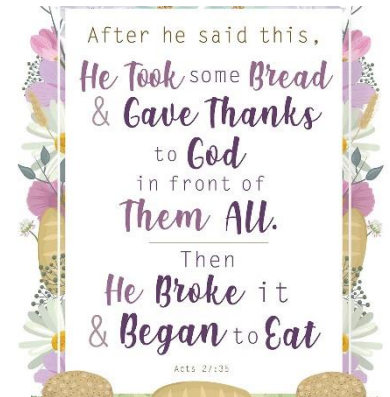


W/C 13.07.2020: Learning Project - FOOD

Y4

Hello Year 4!

We hope you enjoyed last week's learning. This week we would like your child to complete the attached transition booklet so that their teacher next year can learn all about them. When they have completed this, please will you bring it to school when you collect new reading books or you could take photos of it and email it to the teacher who will be your child's teacher next year using the admin email. We are also looking at the theme of food. We love seeing all of the learning you have been doing at home. You can send work to us via: [@canon_burrows](https://twitter.com/canon_burrows) or admin@canonburrows.co.uk. Remember to use the school [Twitter](#) account and school [Facebook](#) page too! As always, if you need any help or support, please do not hesitate to get in contact.



Please could we ask that all parents/ carers check their emails from school.

Summer Reading Challenge 2020 - Silly Squad!

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here www.sillysquad.org.uk. We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

A message from Tameside Libraries:

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here www.tameside.gov.uk/libraries/src

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Encourage your child to read for enjoyment- can they locate a book about food e.g. Charlie and the Chocolate Factory?	Monday- Can your child list an adjective and food/drink item for every letter of the alphabet? E.g. crunchy carrot, creamy coffee.
Tuesday- Ask your child to look at recipe books. Can they identify the features of a recipe? E.g. Subheadings, adverbs (slowly, carefully) and imperative verbs (slice).	Tuesday- Write an ideal shopping list that ensures their family will eat a balanced diet. List the items into alphabetical order using the first 2 or 3 letters of each word.
Wednesday- Watch this BBC Bitesize clip on 'A Healthy Diet'. Ask your child to summarise what they've learned by writing a small paragraph.	Wednesday- Choose 5 Common Exception words and practise spelling them using bubble letters.
Thursday- Your child could call or Facetime a relative (with supervision). Your child could then interview them about their favourite book or author.	Thursday- Ask your child to practise their spellings from yesterday by cutting letters out of a magazine or newspaper to make each word.
Friday- Ask your child to read this extract from 100 Adventures to have Before you Grow Up . Talk to your child about adventures they'd like to have too.	Friday- Your child can find out the meanings of these words: poultry, aroma, appetizer, cuisine & tasteless . Use the words in a sentence.
Weekly Writing Tasks	Weekly Maths Tasks- Place Value
Monday- Visit the Literacy Shed for this wonderful resource on A Cloudy Lesson or take part in a writing master class .	Monday- Give your child a three or four digit number and ask them to draw a poster showing all the ways that the given number could be represented.
Tuesday- Encourage your child to write a review about a meal they've eaten. They can describe what they had to eat, what they enjoyed most about the meal and why? Are there any improvements that should be made to improve it?	Tuesday- Write the digits 0 - 9 on separate pieces of paper and place them spread out on the ground. Give your child 3 or 4 bean bags or teddies (or something soft) and ask them to throw each one on the digits on the floor. With these digits, how many different numbers can they make? Can they find them all?
Wednesday- Choose a particular food and write an acrostic poem using the food name as a guide for the poem (an acrostic poem is a poem where certain letters in each line spell out a word or phrase). Think about where it comes from? What does it look like? What does it taste like? What is it eaten with? etc.	Wednesday- Write a selection of 3 or 4 digit numbers and split them into pile A & pile B. Get your child to select a number from each pile and compare them using the symbols < (less than), > (greater than) and = (equal to) and justify how they know. E.g. 3421 < 3451 because the hundreds and thousands are the same but 4 tens is smaller than 5 tens.
Thursday- A new restaurant is opening in Birmingham. Ask your child to create an advert for the restaurant. Consider what food the restaurant specialises in, opening times, prices and location. Are there any chef specials? What makes this restaurant better than other restaurants?	Thursday- Play 'Place Value War' using a pack of cards with your child (you can make digit cards on paper if you do not have real cards). Deal the cards into 2 (for playing with tens), 3 (for playing with hundreds) or 4 (for playing with thousands) piles per player. Each player turns the top card on each pile and makes a number. The player with the highest number wins the cards from everyone and puts them in a separate pile. Repeat.
Friday- Can your child design packaging for a new, healthy cereal? Ask them to look at cereal boxes in the cupboard and create a criteria first. What do companies include e.g. a catchy slogan 'They're greeeaattt!', a cartoon mascot, etc.	Friday (theme)- Ask your child to collect a range of food/drink items in your home. Get them to read how many grams or millilitres there are by looking at the packages and write them down. Get them to order the numbers they have recorded from smallest to largest.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to reflect on the last year in Year 4 and to celebrate their achievements. It also provides a chance to discuss their transition into year 5 and begin to set goals.

Transition Booklet: Please complete the transition booklet and either bring it into school when you come to collect reading books, or take photos and email to your new teacher through the admin email.



MEMORIES

Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Click here for photo frame ideas. Share at #TheLearningProjects.

ACHIEVEMENTS

Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!

SAYING FAREWELL

Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. For example, their lunchtime may remain the same or they will now get to learn how to play the ukulele. Following this, ask your child to record the similarities and differences using the table below.

A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.

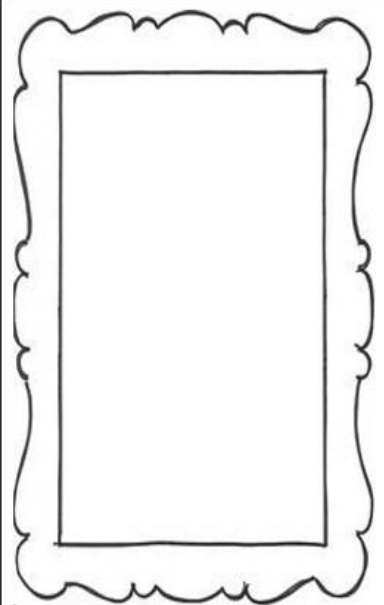

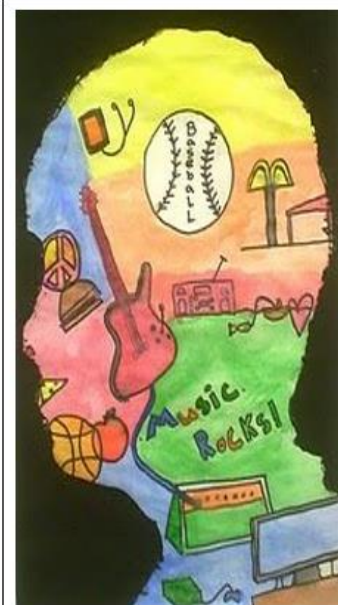
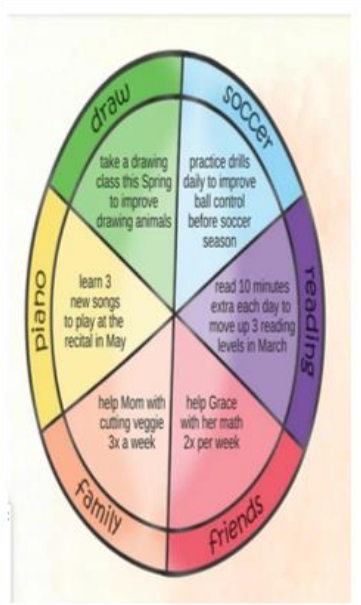
INDIVIDUAL QUALITIES

Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent

in this piece? How did they try to show off their personality through their artwork?

GOAL SETTING

Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they’ve set. Create a ‘Wheel of Fortune’ together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

Below are some ideas of how your child could set out their work.				
MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING
				

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.

- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

&TheLearningProjects



www.robinhoodMAT.co.uk