



## W/C 29.06.2020: Learning Project - Transport

Age Range: EYFS

CANON BURROWS'  
NATIONAL SCHOOL  
SPORTS WEEK 2020  
@ HOME



Monday 22nd June – Friday 26th June

What do I need to do?

All you need to do is use the template uploaded onto your Home Learning page to record your results of each activity during the week. If you can't print it off, you can use the template to create your own version.

All of the staff would love to see your videos of you completing the activities. You can:

- email them to [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk)
- upload them to [@canonburrowspe](https://twitter.com/canonburrowspe)

We don't want you to do this on your own. Why not get your parents, carers, siblings and the whole family involved?



We hope you all enjoyed celebrating Fathers Day with your families and that you learnt lots of new facts about Space and had a go at the fun activities on last weeks home school task. This weeks topic is all about Transport!



Don't forget to record your results for Sports Week each day on the timetable saved on the home learning page! We have also attached a document with some other suggested activities for how to enjoy and take part in Sports Week at home, we can't wait to see all of your lovely learning!

Stay safe and take care,

Miss Mackenzie, Mrs Lataster, Miss Schofield and Mrs Vaughn

The Reading Agency and Libraries Present

**THE READING AGENCY**

#SILLYSQUAD2020

**SUMMER READING CHALLENGE**

**SILLY SQUAD**

Summer Reading Challenge 2020

[silysquad.org.uk](http://silysquad.org.uk)

**TAMESIDE LIBRARIES**

READING

@tmbc\_culture

Tameside Libraries

The theme for the Summer Reading Challenge 2020 is Silly Squad, a celebration of funny books, happiness and laughter.

The aim is to encourage children to read whatever makes them happy, get silly and have fun!

This year for the very first time, children can sign up to a digital challenge [www.silysquad.org.uk](http://www.silysquad.org.uk)

All they have to do is read any 6 books and collect rewards along the way. We have lots of silly eBook titles that you can borrow for free with your library card. See <https://www.tameside.gov.uk/libraries/ebooks> for full details of eReading with BorrowBox.

If they aren't a member yet it's free to [join the library online](#).

For more details go to: [www.tameside.gov.uk/libraries/src](http://www.tameside.gov.uk/libraries/src)

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### **Summer Reading Challenge 2020 - Silly Squad!**

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here [www.silysquad.org.uk](http://www.silysquad.org.uk). We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

### **A message from Tameside Libraries:**

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here [www.tameside.gov.uk/libraries/src](http://www.tameside.gov.uk/libraries/src)

Weekly Reading Tasks	Weekly Phonics Tasks
<b>Monday-</b> Sing the nursery rhyme 'Wheels on the Bus' with your child. Can they	<b>Monday-</b> Look around the house and garden. Write labels for the different objects

add verses about different modes of transport? What sounds and actions do other kinds of transport make?	found. Ask your child to read the word (support them if needed) and put each label with the correct object.
<b>Tuesday-</b> Follow the story <a href="#">The Bus is for Us</a> with your child. Ask them to recall the different types of transport mentioned in the story.	<b>Tuesday-</b> Play <a href="#">Rhyme Racer</a> - collect all the rhyming words. What rhyming words did you find? <b>CHALLENGE:</b> Can you think of some of your own rhyming words?
<b>Wednesday-</b> Tell your child that they're going on an imaginary journey. What do they need to take? Play the memory game - 'I packed my bag and in it I put a...' Take it in turns and keep adding to the list. Each time repeat the whole list.	<b>Wednesday-</b> If able, your child can have a go at writing some of the tricky words they have been practising reading over the weeks. These include: I, no, go, to, the, into, he, she, me, we, be, into, he, she, me, we, be, you, are, they, my all, he.
<b>Thursday-</b> During your daily walk discuss with your child the things they see. Ask them to note the different transports. When you get home, ask them to recount the events from your journey in order.	<b>Thursday-</b> During your daily walk, ask your child to listen to the sounds each mode of transport makes. Discuss the rhythm and volume of each sound.
<b>Friday-</b> Listen to ' <a href="#">The Naughty Bus</a> '. Your child can make a wanted poster for the Naughty Bus.	<b>Friday-</b> Think of different types of transport beginning with each letter of the alphabet e.g. a=aeroplane, b=bike, c=car.
Weekly Writing Tasks	Weekly Maths Tasks- Capacity
<b>Monday-</b> Ask your child to draw pictures of different types of transport and label them. <b>CHALLENGE:</b> Sort them into water, air and road.	<b>Monday-</b> Give your child a small cup. Using different sized spoons fill the cup with water. How many small spoons will it take to fill the cup? How many large spoons?
<b>Tuesday-</b> Your child can make their own road safety poster - Stop, Look, Listen.	<b>Tuesday-</b> Play <a href="#">Happy Glass</a> . Talk about the glass being empty and what you need to make the glass full.
<b>Wednesday-</b> Imaginary journey-where would your child go? Why would they go there? What would they do there? They could draw out their imaginary land and label it with describing words.	<b>Wednesday-</b> Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing.
<b>Thursday-</b> Your child can write simple sentences about their daily walk journey. What did they see and hear? Pictures and labels will simplify this if needed.	<b>Thursday (theme)-</b> Sit with your child and look out the window. Count how many vehicles they can see. Sort them in different ways such as: size, colour, etc.
<b>Friday-</b> Make your very own Naughty Bus and use this to retell the story. Your child could make a different mode of transport as a challenge.	<b>Friday-</b> Ask your child to fetch a selection of their soft toys. Provide them with a range of different boxes (use recycling boxes). Ask them to choose an appropriate sized box for each animal to make into its car. Will a large teddy fit in a small box?

Learning Project - to be done throughout the week
<p>The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.</p> <p><b>Make Paper Planes</b></p> <ul style="list-style-type: none"> <li>Make paper airplanes using this <a href="#">guide</a>. Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest. You could ask them to create a certificate for the winner. Take a photograph of the winning plane to share your success and upload to Twitter at <a href="#">#TheLearningProject</a>.</li> </ul>

### Traffic Lights

- Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as [detailed](#) or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following:
  - Red- Stop or freeze where they are
  - Orange- Walk slowly
  - Green- Run

You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

### Origami Boat

- Follow the instructions [here](#) to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

### Follow the instructions -

- Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps.
- Can you support your child in drawing a map to show the way around the house? **CHALLENGE:** Work with your child guiding [Bee Bot](#) to the flower. Use the arrows and press 'Go!'



### Learn to Ride a Bike

- Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.

## STEM Learning Opportunities #sciencefromhome

### Brilliant Boats

- Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?

## Additional learning resources parents may wish to engage with

### **And don't forget about . . .**

- ☐ Continue to use **Oxford Owls** to access lots of reading books so you can read daily.
- ☐ Visit **the Oak Academy** for lots of lessons.
- ☐ **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- ☐ **Numbots**. Your child can access this programme with their school login.
- ☐ IXL- Click here for **Reception**. There are interactive games to play and guides for parents.
- ☐ **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- ☐ **Tameside Music Service** - a Facebook lives singing session **every Wednesday morning at 10am**. It is pitched at EYFS children but probably suitable for year 1's as well. All you need to do is go onto the Tameside Music Facebook page.
- ☐ **Tameside Music Service** – Go to <https://www.GMmusiconline.co.uk/yumu> Your username is: p961580 . Your password is: mezzo Click on the Log In button. Click on the world to get started.
- ☐ **Tameside's Early Years' Service** sessions are being delivered via Facebook.

<https://www.facebook.com/growintameside/> This might be of interest to some of you. The team are delivering story time, singing and other activities