



W/C 29.06.2020: Learning Project - Transport

Age Range: Nursery

Hi Nursery,

We hope you have been enjoying the nice weather we have had the past week. Did you play in your paddling pools and eating ice creams? I hope you have had lots of fun!

This week's learning project theme is 'transport'. We hope you enjoy learning about the different types of transport we can use.

Can you guess what colour Miss Riley's car is?

...

It's white!

As always, we would love you to share your learning with us; you can do this by emailing us at admin@canonburrows.co.uk or [twitter@canonburrows.co.uk](https://twitter.com/canonburrows.co.uk). You can also tag us on Twitter (@canon_burrows) or Facebook (Canon Burrows CE Primary School).

Miss Riley, Miss Holland and Mrs Gosling

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Sing the nursery rhyme 'Wheels on the Bus' with your child. Can they add verses about different modes of transport? What sounds and actions do other kinds of transport make?</p>	<p>Monday- Look around the house and garden and find five interesting items. Support your child to hear the initial sound in each of the names of the objects e.g. c – cup. Write each initial sound onto different pieces of paper. Can your child match the items to the initial sound? CHALLENGE: Can your child write the initial sounds independently?</p>
<p>Tuesday- Follow the story The Bus is for Us with your child. Ask them to recall the different types of transport mentioned in the story.</p>	<p>Tuesday- Play Rhyme Racer - collect all the rhyming words. What rhyming words did you find? CHALLENGE: Can you think of some of your own rhyming words?</p>

<p>Wednesday- Tell your child that they're going on an imaginary journey. What do they need to take? Play the memory game - 'I packed my bag and in it I put a...' Take it in turns and keep adding to the list. Each time repeat the whole list.</p>	<p>Wednesday- Recap the letters 's,a,t,p, i, n, d. g, o' with your child. Do they remember their sounds? Introduce the letter 'm'.</p> <p>Click on this game and select 'pick individual graphemes'. Then select all the letters above. If your child gets the sounds correct, give them a tick. How many did you get correct altogether?</p>
<p>Thursday- During your daily walk discuss with your child the things they see. Ask them to note the different transports. When you get home, ask them to recount the events from your journey in order.</p>	<p>Thursday- During your daily walk, ask your child to listen to the sounds each mode of transport makes. Discuss the rhythm and volume of each sound.</p>
<p>Friday- Listen to 'The Naughty Bus'. Your child can may want to draw a picture of the Naughty Bus. CHALLENGE: Can they use the correct colours?</p>	<p>Friday- Think of different types of transport beginning with each letter of the alphabet e.g. a=aeroplane, b=bike, c=car.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Capacity
<p>Monday- Ask your child to draw pictures of different types of transport and label them with the initial sound. You may need to support your child because they may not know what the initial sound looks like.</p>	<p>Monday- Give your child a small cup. Using different sized spoons fill the cup with water. How many small spoons will it take to fill the cup? How many large spoons?</p>
<p>Tuesday- Your child can make their own road safety poster - Stop, Look, Listen.</p>	<p>Tuesday- Play Happy Glass. Talk about the glass being empty and what you need to make the glass full.</p>
<p>Wednesday- Make up your own imaginary journey. Where would your child go? Why would they go there? What would they do there? They could draw out their imaginary land.</p>	<p>Wednesday- Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing.</p>
<p>Thursday- Your child could draw a picture their daily walk journey. What did they see and hear?</p>	<p>Thursday (theme)- Sit with your child and look out the window. Count how many vehicles they can see. Sort them in different ways such as: size, colour, etc.</p>
<p>Friday- Make your very own Naughty Bus and use this to retell the story. Your child could make a different mode of transport as a challenge.</p>	<p>Friday- Ask your child to fetch a selection of their soft toys. Provide them with a range of different boxes (use recycling boxes). Ask them to choose an appropriate sized box for each animal to make into its car. Will a large teddy fit in a small box?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

Make Paper Planes

- Make paper airplanes using this [guide](#). Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest. You could ask them to create a certificate for the winner.

Traffic Lights

- Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as [detailed](#) or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following:
 - Red- Stop or freeze where they are
 - Orange- Walk slowly
 - Green- Run

You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

Origami Boat

- Follow the instructions [here](#) to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

Follow the instructions -

- Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps.
- Can you support your child in drawing a map to show the way around the house? **CHALLENGE:** Work with your child guiding [Bee Bot](#) to the flower. Use the arrows and press 'Go!'



Learn to Ride a Bike

- Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.

STEM Learning Opportunities & sciencefromhome

Brilliant Boats

- Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?

Additional learning resources parents may wish to engage with

And don't forget about . . .

- ☐ Continue to use **Oxford Owls** to access lots of reading books so you can read daily.
- ☐ Visit **the Oak Academy** for lots of lessons.
- ☐ **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- ☐ **Numbots**. Your child can access this programme with their school login.
- ☐ IXL- Click here for **Reception**. There are interactive games to play and guides for parents.
- ☐ **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- ☐ **Tameside Music Service** - a Facebook lives singing session **every Wednesday morning at 10am**. It is pitched at EYFS children but probably suitable for year 1's as well. All you need to do is go onto the Tameside Music Facebook page.
- ☐ **Tameside Music Service** – Go to <https://www.GMmusiconline.co.uk/yumu> Your username is: p961580 . Your password is: mezzo Click on the Log In button. Click on the world to get started.
- ☐ **Tameside's Early Years' Service** sessions are being delivered via Facebook.
<https://www.facebook.com/growintameside/> This might be of interest to some of you. The team are delivering story time, singing and other activities

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