



W/C 13.07.2020: Learning Project – FOOD and TRANSITION

Age Range: Year 2

Hello Year 2!

We hope you enjoyed last week’s learning. This week, we are looking at the theme of food and transition. We would like your child to complete the attached transition booklet so that their teacher next year can learn all about them. When they have completed this, please will you bring it to school when you collect new reading books or you could take photos of it and email it to the teacher who will be your child’s teacher next year using the admin email. Please could you put the subject of the email as ‘Transition’ plus your new teacher’s name. For example, ‘Transition Booklet Miss Large’. This will just make it easier for us to get the booklet to the correct person. Please can you also check your emails for an extra task that has been sent about creating an extra special surprise for Mrs Lamont that we really need your help for. We love seeing all of the learning you have been doing at home. You can send work to us via:

[@canon_burrows](https://twitter.com/canon_burrows)

admin@canonburrows.co.uk

Remember to use the school [Twitter](#) account and school [Facebook](#) page too! As always, if you need any help or support, please do not hesitate to get in contact.

We have included some worksheets for you to print too this week so that you have some more options for learning at home.

Summer Reading Challenge 2020 - Silly Squad!

The theme for the challenge this year is ‘Silly Squad’ – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It’s fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here www.sillysquad.org.uk. We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

A message from Tameside Libraries:

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here www.tameside.gov.uk/libraries/src

Weekly Reading Tasks

Monday- Ask your child to read a variety of books and make a list of all the different types of food they find. Or, they could make a list of all the stories that they know that contain food e.g. The Gingerbread Man or Snow White.

Weekly Spelling Tasks

Monday- The word ‘food’ contains the ‘oo’ sound. Your child can go on a sound hunt and list anything they find that contains the ‘oo’ sound e.g spoon, moon. Can they find any items where the ‘oo’ sound is spelt differently?

There is an alternative oo sound worksheet in the resources.

<p>Tuesday- Listen to Dragon's Love Tacos. Can your child draw pictures to represent the 5 main events in this story? Can they add sentences to describe the pictures too?</p>	<p>Tuesday- Practise plurals by playing his game. If this is too tricky, your child could play this sentence substitution game instead.</p>
<p>Wednesday- Ask your child to read out aloud the ingredients on the back of a tin or cereal box to an adult. Does anything surprise you?</p>	<p>Wednesday- Can your child think of food items that contain these sounds? i-e, ai, ea & sh?</p>
<p>Thursday- Watch Michael Rosen performing Chocolate Cake here. Your child can then perform their poem (see writing task) in a similar fashion.</p>	<p>Thursday- After your child has listened to Chocolate Cake, get them to listen again and list all of the adjectives (words that describe a noun) that they can hear.</p>
<p>Friday- Look through cookery books and recipes together. Can your child find recipes involving bananas? Raisins? Garlic? Carrots? Kidney beans?</p>	<p>Friday- Ask your child to continue to practise spelling the months of the year. Can they think of a food associated with each month?</p>
<p>Weekly Writing Tasks</p>	<p>Weekly Maths Tasks- Place Value</p>
<p>Monday- Listen to the story Oliver's Vegetables available from: https://www.youtube.com/watch?v=2yvllKqyVUc Can you find out about a fruit or a vegetable that grows in a different country. You could create a poster or a fact file about it. Where does it grow? Are there different types? What colour or colours is it? And any other interesting facts that you can find.</p>	<p>Monday- On a piece of paper make a grid that has a tens column and a ones column. Give your child a number between 1 and 99 and ask them to draw or represent this number on the grid. You could represent it using items around the house such as pasta, cereal, sweets etc.</p>
<p>Tuesday- Listen to the story again. Can you make a list of vegetables that Oliver ate? Can you order your list alphabetically?</p>	<p>Tuesday (theme)- Ask your child to play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit they catch.</p>
<p>Wednesday- Eating healthily is very important. Watch this video and then write a letter to Oliver to explain why he should include fruit and vegetables in his diet. https://www.youtube.com/watch?v=kteZneJm1EI Can your child include all of this checklist in their writing:</p> <ul style="list-style-type: none"> - capital letters and full stops - exciting adjectives and verbs - a range of sentences - a range of coordinating conjunctions: and, yet, but, or, so. - Include a sentence with because in. 	<p>Wednesday- Play place value bingo. Ask your child to write down 8 numbers between 1 and 50 (this could be between 1 and 20 or between 1 and 100). Rather than reading out numbers, read out clues linked to the place value. E.g. for 47 say the ones is a 7 and the tens digit can be said as forty. Can your child recognise the number and cross it off?</p>
<p>Thursday- Can you write a set of instructions for how to grow a vegetable so that Oliver can grow his own. You can choose any vegetable. Remember to include imperative verbs (e.g. dig, put, cover), adverbs of time (first, next, after that) and a 'what you need section'.</p>	<p>Thursday- Get your child to show that they can recognise the representation of a number by playing Place Value Basketball.</p>

Friday- Did you like the story Oliver's Vegetables? Would you recommend it to others? Why? Complete a book review for Oliver's Vegetables. There is a template for this in the resources if you need it.

Friday (theme)- Complete the place value worksheet in the resources.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to reflect on the last year in Year 1 and to celebrate their achievements. It also provides a chance to discuss their transition into year 2 and begin to set goals.

Transition Booklet: Please complete the transition booklet and either bring it into school when you come to collect reading books, or take photos and email to your new teacher through the admin email.

Memories: Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to draw or write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration.



Achievements: Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their **proudest achievements** outside of the classroom too. After discussing your child's accomplishments, ask them to choose one. Work together to design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon. Why not have a ceremony and present the medal to your child?



Saying Farewell: Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a **goodbye message** to a friend or teacher. On each finger, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.



Individual Qualities: Ask your child to think about what makes them special. What makes them different to other people? You could ask other family members to contribute to this too and record a list of your child's individual qualities together. Following this, ask your child to record their individual qualities on a person template (see below). They may wish to do this by creating a collage using cut out pictures from magazines that represent their individual qualities. Alternatively, they could draw pictures to represent their qualities onto the template. Talk about the **importance of being unique** together.

Setting Goals: Read or listen to the story 'Giraffes Can't Dance' [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what

they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a **vision board**. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.



Additional learning resources parents may wish to engage with

- Visit [this BBC website](#) for more sea themed music and learning ideas.
- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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www.robinhoodMAT.co.uk