



W/C 29.06.2020: Learning Project - Transport

Age Range: Y5

Summer Reading Challenge 2020 - Silly Squad!

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here: www.sillysquad.org.uk. We would love as many of you as possible to take part in the challenge and share your participation with us on [Twitter](#) or [Facebook](#) so we can see how you are getting on. Happy Reading everyone!

A message from Tameside Libraries:

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here: www.tameside.gov.uk/libraries/src

[You can also listen to stories using the Audible website.](#)

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Encourage your child to listen to an audiobook on their daily walk here. Perhaps they could choose a journey tale?</p>	<p>Monday- Pick 5 Common Exception words from the Year 5/6 spelling list here. Challenge your child to write three clues for each of their words.</p>
<p>Tuesday- Ask your child to look at a car manual and look up any new technical terms. Encourage them to design their own manual for a vehicle of their choice. There is an example of an electric child's car here. We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.</p>	<p>Tuesday- Can your child create a transport glossary of these terms: underground, cargo, gangway, pedestrian, terminal & voyage?</p>

<p>Wednesday- Click here for a reading activity about The Titanic. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p>Wednesday- Using the vocabulary from yesterday, ask your child to apply these words into sentences to show their understanding of the meanings.</p>
<p>Thursday- Ask your child to look at leaflets, newspaper articles or other literature about transport. What does the information tell you about how we use transport? The British council has some videos too.</p>	<p>Thursday- Can your child work out the Year 5/6 words from these bouncing anagrams?</p>
<p>Friday- Your child can learn all about Robert Fulton here. Encourage them to take the quiz about this famous inventor, located at the bottom of the page.</p>	<p>Friday- Task your child with creating a space themed word boardgame. When it's complete, play together as a family. We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Volume
<p>Monday- Visit the Literacy Shed for this wonderful resource on Ruckus or your child can make a poster to promote travelling on the Eurostar.</p>	<p>Monday- Watch this online video with your child so they develop an understanding about what volume is.</p>
<p>Tuesday- Ask your child to design their own mode of transport and then get them to create an information leaflet all about it. Ask them to think about how it works, what it looks like and safety procedures whilst on board. What destinations does the vehicle travel to and how long is travel time? We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.</p>	<p>Tuesday- Using sugar cubes, marshmallows, cubes if you have them, encourage your child to make a shape with a volume of 24 centimetres cubed. How many different shapes can they make? Can they draw each shape they make? Will they make more or less shapes if they are given a bigger volume?</p>
<p>Wednesday- Ask your child to create a menu for guests on board their new form of transport. Ask your child to make it as creative as possible and think about the layout. This could be done on Word or Google Docs if they have access.</p>	<p>Wednesday- Ask your child to find the volume and surface area of these rectangular prisms in this online game.</p>
<p>Thursday- Your child can write a job application as someone who would like to work on board this new mode of transportation. Get them to think about the skills they need for the job. Sample texts can be found here.</p>	<p>Thursday (theme)- Your child could plan a day out for the family at a location of choice. Think about the different ways they could travel to the location. Get them to work out the cost of using the different transport modes, how long each would take and get them to think about the most environmentally friendly mode of transport.</p>
<p>Friday- Your child could research the famous explorer Christopher Columbus, how he travelled and his voyages. Ask your child to create a</p>	<p>Friday (theme)- Encourage your child to draw an aerial map from their house to a location of choice (this could be school, the shops, the park etc).</p>

journey story to retell this. This could be written in the first person as Columbus himself.	Ask them to write a set of directions on how to use the map using positional language. We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.
	MATHS CHALLENGE! Using the 'Addition and Subtraction – Number Pick' document uploaded, use two of the decimals in the box to total the decimal in the pyramid. You can't use the same decimal in one pyramid (for example doubling).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- **Is it a Bird? Is it a Plane?**- Direct your child to choose a major city from each continent and look at the population's primary mode of public transport, e.g. rickshaws and Skytrain in Bangkok, Asia, the Tube in London, Europe etc. Ask them to create a fact-sheet showing each city's most popular mode of transport and decide which is their favourite, providing reasons for their opinions.
- **Creativity in the Underground-** Many of the London Underground tube stations have their own unique, tiled designs. Direct your child to think of their own London Underground tube station name and create a tile design to accompany it. They could simply draw the design using crayons, felt tips or paint. Alternatively, they may choose to represent the design in the form of a collage, cutting out their own tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home. Remember to tweet a photo of their design using #TheLearningProjects. **We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.**
- **From Horse-Drawn Cart to Jumbo Jet-** Direct your child to select 10 modes of transport from throughout history using this [link](#). Ask them to research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!
- **Faster Than a Speeding Bullet...Train-** The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity. ***Recommendation at least 2 hours of exercise a week.***



- **Make and Do - Make it Go!-** Support your child to try this [hover balloon activity](#). You will need the following equipment: CD, bottle top with push/pull closure, like those on some sports drinks or water bottles, blu-tack or glue and a balloon. Alternatively, they could have a go at creating a [baking powder powered boat](#). You will need the following equipment: empty water bottle, baking powder, kitchen roll or tissue, scissors, straw, vinegar, sellotape. If you don't have access to this equipment, your child can watch and read about the experiments and can discuss with you their favourite, providing reasons for their opinions.

STEM Learning Opportunities #sciencefromhome

Brilliant Boats

- Watch [this video](#) about boat designs.
- Try creating your own boat designs and testing them. You might like to use something smaller and more waterproof than a bag of sugar for testing though! **We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.**

Additional learning resources parents may wish to engage with

- **Picture News** –Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.
- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- **Times Table Rockstars**. Your child can access this with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 5**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- **Y5 Talk for Writing Home-school Booklets** is an excellent resource to support your child's speaking and listening, reading and writing skills.
- **Topmarks.co.uk**- Maths games for all ages can be found here.
- **Myminimaths.co.uk** - arithmetic and reasoning practice.
- **<https://mathsbot.com/5Question%20Generators>** – maths games and questions.
- **Make sure you show us your learning on our [Padlet](#) so that Miss Gaskell and Miss Bardsley can comment!**

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

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