



## W/C 4.05.2020: Learning Project - Sport

**Age Range:** Nursery

Hi Nursery!

The weather has been much wetter this week hasn't it? We hope you still managed to have as much fun. Miss Riley has been on a few welly walks this week which she has really enjoyed! Have you managed to get your wellies on and jump in any puddles?


I hope you enjoy this week's project about 'sports'.

As always, we would love you to share your learning with us; you can do this by emailing us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](mailto:twitter@canonburrows.co.uk). You can also tag us on Twitter (@canon\_burrows) or Facebook (Canon Burrows CE Primary School).

Miss Riley, Miss Holland and Mrs Gosling



Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers.</p>	<p><b>Monday-</b> Recap the letters 's, a, t, p, i, n, m, d, g, o' with your child. Do they remember their sounds? Introduce the letter 'c'.  <a href="#">Daily Phonics</a> - Click on any of the games and select the correct set of letters Practise the sounds your child is working on and blend the letters to make words.</p>
<p><b>Tuesday-</b> Listen to stories linked to sport, including <a href="#">Peppa Pig</a>, <a href="#">The Large Family</a>, <a href="#">Sports Day by Jill Murphy</a>, and <a href="#">Maisy's Sports Day</a>.</p>	<p><b>Tuesday-</b> Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, <b>mat</b>, bat, <b>sat</b>.</p>
<p><b>Wednesday-</b> When your outside, find a stick and encourage your child to write their name in the mud. Experiment with which stick is the easiest to write it with? Is it long, short, thick, thin. Don't worry if your child can't write each letter in their name yet, just</p>	<p><b>Wednesday-</b> Play <a href="#">Phonics Pop</a> - Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens.</p>

focus on one at a time.	
<b>Thursday-</b> Develop listening skills by encouraging your child to listen to the <a href="#">BBC School Radio episode</a> about sports.	<b>Thursday-</b> Play 'I Spy'. <i>'I spy, with my little eye, something beginning with t'.</i> <b>CHALLENGE:</b>
<b>Friday-</b> Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story.	<b>Friday-</b> Provide your child with some simple words linked to sport e.g. ran. Say the word in sounds e.g. r-a-n. Ask your child to repeat the sounds and then write the sounds if they are able to.
Weekly Writing Tasks	Weekly Maths Tasks- Positions
<b>Monday-</b> Can your child talk about all the different sports they know? Can they draw a picture of them? <b>CHALLENGE:</b> Can they label the picture with the initial sound (f-football)?	<b>Monday-</b> Listen to <a href="#">this song</a> and watch a short <a href="#">video</a> to learn positional language.
<b>Tuesday-</b> Listen to interactive stories linked to sport, including <a href="#">Peppa Pig</a> . Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling. Encourage your child to use feelings other than happy and sad. You could discuss what excited, competitive and upset mean.	<b>Tuesday-</b> Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. <i>it's under the chair</i> .
<b>Wednesday-</b> Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture with the initial sound (h – hop)? <b>CHALLENGE:</b> Can they hear and write other sounds in the word (h-o-p)?	<b>Wednesday-</b> Listen to <a href="#">‘We’re Going on a Bear Hunt’</a> . Talk about the positional language used in the story – through, over, under. Create a story in the house using these words- over, under, though, behind, next to, opposite, around.
<b>Thursday-</b> Use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.	<b>Thursday-</b> Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5. If the weather is rainy, go on a welly walk and give you child similar instructions so that they reach a puddle. <i>Remember to instruct them to jump in the puddle at the end!</i>
<b>Friday-</b> Put paint (or an alternative) into a zip lock bag and use a cotton bud to practise writing your letters. Focus on the letters from Monday's phonics lesson. You could also encourage your child to write the letters in their name. 	<b>Friday-</b> Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. <i>put the square in the middle of your page</i> .

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

#### Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end.  
**CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

### **Play Skittles**

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write  $5 - 2$ . Ask them to count how many are left to find the answer  $5 - 2 = 3$



### **Competition Time**

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!

### **Parts of the Human Body**

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

### **Create your own Junk Modelled Football Pitch**

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** Record your child telling instructions on how to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!



## **STEM Learning Opportunities & sciencefromhome**

### **Brilliant Bodies**

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#).
- The complete resource can be downloaded [here](#).

## **Additional learning resources parents may wish to engage with**

**[White Rose Maths online maths lessons](#)**. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

**[Numbots](#)**. Your child can access this programme with their school login.

**[Talk for Writing Home-school Booklets](#)** are an excellent resource to support your child's speaking and listening, reading and writing skills.

**[Tameside Music Singing Lesson-](#)** a Facebook live singing session every Wednesday morning at 10am with Mrs Ratcliff! All you need to do is go onto the Tameside Music Facebook page.

**[Tameside Music Service](#)** – Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly. Go to <https://www.GMmusiconline.co.uk/yumu>. Enter your username and password in the boxes on the screen. Click on the Log In button. Click on the world to get started. Your username is: p961580 Your password is: mezzo

**Tameside's Early Years' Service** – Story time, singing and other activities are being delivered via Facebook. <https://www.facebook.com/growintameside/>  
**Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled 'Learning from Home Ideas' which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.

[www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)

**My Happy Mind** There is a free app that you can access please register at [myhappymind.org/parents](http://myhappymind.org/parents)

**Twinkl** - To access free writing, reading and phonics resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Free Julia Donaldson and Axel Scheffler's Home-Learning Packs** - Is your child a fan of Julia Donaldson and Axel Scheffler's wonderful picture books? Now you can download a range of home learning activity packs to complete as you read the books! <https://resource-bank.scholastic.co.uk/content/40114>

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

## &TheLearningProjects in collaboration with

