



W/C 13/07/2020: Learning Project - Food

Y6 Home Learning Document




Hello everyone,

How did you get on with last week's home learning on Sport! We hope that you got your body moving and learnt about some of the world's sporting heroes.

Remember that you can always access previous week's home learning projects on our website if you did not get chance to complete all of the activities. All the week's learning projects are saved in the 'files to download' section at the bottom of our Year 6 web page.

This week's learning project is focused on Food. We hope you enjoy the activities this week and get creative in the kitchen! As always, we would love to see examples of your work; we would particularly like you to send us any tasks that we have highlighted in blue.

You can send this work to us via:

 [@canon_burrows](https://twitter.com/canon_burrows)
 year6homework@canonburrows.co.uk
 admin@canonburrows.co.uk

Remind your parents to use the school [Twitter](#) account and school [Facebook](#) page too!
Have a great week,

The Year 6 team

Important information:

Attention all children going to Laurus Rycroft

If you are going to Laurus Rycroft in September, please find a document called 'Laurus Rycroft welcome Canon Burrows class of 2020' in the files to download section – it is a PowerPoint made especially for CB Year 6 pupils by the Head of Year Seven (Mrs.Shelley) and it addresses lots of questions that you may have. Please also look on the Laurus website for lots of further information.

Year 6 leavers autograph books

As a reminder of all the amazing memories you have created during your time at Canon Burrows, we have an autograph book for each of you that your friends and teachers will sign. These autograph books are currently in school, so as part of your home learning this week, we would like you to write a comment for each of your class (it would be lovely if you wanted to write a comment for the whole year group). There are 30 children in each class so if you wrote a comment for everyone in the year group then that would be 59 comments. You might want to write about a memory you share, something you admire about the person or a message of good luck for their time at High School. Your choice!

Please write each comment on a piece of paper (any colour) that is this size:



Please put all of your comments into an envelope and return it to the 'Year 6 autograph' collection box, which will be with Mrs.Dhoot who is running the book collection in front of the black entrance gates, at any one of the following times:

Monday 9.30am – 11.45am

Tuesday 9.30am – 11.45am

Wednesday 9.30am – 11.45am

Thursday 9.30am – 10.30am

Please **do not** take your envelope to the school office as they will be unable to take it from you.

Please try and return your envelope of autographs to school **by Thursday 16th July** at the latest.

If you are unable to make any of the above time slots, please get in touch via year6homework@canonburrows.co.uk and we will do our best to find an alternative time for you.

Here are the names of all the children in Year 6 to help you with this task:

6SH

Ellis B
Ebony
Bobby
Omera
Freddie C
Olivia C
Erin
Joshua
Bethany
Felicity
Joshua H
Jessica H
Eva
Sam J
Martin
Damon
Mohammad
Ismaeel
Ayaan M
Aariz
Ayaan N

6KC:

Ava
Lily
Sam C
Isla
Molly
Lewis
Ben
Cody
Freddy G
Liam
Evie
Henry
James
Grace
Gracie-Mae
Miles
Laaibah
Scarlett
Leah
Harry
Isabelle

Oliver	Jessica R
Yash	Ellis S
Indiya	Charlie Str
Violet	Yusuf
Eddie	Olivia T
Charlie Sc	Aaliyah
Ella	Drew
Leo	Emily
Alice	Summer

Guided Reading Week 17

This week, the daily questions are based on the story, *Vampirates*. Read pages 1-3 then answer the questions in detail each day. After you have completed the daily tasks, you can finish reading the extract in your own time. We hope you enjoy it.

Weekly Reading Tasks



Weekly Spelling Tasks



Monday- Ask your child to read a chapter or two from their current reading book to you. Your child may wish to ask you questions about what was read!

Monday- Practise spelling rule 48 on [Spelling Frame](#). What is a homophone? Ask your child to list known homophones.

Tuesday- Ask your child to create a list of questions to interview the main character from their current reading book. They can test out the questions by answering in role as the character and considering the character's traits.

Tuesday- Ask your child to list words they associate with food. Then ask them to think of possible rhyming words for each listed word. This will support tomorrow's writing task.

Wednesday- Listen to the poem '[Blancmange](#)' by John Hegley. What features of a poem can your child identify?

Wednesday- Ask your child to choose 5 homophones and use them correctly in a sentence/paragraph about a food or meal of their choice.

Thursday- Author study. Ask your child to create a short fact file on their favourite author. They could visit the author's website and perhaps even write a letter to the author too? Lots of them respond!

Thursday- Can your child unscramble these food related words: **daesoof**, **sliceroa**, **rustertana**, **tedi** & **tibicus**. Can they create their own food related versions of this game?

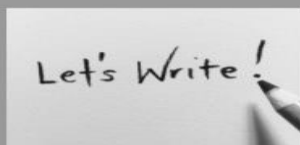
Friday- Read [this Planet Friendly Ice Lollies recipe](#). What features of

Friday- Ask your child to create their own food related crossword.

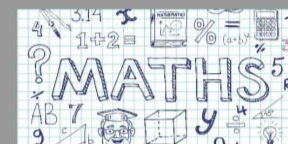
instructions can your child identify? Can they follow this recipe and make the lollies?

They will need a hungry volunteer to test out their puzzle.

Weekly Writing Tasks



Weekly Maths Tasks: Place Value



You will find some extra maths challenges uploaded on the year 6 home-learning page. Please try and complete them during the week if you want to challenge yourself.

Monday- FOOD MILES. In today's global society, our food is rarely home-grown. Use a persuasive text: Examples of persuasive texts include advertisements, posters or fliers, newspaper or magazine articles. Here is a great text for this activity that allows you to follow the journey of a banana: <https://www.oxfam.org.uk/education/resources/go-bananas>
Headline news: Write a newspaper article to express your concern about increasing food miles. Choose examples to help make your point clearly and suggest helpful ideas to inspire us all to help cut food miles.

Monday- Write a 5, 6 or 7 digit number down in the middle of a piece of paper. How many ways can your child partition the numbers? Can you find different pictorial ways to represent this?

CHALLENGE: How many ways could the number given be made?

Tuesday - A multinational meal: Focus on one recipe to make and investigate where all the ingredients have come from (remember one ingredient may contain parts from more than one country) Can you present them in a creative way?

Tuesday- Ask your child to record the ages of each member of the household. Using all of the digits from these numbers, what is the largest number they can make? What is the smallest? How do they know it is the biggest or smallest number?

Wednesday- Wednesday- School dinners: Compare school meals in different countries to ours. [This page is a good starter](#). Can you write a menu for the schools? As a challenge: can you find some nutritional information for your menu, for example food groups.

Wednesday- Using the digits 2, 4, 4, 3, 8, 6, 6 and these clues work out the number. **Clue 1** - The thousands and tens digits are the same. **Clue 2** - The ten thousand digit is half of the digit in the ones. **Clue 3** - It is a 6 digit number that is less than 400,000. Is there more than 1 possibility?

Thursday- [Watch the film clip](#): A snapshot of the broken food system in India. What issues in the clip are highlighted? Can you think of five ways in which small-scale farmers could be supported and design a poster

Thursday (theme)- Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. What maths do they need to think

illustrating what those ways are and how they will help.	about to do this?
Friday- Look through the Cloudy Powerpoint uploaded on the home learning web page and create your own food monster by combining an animal and a food. When you have chosen, can you write a character description of your creature, including what it looks like, sounds like, how it moves, what it does and any other descriptions which will make your creature come alive. You can also draw and label it. If you fancy a DT challenge, create a 3D model and make sure to send us photos!	Friday (theme)- On average female adults should have around 2000 calories a day and males around 2500 calories. Looking at the calories on food items, can your child design the meals for a day for either an adult female or male? Try and get them to fit in with the daily calorie recommendations.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to reflect on their time at school and the qualities which make them unique.

MEMORIES

Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Click [here](#) for photo frame ideas. Share at #TheLearningProjects.

ACHIEVEMENTS

Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!

SAYING FAREWELL

Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. For example, their lunchtime may remain the same or they will now get to learn how to play the ukulele. Following this, ask your child to record the similarities and differences using the table below.

A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.

INDIVIDUAL QUALITIES

Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?

GOAL SETTING

Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully

about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome

Below are some ideas of how your child could set out their work.

MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING
	 			

Additional learning resources parents may wish to engage with

- Spanish-** We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 6 are Stage 4. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:



A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet.



K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home.



V is for Video – this is a native speaker video that the children can watch, and join in with any activities.

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

- [Picture News](#) – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled ‘Learning from Home Ideas’ which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Times Table Rockstars](#). Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y6 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child’s speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child’s needs. Sign up [here](#).

