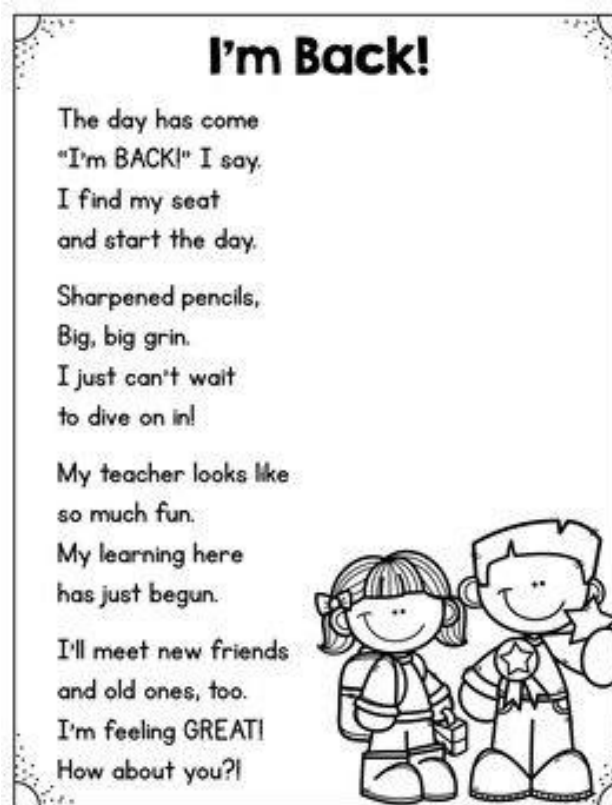




## W/C 06.05.2020: Learning Project - Sport

### Age Range: EYFS

It has been so lovely to speak to so many of you over the past two weeks and it is very exciting that we will be welcoming lots of you back into EYFS with us in the upcoming weeks. It will be a fabulous opportunity for the children to get back into routine, socialize with their friends and to support their transition ready for going into Year 1 in September. We have missed the children lots and we cannot wait to see their lovely faces again!



**\*If you would like to change your reading books here is our allocated time slots;**

**Monday 6th  
10.45am – 11.45am**

**Mrs.Lataster's  
class +older  
siblings**

**Tuesday 7<sup>th</sup>  
9.30am – 10.30am**

**Miss.MacKenzie's  
class + older  
siblings**

The poster is for the Silly Squad Summer Reading Challenge 2020. It features a pink header with logos for 'THE READING AGENCY', 'TAMESIDE LIBRARIES', and 'SUMMER READING CHALLENGE'. The main title 'SILLY SQUAD' is in large, colorful, blocky letters. Below it, the text 'Summer Reading Challenge 2020' and 'sillysquad.org.uk' are displayed. The body of the poster is white with orange borders. It contains text about the theme, aim, and how to participate, including links to the website and library. On the right side, there are social media icons for Twitter (@tmbc\_culture) and Facebook (Tameside Libraries). At the bottom right, there is an illustration of three cartoon animals: a penguin, a monkey, and a giraffe, all wearing hats and holding books. The text 'Illustrations © Laura Ellen Anderson 2020.' is at the bottom center.

The Reading Agency and Libraries Present

**SILLY SQUAD**

Summer Reading Challenge 2020  
sillysquad.org.uk

The theme for the Summer Reading Challenge 2020 is Silly Squad, a celebration of funny books, happiness and laughter.

The aim is to encourage children to read whatever makes them happy, get silly and have fun!

This year for the very first time, children can sign up to a digital challenge [www.sillysquad.org.uk](http://www.sillysquad.org.uk)

All they have to do is read any 6 books and collect rewards along the way. We have lots of silly eBook titles that you can borrow for free with your library card. See <https://www.tameside.gov.uk/libraries/ebooks> for full details of eReading with BorrowBox.

If they aren't a member yet it's free to [join the library online](#).

For more details go to:  
[www.tameside.gov.uk/libraries/src](http://www.tameside.gov.uk/libraries/src)

Illustrations © Laura Ellen Anderson 2020.

### **Summer Reading Challenge 2020 - Silly Squad!**

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun

free activities to help. Children can sign up here [www.sillysquad.org.uk](http://www.sillysquad.org.uk). We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

**A message from Tameside Libraries:**

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here [www.tameside.gov.uk/libraries/src](http://www.tameside.gov.uk/libraries/src)

## **Rainbows**

We've got a very special creative challenge for you. We would like to decorate the corridors of Canon Burrows with rainbows to remind us of the hope, courage and generosity everyone has shown over the past few months. Please let your creativity run wild! We've included some possible ideas below. When you have finished your artwork, please could you bring them to school when you change your reading books. We can't wait to see the amazing work that you produce!



Weekly Reading Tasks	Weekly Phonics Tasks
<b>Monday-</b> Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers.	<b>Monday- <a href="#">Daily Phonics</a></b> - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
<b>Tuesday-</b> Listen to stories linked to sport, including <a href="#">Peppa Pig</a> , <a href="#">The Large Family</a> , <a href="#">Sports Day by Jill Murphy</a> , and <a href="#">Maisy's Sports Day</a> .	<b>Tuesday-</b> Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, <b>mat</b> , bat, <b>sat</b> .
<b>Wednesday-</b> Reception age children: Can your child practice reading the tricky words: <b>I, no, go, to, the, into, he, she, me, we, be?</b>	<b>Wednesday-</b> Play <a href="#">Phonics Pop</a> - Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens.
<b>Thursday-</b> Develop listening skills by encouraging your child to listen to the <a href="#">BBC School Radio episode</a> about sports.	<b>Thursday-</b> Play 'I Spy'. ' <i>I spy, with my little eye, something beginning with t.</i> ' <b>CHALLENGE:</b> Try trickier sounds such as <b>ch, sh or th</b> .
<b>Friday-</b> Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story.	<b>Friday-</b> Provide your child with some simple words linked to sport e.g. <b>ran</b> . Say the word in sounds e.g. <b>r-a-n</b> . Ask your child to repeat the sounds and then write the sounds if they are able to.
Weekly Writing Tasks	Weekly Maths Tasks- Positions
<b>Monday-</b> Can your child talk about all the different sports they know? Can they have a go at writing them (i.e. run, jump, skip)?	<b>Monday-</b> Listen to <a href="#">this song</a> and watch a short <a href="#">video</a> to learn positional language.
<b>Tuesday-</b> Listen to interactive stories linked to sport, including <a href="#">Peppa Pig</a> . Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.	<b>Tuesday-</b> Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. <i>it's under the chair</i> .
<b>Wednesday-</b> Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop	<b>Wednesday-</b> Listen to ' <a href="#">We're Going on a Bear Hunt</a> '. Talk about the positional language used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around.
<b>Thursday-</b> Use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.	<b>Thursday-</b> Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.
<b>Friday-</b> Support your child to practise writing the tricky words: <b>I, no, go, to, the, into, he, she, me, we, be</b> .	<b>Friday-</b> Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. <i>put the square in the middle of your page</i> .

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport,



sporting-heroes, physical challenges and performance.

### Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

### Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write  $5 - 2$ . Ask them to count how many are left to find the answer  $5 - 2 = 3$



### Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on Twitter to motivate everyone to get moving using [#TheLearningProjects](#)

### Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

### Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!



## STEM Learning Opportunities [#sciencefromhome](#)

### Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#).
- The complete resource can be downloaded [here](#).

## Additional learning resources parents may wish to engage with

### And don't forget about . . .

- ☐ Continue to use **Oxford Owls** to access lots of reading books so you can read daily.
- ☐ Visit **the Oak Academy** for lots of lessons.
- ☐ **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- ☐ IXL- Click here for **Reception**. There are interactive games to play and guides for parents.
- ☐ **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

- ☐ **Tameside Music Service** - a Facebook lives singing session **every Wednesday morning at 10am**. It is pitched at EYFS children but probably suitable for year 1's as well. All you need to do is go onto the Tameside Music Facebook page.
- ☐ **Tameside Music Service** – Go to <https://www.GMmusiconline.co.uk/yumu> Your username is: p961580 . Your password is: mezzo Click on the Log In button. Click on the world to get started.
  - ☐ **Tameside's Early Years' Service** sessions are being delivered via Facebook.  
<https://www.facebook.com/growintameside/> This might be of interest to some of you. The team are delivering story time, singing and other activities