Maria, Harry and Elisa were playing a game online. Maria's score was 345. Harry's score was 121. Elisa's score was 287. Find the sum of their scores.
- 8) There are 437 girls and 282 boys in the football league. How many more girls than boys are there in the league?

- 3) Could everyone go to school in Victorian times? (Deductive)
- 4) Do you think that being a servant was a good job to have? Why? (Inference)

The Tunnel – By Anthony Browne Questions based on Pages 11 and 12.

1. What emotions was the sister feeling as she waited by the tunnel for her brother? (Retrieval)
2. What do you think the girl is going to do? (Deductive)
3. From the picture, what does the girl look like she is leaving behind? (Retrieval)
4. How do you think the girl is feeling as she crawls through the tunnel? Look at the picture to help you. (Inference)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

| <p>9) There are 671 people watching the rugby. 482 of them are adults. How many children are watching the game?</p> <p>10) Jenny sold 253 bottles of water and 178 juices at a concert. How many more bottles of water than juice did Jenny sell?</p> | |
|---|---|
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spelling on Spelling Frame • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc.... | <ul style="list-style-type: none"> • Write a postcard to a family member recounting a celebration that has just taken place. • Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules! • Write a non-chronological report about a particular religious festival they have found out about. • Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky to give them some inspiration. • Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc.... • Take part in a writing master class. <p>We are really missing you! This week, we would like to ask you to write a short story about your favourite day whilst you've been at home so far. Can you include all of the writing conventions that we have learnt about over the last few weeks?</p> <ul style="list-style-type: none"> • Expanded noun phrases including list and 2A sentences. • Inverted commas for speech. • Conjunctions (co-ordinating and subordinating). <p>We would love it if you could email your stories over to share them with us!</p> <p>You might want to:</p> |

- Send a photo of your written work.
- Type your work on a tablet/ laptop or computer.
- Record yourself reading the story to us.

Any way – we would really enjoy hearing from you!

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.



- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patrick's? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



Spanish Week 7 Project:

Virtually travel with Robotix as he explores Spanish cities. This week he will be travelling to **Zaragoza**. Click on [this link](#) to see videos, authentic city photos, cultural learning activities, google earth viewings and Spanish language practise opportunities. To travel to next week's destination you will need to earn 'Space Miles. See the table below for how you can earn enough miles.

| Amount of Space Miles | Where does this get you to/from | Time it takes to earn Miles | Suggested activities to earn Space Miles |
|-----------------------|--|-----------------------------|---|
| 50 | Malaga - Seville Seville - Segovia | 30 minutes | Walking, running, sport, cleaning, home learning, daily drawing, etc. |
| 100 | Segovia – Zaragoza Zaragoza- Pamplona | 1 hour | |
| 150 | Pamplona - Burgos | 1 hour 30 minutes | |
| 200 | Burgos – Saint Sebastien | 2 hours | |

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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