

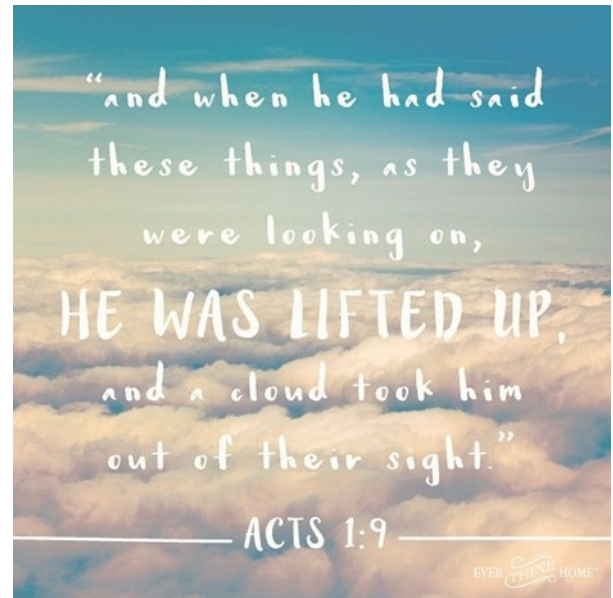


## Year 5 and 6 Learning Project Week 9 - Ascension Day

This week's learning project looks a little bit different; that is because this Thursday (21<sup>st</sup> May) is an important day in the Christian calendar - Ascension Day.

Ascension Day marks 40 days since Jesus rose on Easter Sunday and is the day Jesus permanently rose to Heaven to be with God.

Unfortunately, we can't mark this special day together but hopefully this week's learning will help. As always, we'd love you to share your learning with us; you can do this by emailing us photographs to [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](mailto:twitter@canonburrows.co.uk). You can also tag us on Twitter (@canon\_burrows) or Facebook (Canon Burrows CE Primary School). We can't wait to see what you have done.



Because this week is a bit different, the activities are not organised into days; instead you might want to do one or two boxes a day.

### Photography

Ascension Day is a perfect time to think about our amazing world that God has created; this will be our focus for our entries for this year's Spirited Arts Competition – a competition we have previously won. As part of your learning this week, we would like you to take photographs that answers the question 'Where is God?' for you.

#### Where is God?

Atheists, agnostics and believers in God might all respond to this by expressing their sense of the search for God or finding God. Where's God? In your heart, in prayer, in the temple or the universe? Or is he hiding? Is he not there at all? Looking for God, searching for him or her, matters: but how are we doing in finding God? Would you search with google or a 'goddetector'? Is God on Instagram or WhatsApp? Can God be found by prayer or by looking among the world's suffering people?

Once you have thought about what's written in the blue box, thought about what you want to photograph and taken your photographs, write a synopsis of a few paragraphs to explain how it shows where God is for you.

Please send your photographs and explanations to [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk), using **Spirited Arts Competition** as your subject. We will choose the best to be submitted to the national competition.

### Reading

Read the information about Ascension Day using the Power Point on your home learning page. Discuss what happened after Jesus died and rose again at Easter.

Read the Ascension Day information sheet. Can you use the information to answer the questions about Ascension Day? The answers are there to help you too.

You can also read about the ascension in the Bible in [Luke, chapter 24](#) and [Acts, chapter 1](#).

### Writing

Can you write a play script to retell the events of Ascension Day?

Think carefully about the features of a play script and how it looks different to other writing genres.

You could even make puppets or use stop motion and get your family involved in using your play script to retell the story. We'd love to see your finished performances.

### Be Active

Can you create a dance that shows how Jesus ascended to heaven?

Go for a walk and find the most amazing thing that God created.

***Recommendation at least 2 hours of exercise a week.***

### Wondering

Talk about . .

- What do you think it was like to be there at the first Pentecost?
- Why are Ascension and Pentecost so important?
- What is the impact of Ascension and Pentecost on Christians then and now?

### The Arts

- Look at artwork that shows Jesus' ascension: [The Ascension](#) and [The Ascension of Jesus](#). What do they show? Which do you prefer? Has the artist used particular colours? Has the artist focused on a particular aspect of the ascension?
- Can you draw or paint your own piece to show the ascension?
- Can you create a piece of art – a picture or sculpture – that shows something you are grateful for in God's world.
- Can you take a photograph to show 'Where is God?' for the Spirited Arts Competition?

### STEM Challenge

Can you create a 'elevation system' to show Jesus' ascension? You could use a lego man or a drawing to represent Jesus. How will you get 'Jesus' to move upwards?

Top tip: could a pulley help?

We would love to see what you come up with.

## **Here is a prayer map and app to enhance your learning**

Map

<https://www.thykingdomcome.global/sites/default/files/2020-05/The%20Map%20Inside%20New%20Text%20A4%20Checked.jpg>

App

<https://www.thykingdomcome.global/sites/default/files/2020-05/App%20instructions%20.pdf>

## **And don't forget about . . .**

These are lots of other things to keep you busy if you need them.

- Visit the BBC website for lots of [year 5](#) and [year 6](#) lessons.
- Visit the Oak Academy for even more [year 5](#) and [year 6](#) lessons.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Tables Rock Stars](#) and [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [year 5 and 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the