



Week 11 W.C 01.06.2020: Learning Project - Famous & Significant People

Year 6 Home Learning Document

Hello everyone,

How did you get on with last week's project all about the Rainforest? We hope you enjoyed discovering far off lands, letting creativity roar and learning more about deforestation. You can always access previous week's home learning projects on our website if you did not get chance to complete all of the activities. All the week's learning projects are saved in the 'files to download' section at the bottom of our Year 6 web page.

This week's learning project is focused on Famous and Significant People. We hope you enjoy the activities this week.

As always, we would love to see examples of your work; we would particularly like you to send us any tasks that we have **highlighted in blue**. You can send this work to us via:



@canon_burrows



year6homework@canonburrows.co.uk



admin@canonburrows.co.uk

Have a great week,

The Year 6 team

Week 10 Guided Reading tasks to be completed at any point during the week

Miss.Howard's group: Check your answers to Chapter 8's questions. How did you do? Read Chapter 9 carefully and answer the questions on this chapter. How many of you have been inspired to continue reading Harry Potter?

Miss.Clayton and Mrs.Thompson's group: Check your answers for last week's questions and answer this week's on Chapter 25. Have you noticed how much the characters have changed since the start of the book?

Mrs.Broomhead: Check your answers from last week and answer this week's questions-pages 14-19. Then read pages 20-24 ready for next week.

Remember you can access any of the Reading activities and resources available on Oak National Academy: <https://www.thenational.academy/>

Weekly Reading Tasks



Monday- Mrs.Thompson and Miss.Howard have recorded themselves reading a chapter of one of their favourite children's books and uploaded it in the files to download section below. Please note – we have been in touch with our website designers as we have had some problems with downloading the video files. Please keep checking back during the week if the files are not opening for you on Monday. Our website designers are working to fix the problem.

Miss.Howard has chosen The Middle of Nowhere by Geraldine McCaughrean

Mrs Thompson has chosen Can you See me? by Libby Scott

We hope you enjoy these recordings and perhaps you will be inspired to continue reading the rest of the books!

Tuesday- Read a newspaper article about a famous person. What can you tell about the person from the language used? Does the article criticise them or is it complimentary – how can you tell? Some examples of online articles:

Captain Tom - <https://newsforkids.net/articles/2020/04/28/99-year-old-captain-raises-millions-for-nhs/>

Jeff Bezos (owner of Amazon) - <https://theday.co.uk/stories/the-man-who-can-t-stop-getting-richer>

Wednesday- Click [here](#) for a reading comprehension activity about a **famous botanist**. Challenge yourself to read the text in under 3 minutes and complete the comprehension questions.

Thursday- Visit [Ducksters](#) and choose a person that interests you to read about. Can you record 10 facts about your chosen person?

Friday- Time to create a character profile. Create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson. Share it with us on our Padlet!

Weekly Spelling Tasks



Monday- Practise spellings on [Spelling Frame](#). Use a [dictionary](#) to clarify any unfamiliar vocabulary.

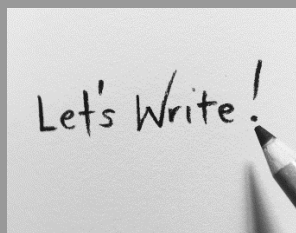
Tuesday- Choose 5 Common Exception words [here](#). Write the **meaning**, **synonyms** (word with the same/similar meaning) and **antonyms** (word that has the opposite meaning) for each word.

Wednesday- Mind map - write the name of the significant person in the middle of your page and fill the page surrounding it with vocabulary that you associate with the following significant people: The Queen, [Guy Fawkes](#), [Helena Lucas](#) and [Rosa Parks](#).

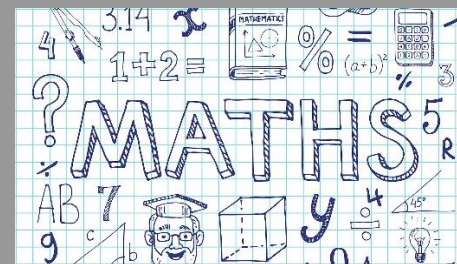
Thursday- Can you complete [this segment puzzle](#) (click Spelling Tiles) which focuses on words ending in: -able, -ible, -ably and -ibly?

Friday- Pick 5 (or more!) Common Exception words from the Year 5/6 spelling list [here](#). For each word that you chose, can you draw an image that represents that word to you and write the word underneath. Be as imaginative and creative as you can!

Weekly Writing Tasks



Weekly Maths Tasks- Addition and Subtraction



White Rose Maths: Watch the videos here: [White Rose Maths videos](#) (for W/C 1.6.2020) please note – you will not be able to access the worksheets on the White Rose website so please complete the worksheets uploaded in the files to download' section on our web page which match these lessons. Each worksheet uploaded is names after the White Rose Maths lesson.

Lesson 1: Fractions to Percentages

Lesson 2: Equivalent FDP (more than one worksheet)

Lesson 3: Order FDP

Lesson 4: Percentages of amounts

Monday- Visit the Literacy Shed for this wonderful resource on [The Clocktower](#) and/or ask write a letter/email to an important family member updating them on events from the last few weeks.

Monday- What different calculations can you create when adding and subtracting the numbers **111, 8276, 529, 18391, 9238** and **4163**? Make sure you check it is correct using the inverse operation.

CHALLENGE: Can you make some decimal numbers and add these to one of the whole numbers?

Tuesday- Using the words **FAMOUS PEOPLE**, can you write an acrostic poem about significant British people in history.

Tuesday- Go to <https://www.topmarks.co.uk/> and search for 'Addition and Subtraction – Hexafield 2110 game', play this to improve your speed and accuracy in solving addition and subtraction calculations.

Wednesday- Listen to Martin Luther King's speech [I Have a Dream](#). Can you write your own speech about your dreams? Use similar techniques to Martin Luther King such as repetition, personification and powerful verbs. This website is excellent for helpful hints and ideas when writing your speech: <https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/z4w96v4>

Wednesday- Play this [missing box addition game](#) or [missing box subtraction game](#). You can work on the level that adds/subtracts 3 digits by clicking on the orange three. Can you make your own addition/subtraction calculations like this?

Thursday- Create an information report about a significant/famous person of interest. You may choose a famous author, athlete, popstar or even a local hero such as a doctor or nurse.
Include: birthplace, what they're most famous for, significant events/achievements and any other interesting facts.

Thursday- Roll a dice and make a 6 digit number (target number). If you do not have a dice, make up a 6 digit number. Write 2 addition and 2 subtraction calculations where the answer is the target number given. Make this easier by reducing the number of digits in the target number.

Friday- Following on from the significant person you chose for yesterday's task, write in role and create a short autobiography of their life. Think about the person's emotions during key parts of their life.

Friday- Find out when each family member was born and record this. Add all of the years up together and find a total. Add up the years from the same generation - which decade has the most/least members?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Research one of these or another famous Brit of their choice. You could create a fact file, a presentation, a chronological report of their life or present their research in any way you like.
- **The Queen's Speech-** The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Think about what you would say if you had to speak to the nation. What messages of hope would you want to give to your friends and family? You could write your speech or record yourself delivering your speech.
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. What problems do you incur in your daily life? What inventions would make your life easier? How could you [turn your idea into a product?](#) Mind map ideas of how you could solve your problem before designing and annotating a product. You may even want to make a prototype or test parts of your design to see if it would work.
- **Significant to Me-** Discuss with your parents/carers a person who is significant to you. This could be a famous person who has inspired you or someone who has made a positive impact on you. Discuss the attributes that this person has - why are they inspiring? Your parents/carers could discuss with you a person who is significant to them. Can you draw a picture of the person who is significant to you?
- **What it Takes-** Watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview she talks about the dedication needed to be a successful sports person. Set yourself a goal to work on every day. You could create a poster outlining your goal and the steps you will take each day to work towards it. You may want to include steps you will take when you return to school.

Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click [here](#).

Additional learning resources parents may wish to engage with

Spanish- We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 6 are Stage 4. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:

- A** A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet
- K** K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home
- V** V is for Video – this is a native speaker video that the children can watch, and join in with any activities

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

Picture News – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

MyHappyMind – There is an updated Parent bundle Kit from My Happy Mind – please see the document entitled 'Week 10 My Happy Mind' for more information. We hope that you have been finding the My Happy Mind activities during this time.

BBC Bitesize - Lots of videos and learning opportunities for all subjects.

Classroom Secrets Learning Packs - Reading, writing and maths activities for different ages.

Twinkl - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

Times Table Rockstars Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.

IXL online. Click here for **Year 6**. There are interactive games to play and guides for parents.

[Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[Y6](#) talk for writing home school booklets are an excellent resource to support speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

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