



W/C 06.07.2020: Learning Project - Sport

Age Range: Year 2

Please don't forget to send some of your child's learning to our [padlet page](#), our twitter page [@canonburrows](#), our new facebook page Canon Burrows CofE or to admin@canonburrows.co.uk. We can't wait to see your learning!

Summer Reading Challenge!

Summer Reading Challenge 2020 - Silly Squad!

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here www.sillysquad.org.uk. We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

A message from Tameside Libraries:

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here www.tameside.gov.uk/libraries/src

Weekly Reading Tasks

Monday- Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.

If you need some support, there are some three little pigs stick puppets in the resources that your child can make and use to retell the story.

Weekly Phonics Tasks

Monday- The word '**sport**' contains the sound '**or**'. Ask your child to list as many words as they can containing the '**or**' sound. Your child might identify words that contain an alternative spelling for '**or**' such as **oor/ore/aw/au**.

There is a list of words available at:

<https://www.spellzone.com/unit14/page1.cfm>

These online lessons might help:

<https://wandleenglishhub.org.uk/lettersandsounds/year-1>

	Lesson 13: aw Lesson 19: au
<p>Tuesday- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.</p> <p>There is a word mat in the resources to support if needed.</p>	<p>Tuesday- Play the Solve, Shoot, Score spelling game (https://plprimarystars.com/for-families/play-game) on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.</p>
<p>Wednesday- Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. Can they draw the events and write sentences to describe each event.</p> <p>Can your child include all of this checklist in their writing:</p> <ul style="list-style-type: none"> - capital letters and full stops - exciting adjectives and verbs - a range of sentences including a question sentence and an exclamation sentence. (Have you ever seen the most breath-taking rocket in the world? What a fantastic rocket it is!) - a range of coordinating conjunctions: and, yet, but, or, so. - Include a sentence with because in. 	<p>Wednesday- Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i>. Can they use these words to write descriptive sentences about athletes? We would love to see their sentences so please share them with us.</p>
<p>Thursday- Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together? We would love to see the photos of what you make so please share them with us.</p>	<p>Thursday- Your child could visit Phonics Play and play this Sentence Substitution game.</p> <p>There is a sentence substitution pack in the resources which you can print off if you prefer. (Phase 5 sentence substation worksheets.)</p>
<p>Friday- Watch and listen to 'The Little Princess: I Want to Win' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess?</p>	<p>Friday- Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the 'e' removing first?</p> <p>There is a adding 'ing' and 'ed' worksheet in the resources which you print. (Adding 'ing' and 'ed' worksheet)</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction

<p>Monday- Find out about a famous sportsperson and create a fact file about this person. It could be your favourite footballer, gymnast, swimmer or even someone that you have never heard of before! What is their name? How old are they? What sport do they play? Do they play for a team? What do they wear when they play? Do they need any special equipment? Which country were they born in?</p> <p>We love to know the facts that you find out so please share your fact files with us.</p>	<p>Monday- Play a board game together so that your child can practise their counting and the language of position and direction. Maybe Snakes and Ladders?</p>
<p>Tuesday- Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as 'when', 'why', 'who', 'what', 'where' and 'how'. Remember to include a question mark at the end of your questions! Your child could then answer their own questions in the role as their hero.</p> <p>There is a punctuation worksheet in the resources too.</p>	<p>Tuesday- Place an object on the ground and use positional language such as forward, backwards, turn, up, down, left and right to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!</p>
<p>Wednesday- Visit the Literacy Shed for this wonderful resource on The Catch or your child could write their own sporting story featuring their hero. The accompanying pack of tasks is saved in the resources.</p>	<p>Wednesday (theme)- Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch. If they find this too much of a challenge, you could count in 2s, 5s and 10s with each throw.</p>
<p>Thursday- Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team.</p>	<p>Thursday- Encourage your child to play this NRICH activity to develop their understanding of positional language.</p>
<p>Friday- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'because'. For example, 'I have given this gold medal to my gran because she is being brave staying on her own.'</p>	<p>Friday (theme)- Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump? You set other challenges too. For example, how many star jumps can you do in 10 seconds.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it online using [The Learning Projects](#).
Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?

Rainbows

We've got a very special creative challenge for you. We would like to decorate the corridors of Canon Burrows with rainbows to remind us of the hope, courage and generosity everyone has shown over the past few months. Please let your creativity run wild! We've included some possible ideas below. When you have finished your artwork, please could you bring them to school when you change your reading books. We can't wait to see the amazing work that you produce!



STEM Learning Opportunities & sciencefromhome

Brilliant Bodies

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.
- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

- The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors. Have a look [here](#).
- For lots more clips, activities and ideas to get active visit the sport's section on the [Cbeebies website](#).
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

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