



W/C 13.07.2020: Learning Project - Transition

Age Range: EYFS

Hello Reception!

We hope you enjoyed last week's learning. This week we would like your child to complete the attached transition booklet so that their teacher next year can learn all about them.

When they have completed this, please will you bring it to school when you collect new reading books or you could take photos of it and email it to the teacher who will be your child's teacher next year using the admin email. We are also looking at the theme of food. We love seeing all of the learning you have been doing at home. You can send work to us

via:

[@canon_burrows](https://twitter.com/canon_burrows)

admin@canonburrows.co.uk

Remember to use the school [Twitter](#) account and school [Facebook](#) page too! As always, if you need any help or support, please do not hesitate to get in contact.

We have included some worksheets for you to print too this week so that you have some more options for learning at home.


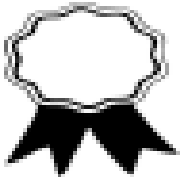


Summer Reading Challenge 2020 - Silly Squad!

The theme for the challenge this year is 'Silly Squad' – a celebration of funny books, happiness and laughter. The Silly Squad are a team of animal friends who love to go on adventures and get stuck in to all different kinds of funny books. It's fun, friendly and absolutely free! This year, for the first time ever, children can sign up to take part in Silly Squad online. All they have to do is read 6 books and collect rewards along the way with plenty of fun free activities to help. Children can sign up here www.sillysquad.org.uk. We would love as many of you as possible to take part in the challenge and share your participation with us on Twitter or Facebook so we can see how you are getting on. Happy Reading everyone!

A message from Tameside Libraries:

Over the years Tameside Libraries have offered an excellent 4 week programme of free fun activities over the summer holidays. Sadly that will not be possible this year. However, we will be offering a Digital Activity Programme over the summer; details of the programme and full details of the challenge can be found here www.tameside.gov.uk/libraries/src

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Listen to the nursery rhyme 'Hot Cross Buns' here . Once your child has listened to it a few times, encourage them to sing along. Can they learn the rhyme independently?	Monday- Ask your child to practise writing the sounds which they are currently working on. They can do this with a pencil, chalk, felt tips or anything else you have access to.
Tuesday- Task your child with finding foods in the fridge/cupboard that begin with these sounds: b, s, m, a, p & c . Can they find more than one?	Tuesday- Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter/sound or tricky word and ask them to 'write it' in the food using their finger.
Wednesday- Share stories about food e.g. The Gingerbread Man . Look here or here for a range of stories. Ask your child to describe what happened in the story.	Wednesday- Practice the sounds your child is working on here . This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
Thursday- Listen to the story 'Oliver's Vegetables' here . Talk to your child about their favourite foods. Which foods would they like to try that they haven't tried yet?	Thursday- Think of words to describe different foods - each word should start with the same letter i.e. tasty tomato, spicy spaghetti .
Friday- Look at recipe books and food magazines together. Show your child how each recipe tells you what ingredients you need first. Is there a recipe that you could follow together?	Friday- Play 'What am I?'. Describe food types to your child and they have to guess what food you are describing e.g. I am yellow. I am a fruit. I begin with the sound 'b'. I can be peeled.
Weekly Writing Tasks	Weekly Maths Tasks- Describing and Sorting into Sets
Monday- Ask your child to draw the events from 'The Gingerbread Man' in order. They could label each picture with words or write sentences about each picture. You can listen to the story here .	Monday- Select some toys and ask your child to pick one and describe it. Can they talk about it's colour, pattern, shape and size? Repeat this for a different toy. Afterwards, get them to compare the toys explaining similarities and differences.
Tuesday- Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions.	Tuesday- Put out a selection of toys/objects you have at home that are similar, e.g. cars, pens and pencils, pieces of fruit, pebbles etc. Thinking about what is the same and what is different, can your child sort them into 2 groups? Ask your child if the objects can be sorted into 2 groups in a different way. CHALLENGE: If your child can sort them into 2 groups, can they try and sort them into three groups?
Wednesday- Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out. Support them to design a package for a treat of their choice by drawing and labelling.	Wednesday- Sort objects that are similar to each other (look above for ideas) and sort them into groups yourself. Then, show your child the groups you have sorted them into. Can they decide how the objects have been sorted?
Thursday- Can your child complete these sentences: My favourite food is...I like this because... Your child can repeat this activity for other family members.	Thursday (theme)- Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount?
Friday- Practice name writing. Can your child write their first name? Middle name? Surname? Do this using a variety of pens, pencils, pebbles, shaving foam, etc.	Friday (theme)- Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales?
Transition Activities	

<p>Memories</p> 	<p>Monday- Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a drawing or painting that illustrates their favourite school memory. This could be of a memorable lesson, a school trip or a game they played with friends. If your child has more than one favourite memory, they could create multiple art pieces and put these together to create a collage. Share at #TheLearningProjects.</p>
<p>Achievements</p> 	<p>Tuesday- Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Talk to your child about their proudest achievement this year. This could be learning to read some simple words, holding a pencil correctly or eating all of their school lunch every day. After discussing your child's accomplishments, ask them to choose one. Work together to create a portrait of your child which depicts their proudest achievement. This could then be shared with their new class teacher in September. Your child may wish to also draw a portrait of their new class teacher, they could do this by looking at a photograph of their new class teacher on the school website.</p>
<p>Saying Farewell</p> 	<p>Wednesday- Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a goodbye message to a friend or teacher. On each finger, with support, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.</p>
<p>INDIVIDUAL QUALITIES</p> 	<p>Thursday- Ask your child to think about what makes them special. What makes them different to other people? Using an old shoe box, make a 'Special About Me' box. Your child could collect items from around the house that represent their personality such as a paintbrush, a storybook or a pair of dance shoes. Alternatively, your child could carefully cut out pictures from magazines or draw pictures to represent their individual qualities. Talk about the importance of being unique together .</p>

GOAL SETTING



Friday- Read or listen to the story 'Giraffes Can't Dance'. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they are looking forward to most about their new class, what they would like to get better at and what they would like to learn about. Then discuss all of the things that will help your child get read for their new year group (see the list below). With your child, choose a few of the items from the list to practise over the next few weeks before September.

EYFS Transition Learning Project

Below are some ideas of how your child could set out their work.

MEMORIES



ACHIEVEMENTS



SAYING FAREWELL



INDIVIDUAL QUALITIES



GOAL SETTING

- Taking turns when playing games
- Putting on my P.E kit independently
- Putting equipment away when I have finished using it
- Writing my first and last name
- Washing and drying my hands
- Using scissors safely
- Pouring water from a jug

Additional learning resources parents may wish to engage with

And don't forget about . . .

- ☐ Continue to use **Oxford Owls** to access lots of reading books so you can read daily.
 - ☐ Visit **the Oak Academy** for lots of lessons.
 - ☐ **White Rose Maths** online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
 - ☐ IXL- Click here for **Reception**. There are interactive games to play and guides for parents.
 - ☐ **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
 - ☐ **Tameside Music Service** - a Facebook lives singing session **every Wednesday morning at 10am**. It is pitched at EYFS children but probably suitable for year 1's as well. All you need to do is go onto the Tameside Music Facebook page.
 - ☐ **Tameside Music Service** – Go to <https://www.GMmusiconline.co.uk/yumu> Your username is: p961580 . Your password is: mezzo Click on the Log In button. Click on the world to get started.
 - ☐ **Tameside's Early Years' Service** sessions are being delivered via Facebook.
- <https://www.facebook.com/growintameside/> This might be of interest to some of you. The team are delivering story time, singing and other activities