



Week 12 W/C 08.06.2020: Learning Project - Around the World

Year 6 Home Learning Document

Hello everyone,




How did you get on with last week's project all about Famous and Significant people? We hope you enjoyed learning about influential people, such as Mary Anning and Paralympic gold medallist Helena Lucas. Remember that all these people were once a child who went on to achieve greatness through hard work, self-belief and perseverance! We hope that you have been inspired.

You can always access previous week's home learning projects on our website if you did not get chance to complete all of the activities. All the week's learning projects are saved in the 'files to download' section at the bottom of our Year 6 web page.

This week's learning project is focused on Around The World. We hope you enjoy the activities this week.

As always, we would love to see examples of your work; we would particularly like you to send us any tasks that we have highlighted in blue.

You can send this work to us via:

 [@canon_burrows](https://twitter.com/canon_burrows)
 year6homework@canonburrows.co.uk
 admin@canonburrows.co.uk

Have a great week,

The Year 6 team

Week 12 Guided Reading tasks to be completed at any point during the week

Miss.Howard's group: Check your answers to Chapter 9's questions. How did you do? Read Chapter 10 carefully and answer the questions on this chapter. How many of you are finding it difficult to put the book down?



Miss.Clayton and Mrs.Thompson's group: Check your answers for last week's questions and answer this week's on chapter 28. Then read chapters 29 and 30 for

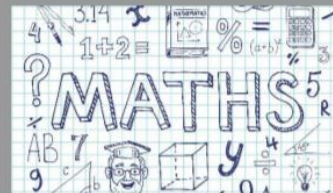
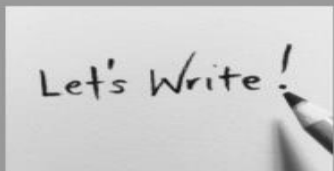
pleasure.

Mrs.Broomhead: Check your answers from last week and answer this week's questions-pages 20-25.

Next week we will be looking at a new text, which you can find here: <https://freekidsbooks.org/wp-content/uploads/2019/12/FKB-Stories-Helping-hand.pdf>

Remember you can access any of the reading activities and resources available on Oak National Academy: <https://www.thenational.academy/>

Weekly Reading Tasks 	Weekly Spelling Tasks 
Monday- Read the world news section of a newspaper. Discuss with a friend or family member what you have found out. A useful site (based in America) if you don't have access to a newspaper is: https://newsforkids.net/	Monday- Complete an alphabetical list of cities from around the world. Where possible, include capital cities.
Tuesday- Visit https://traveltriangle.com/blog/famous-towers-in-the-world/ and read about the fascinating towers around the world. Which one is your favourite? Why? Using any method: D&T exploded diagram, PowerPoint, 3D model, or annotated drawing, design your own tower, thinking about where in the world it should be, its features and purpose.	Tuesday- Record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy.
Wednesday- Click here for a reading activity about The Lost World . Challenge yourself to read the text in 3 minutes and complete the questions.	Wednesday- Can you complete this prefix challenge from Talk for Writing? Can you then choose 5 words and apply them into different sentences? You could present this as a cartoon strip!
Thursday- Read an age-appropriate story from another culture. This could be from your own collection or use Google Books or Oxford Owl .	Thursday- Create a mind map of words you associate with Manchester and words you associate with Johannesburg (see here). This will support a later task.
Friday- Summarise a book you've read this week in 100 words. Alternatively, you could summarise the main events in the form of a cartoon strip.	Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Then, choose 4 words that have something in common and an odd one out. For each word that you chose, can you draw an image that represents that word to you and write the word underneath. Be as imaginative and creative as you can!
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division



Year 6 Maths: [BBC Bitesize](#) has class clips to help you re-cap your place value.

Please complete the worksheets uploaded in the files to download' section on our web page which match these lessons.

Lesson 1: Number and Place Value problems

Lesson 2: Place Value challenges

Lesson 3: Order numbers

Lesson 4: Place Value reasoning

Monday- Visit the Literacy Shed for this wonderful resource on [The Blackhat](#) or you could write a description about your ideal world. You could even illustrate it!

Monday- Test your times table knowledge by finding the products and factors in this [game](#). Can you work through all of the levels?

Tuesday- You can pick a city of choice and create a travel leaflet all about it. Make sure that you include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.

Tuesday- Play multiplication war with a friend or family member with a deck of cards. Flip two cards over and multiply. Whoever has the highest product keeps the cards. Can you calculate what the inverse division fact would be? Use 3 cards as a challenge. If you have nobody to play against, create two rival characters eg. Batman and the Joker and keep their scores.

Wednesday- Watch the animation: [Zahra](#). Discuss what the story is about and how we know Zara is from a different country. Can you rewrite the story of Zahra?

Wednesday- Practise your [column multiplication](#) and [short division](#) with these missing digit games. Can you make your own versions?

Thursday- Use the story of Zahra and create an advert to support [WaterAid](#). What persuasive language could you use? How could you make your advert eye-catching? You could share your design on the WaterAid twitter account: [@WaterAidUK](#). Remember to tag the school Twitter [@canon_burrows](#) too! Make sure to ask a parent's permission.

Thursday (theme)- Choose three or four countries and record the temperature over the course of a week for each of the countries in a table. You can use this [website to help](#). Then, draw a line graph (using different colours for each country's line) showing each country's temperature each day across the week.

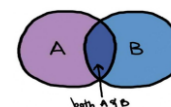
Friday- Create a poster which will assist younger children to learn about where the continents, particular countries and oceans of the world are. It must provide key facts and an imaginative layout/design to get children to learn where key places are around the world.

Friday (other)- Using the digits **3, 7, 8, 0, 6** can you make as many whole numbers as you can? How can you be sure you have found all the potential numbers? After, try again with five different digits. Do you find the same amount of potential numbers? If so, why could this be? [Can you write or illustrate your reasoning?](#)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can you create a flag for the UK which you feel represents our culture, history and people?
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can you research and make a dish from another country which they have not tried before? You could find a recipe, ([try this website](#)) source the ingredients via an online shop and follow the recipe to create a dish for the whole family! Remember to tweet us your photos: [@canon-burrows](#) Make sure to ask a parent's permission.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Research these games and take inspiration from them to design your own game. Think about how the game is played, how you win and what equipment is needed. Where possible, you should test your game and make any changes needed. Present your game through writing and pictures. These could be handwritten or digital. You can also tweet them to our sport Twitter: [@canonburrowspe](#) Make sure to ask a parent's permission.
- **From Manchester to Johannesburg-** **Think about what it would be like to live in another country. Do you think your life would be the same or completely different? Use the following clip to compare living in Manchester to Johannesburg. Can you show the similarities and differences between your life and Nwabisa's life in South Africa. You may wish to show this in a Venn diagram, table or a poster.**
- **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](#). Pick an explorer from the list or one of your choice. You could map out the places that the explorer visited or you could create a piece of art inspired by the places you have visited using digital images as support. You may wish to write a diary entry from the explorer's point of view to share what you have seen and experienced.



STEM Learning Opportunities & sciencefromhome

Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas look [here](#).

Additional learning resources parents may wish to engage with

- **Spanish-** We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 6 are Stage 4. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:
 - **A** A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet
 - **K** K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home.



V is for Video – this is a native speaker video that the children can watch, and join in with any activities

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

- [Picture News](#) – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Times Table Rockstars](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y6 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

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