



W/C 01.06.2020: Learning Project - Famous & Significant People

Age Range: EYFS

Some additional Pentecost Challenges to celebrate Sunday 31st May



Dear God,

*Thank you that you sent the Holy Spirit at Pentecost in wind and flame to lead us into love, joy, peace and truth.
Fill each one of us we pray by the power of the Holy Spirit with all those things so we can make a difference in the world
wherever we may be. Amen.*

Flame doves

You might like this idea too from https://www.strandz.org.nz/uploads/4/6/5/9/46590535/dove_flame_prayers.pdf
Follow the template to cut out flame shapes then attach them together in a dove shape.



A string of Doves

Make a dove template from a piece of card—or use a dove shape online. Take some newspaper and draw around the template until you have lots of doves. Cut them out the attach them with some tape to long pieces of string or wall. Make as many as you like using different colours. They look great hanging in a window!



A windsock

Take a piece of thick paper or thin card. It should be about A4 size. From other pieces of paper, tear or cut long strips and stick them to a long edge of the paper leaving a small gap in between. Bend the piece of card or paper around and stick or staple it together.

Make a hang from string of folded up pieces of paper. Attach it then hang by a window or somewhere it will catch the breeze.



Kite bunting

Make a kite template from a piece of card. On thick paper or thin card draw around the template and cut out the shapes (we folded ours in half to give them a bit of structure). Take a thin strip of paper and wrap it around a pen or pencil so it curls a little then stick it to the bottom point of the kite shape. Then, you can string them up however you like using some thread or string.



Weekly Reading Tasks	Weekly Phonics Tasks
Monday- Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?	Monday- Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.
Tuesday- Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: Room on the Broom / Gruffalo .	Tuesday- Play Online Buried Treasure - Click on the sounds your child is learning. CHALLENGE: If you think it is a real word can you explain what the word means?
Wednesday- Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.	Wednesday- Ask your child to use their phonic knowledge to spell some of the names of the characters from the 'The Gruffalo'? E.g. f-o-x, ow-l. If this is too tricky, can they say the sounds that make up the words instead?
Thursday- Ask your child questions about the books that you have shared- Who	Thursday- Play Viking Full Circle - Click on the set of sounds your child is

are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?	learning. Listen carefully to the word and have a go at choosing the correct letters to make the word.
Friday- Your child can continue to read a story from the free eBook library at Oxford Owl . Repeat as you would your class reading books.	Friday- Choose a letter of the alphabet. How many famous people or book characters can your child think of that start with this letter?
Weekly Writing Tasks	Weekly Maths Tasks- Adding
Monday- Watch 'The Gruffalo' here . Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth.	Monday- Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6 2,3,4, 5,6,7 8,9, 10. Then play this online adding machine game , add up the animals and objects.
Tuesday- Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?	Tuesday- Use the Tens Frame to add numbers together. Or, ask your child to make 10 using different objects from around the house/garden e.g. dry pasta.
Wednesday- Your child can practise writing letter families (t, l, i) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.	Wednesday- Adding numbers: Watch Numberblocks (clip 1) to support with adding. You can also click on clip 2 or clip 3 .
Thursday- Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.	Thursday- Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus.
Friday- Ask your child to think about and draw someone who is very important to them . Can your child say or write a simple sentence describing why this person is so important.	Friday (theme)- Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Make your Favourite Characters-

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate to make your very own Gruffalo.



Can you Name the Famous Characters?

- Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at [Quiz 1](#) and [Quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

Play Snake

- The Gruffalo features a snake. Click [here](#) to play snake - Use the arrows on the keyboard to move the snake around - count how many apples you can collect.

Or, play a family game of Snakes and Ladders.

Create your own Broomstick

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story. Take a photograph of your finished broomstick and upload to Twitter at [#TheLearningProject](#).



Visit 'The Gruffalo' website

- Listen to the Gruffalo [song](#), learn the 'Monkey Puzzle' [song](#) in makaton and dance along to the 'Gruffalo's Child' [song](#). There are also some great interactive games in the [play and explore](#) area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

STEM Learning Opportunities #sciencefromhome

Rose Mitchtom and Margarette Steife

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

Additional learning resources parents may wish to engage with

And don't forget about . . .

- ☐ Continue to use **Oxford Owls** to access lots of reading books so you can read daily.
- ☐ Visit **the Oak Academy** for lots of lessons.
- ☐ **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- ☐ **Numbots**. Your child can access this programme with their school login.
- ☐ IXL- Click here for **Reception**. There are interactive games to play and guides for parents.
- ☐ **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- ☐ **Tameside Music Service** - a Facebook lives singing session **every Wednesday morning at 10am**. It is pitched at EYFS children but probably suitable for year 1's as well. All you need to do is go onto the Tameside Music Facebook page.
- ☐ **Tameside Music Service** – Go to <https://www.GMmusiconline.co.uk/yumu> Your username is: p961580 . Your password is: mezzo Click on the Log In button. Click on the world to get started.
- ☐ **Tameside's Early Years' Service** sessions are being delivered via Facebook.
<https://www.facebook.com/growintameside/> This might be of interest to some of you. The team are delivering story time, singing and other activities