



W/C 13/07/2020: Learning Project - Food

Y5

Hello Year 5!

We hope you enjoyed last week's learning. This week we would like your child to complete the attached transition booklet so that their teacher next year can learn all about them. When they have completed this, please will you bring it to school when you collect new reading books or you could take photos of it and email it to the teacher who will be your child's teacher next year using the admin email. We are also looking at the theme of food. We love seeing all of the learning you have been doing at home. You can send work to us via:

[@canon_burrows](https://twitter.com/canon_burrows)

admin@canonburrows.co.uk

Remember to use the school [Twitter](#) account and school [Facebook](#) page too! As always, if you need any help or support, please do not hesitate to get in contact.

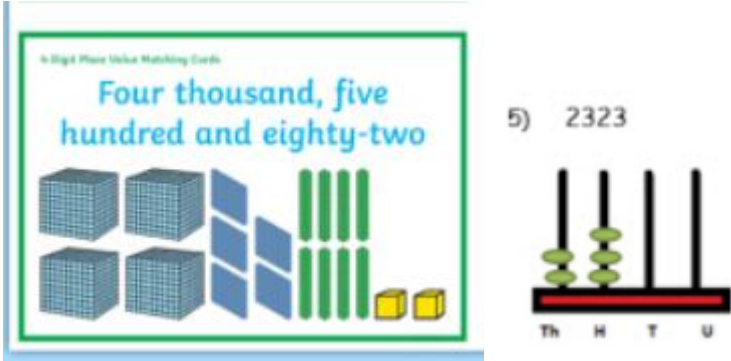
Summer Reading Challenge 2020 - Silly Squad!

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here www.sillysquad.org.uk. We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

A message from Tameside Libraries:

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here www.tameside.gov.uk/libraries/src

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Ask your child to read a chapter or two from their current reading book to you. Your child may wish to ask you questions about what was read!</p>	<p>Monday- Practise spelling rule 48 on Spelling Frame. What is a homophone? Ask your child to list known homophones.</p>
<p>Tuesday- Ask your child to create a list of questions to interview the main character from their current reading book. They can test out the questions by answering in role as the character and considering the character's traits.</p>	<p>Tuesday- Ask your child to list words they associate with food. Then ask them to think of possible rhyming words for each listed word. This will support tomorrow's writing task.</p>
<p>Wednesday- Listen to the poem 'Blancmange' by John Hegley. What features of a poem can your child identify?</p>	<p>Wednesday- Ask your child to choose 5 homophones and use them correctly in a sentence/paragraph about a food or meal of their choice.</p>
<p>Thursday- Author study. Ask your child to create a short fact file on their favourite author. They could visit the author's website and perhaps even write a letter to the author too? Lots of them respond! We would love to see your photos of this. Please email them to us, send them to the school Twitter or upload to our year 5 Padlet.</p>	<p>Thursday- Can your child unscramble these food related words: daesoof, sliceroa, rustertana, tedi & tibicus. Can they create their own food related versions of this game?</p>
<p>Friday- Read this Planet Friendly Ice Lollies recipe. What features of instructions can your child identify? Can they follow this recipe and make the lollies?</p>	<p>Friday- Ask your child to create their own food related crossword. They will need a hungry volunteer to test out their puzzle.</p>
Weekly Writing Tasks	Weekly Maths Tasks: Place Value
<p>Monday- FOOD MILES. In today's global society, our food is rarely home-grown. Use a persuasive text: Examples of persuasive texts include advertisements, posters or fliers, newspaper or magazine articles. Here is a great text for this activity that allows you to follow the journey of a banana: https://www.oxfam.org.uk/education/resources/go-bananas Headline news: Write a newspaper article to express your concern about increasing food miles. Choose examples to help make your point clearly and suggest helpful ideas to inspire us all to help cut food miles. We would love to see your photos of this. Please email them to us, send them to the school Twitter or upload to our year 5 Padlet.</p>	<p>Monday- Write a 5, 6 or 7 digit number down in the middle of a piece of paper. How many ways can your child partition the numbers? Can you find different pictorial ways to represent this?</p> <p>CHALLENGE: How many ways could the number given be made? Some pictures of smaller numbers are given as an example, below.</p>

	 <p>The image shows a 'Digit Place Value Matching Cards' card for the number 'Four thousand, five hundred and eighty-two'. It includes base ten blocks representing 4 thousands, 5 hundreds, 8 tens, and 2 ones. To the right is a place value chart for the number 2323, with columns labeled Th (Thousands), H (Hundreds), T (Tens), and U (Ones). The digits are placed as follows: 2 in Th, 3 in H, 2 in T, and 3 in U.</p>
<p>Tuesday- A multinational meal: Focus on one recipe to make and investigate where all the ingredients have come from (remember one ingredient may contain parts from more than one country) Can you present them in a creative way?</p>	<p>Tuesday- Ask your child to record the ages of each member of the household. Using all of the digits from these numbers, what is the largest number they can make? What is the smallest? How do they know it is the biggest or smallest number?</p>
<p>Wednesday- School dinners: Compare school meals in different countries to ours. This page is a good starter. Can you write a menu for the schools? As a challenge: can you find some nutritional information for your menu, for example food groups. We would love to see your work. Please email it to us, send it to the school Twitter or upload to our year 5 Padlet.</p>	<p>Wednesday- Using the digits 2, 4, 4, 3, 8, 6, 6 and these clues work out the number. Clue 1 - The thousands and tens digits are the same. Clue 2 - The ten thousand digit is half of the digit in the ones. Clue 3 - It is a 6 digit number that is less than 400,000. Is there more than 1 possibility?</p>
<p>Thursday- Watch the film clip: A snapshot of the broken food system in India. What issues in the clip are highlighted? Can you think of five ways in which small-scale farmers could be supported and design a poster illustrating what those ways are and how they will help.</p>	<p>Thursday (theme)- Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. What maths do they need to think about to do this?</p>
<p>Friday- Look through the Cloudy Powerpoint uploaded on the home learning web page and create your own food monster by combining and animal and a food. When you have chosen, can you write a character description of your creature, including what it looks like, sounds like, how it moves, what it does and any other descriptions which will make you creature come alive. You can also draw and label it. If you fancy a DT challenge, create a 3D model and make sure to send us photos!</p>	<p>Friday (theme)- On average female adults should have around 2000 calories a day and males around 2500 calories. Looking at the calories on food items, can your child design the meals for a day for either an adult female or male? Try and get them to fit in with the daily calorie recommendations. We would love to see your photos of this. Please email them to us, send them to the school Twitter or upload to our year 5 Padlet.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to reflect on the last year in Year 5 and to celebrate their achievements. It also provides a chance to discuss their transition into year 6 and begin to set goals.

Transition Booklet: Please complete the transition booklet and either bring it into school when you come to collect reading books, or take photos and email to your new teacher through the admin email.

MEMORIES

Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Click [here](#) for photo frame ideas. Share at #TheLearningProjects.



ACHIEVEMENTS

Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!

SAYING FAREWELL

Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. For example, their lunchtime may remain the same or they will now get to learn how to play the ukulele. Following this, ask your child to record the similarities and differences using the table below.

A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.

INDIVIDUAL QUALITIES

Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?

GOAL SETTING

Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

Below are some ideas of how your child could set out their work.

MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING
				

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects

