



W/C 20.07.2020: Learning Project - Celebrations

Y6 Home Learning Document




Hello everyone,

How did you get on with last week's home learning on Food! We hope that you enjoyed the activities and ate some tasty new food. Remember that you can always access previous week's home learning projects on our website if you did not get chance to complete all of the activities. All the week's learning projects are saved in the 'files to download' section at the bottom of our Year 6 web page.

This week's learning project is the last one of the year and is focussing on Celebrations. We know this year has been a difficult one, but we want you to remember all that you have achieved and celebrate the uniqueness that is you!

As always, we would love to see examples of your work; we would particularly like you to send us any tasks that we have highlighted in blue.

You can send this work to us via:

 [@canon_burrows](https://twitter.com/canon_burrows)
 year6homework@canonburrows.co.uk
 admin@canonburrows.co.uk

Remind your parents to use the school [Twitter](#) account and school [Facebook](#) page too!

Have a great week,

The Year 6 team

Guided Reading Task Week 18

This week's task is based on the underwater world of *The Ocean Emporium*. Read pages 1-3 then answer the questions on the separate document. Try and do each day's questions in detail.

Weekly Reading Tasks



Monday- Encourage your child to listen to a free age-appropriate audiobook [here](#), choose a book from [Oxford Owl](#) or continue with their chapter book.

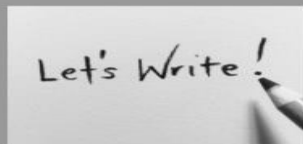
Tuesday- Ask your child to create a true or false quiz about a book that they have recently read. Test out the quiz on somebody else who has read the book too.

Wednesday- Your child can listen to or read along with the poem 'Christmas Come-An-Gorn' [here](#). Can they summarise what each verse is about?

Thursday- Encourage your child to read the world news section of a newspaper. Are any celebrations referenced? If not, can they find an article about a celebration? This could be a celebration of an event or a person.

Friday- Your child can independently read about celebrations across the world [here](#). Ask them to list 5 new pieces of information that they have learned.

Weekly Writing Tasks



Weekly Spelling Tasks



Monday- Can your child list a word that corresponds with the start of the following letters related to festivals? **C E L E B R A T I O N S**

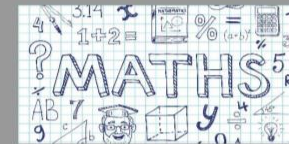
Tuesday- Your child can create their very own word search. The theme of this should be 'Celebrations'.

Wednesday- Ask your child to create a glossary linked to a cultural celebration. They can include pictures for each word/phrase too.

Thursday- Pick 10 Common Exception words from the [Year 5/6 spelling list](#). Your child can write them replacing each vowel with a line e.g. -cc-mm-d-t-. They then need to go back and add the vowels.

Friday- Can your child use a thesaurus to improve any word choices from Monday's writing task. There's an online version [here](#).

Weekly Maths Tasks: Percentages



You will find some extra maths challenges uploaded on the year 6

	home-learning page. Please try and complete them during the week if you want to challenge yourself.
Monday- Get your child to create a newspaper report about the day that they were born- include weather on the day, stories in the news, etc. Can they interview any family members and include quotes in their article?	Monday- Have a look at these different videos about percentages on BBC Bitesize and then complete the activities. Video and Activity 1. , Video and Activity 2. & Video and Activity 3.
Tuesday- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.	Tuesday- Get your child to get a selection of the same type of toy, sweets, etc. Ask them to split them into groups and find the percentage these groups make up. Eg. if they had 20 toy cars (this would be 100%) and split them up into different colours what percentage are blue and what percentage are green? If there were 10 green cars this would be 50%.
Wednesday- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event. Test the quiz out on the family!	Wednesday- Get your child to practise finding percentages by playing this online game that also incorporates other maths skills.
Thursday- <i>Birthdays should not be celebrated.</i> Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts. Perhaps they could write this as a written discussion or even make a video.	Thursday- Encourage your child to have a go at solving this problem. 400,000 people visited Alton Towers over the course of a week. 25% of the people visited on Sunday. 30% of the people visited on Saturday. How many people visited Alton Towers throughout the rest of the week? Can your child come up with their own problem that is similar to this one?
Friday- Write your very own superhero kid story. Use this Kid Normal resource to support. It includes a video and audio version of the Kid Normal book series.	Friday (theme)- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration-** It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- **Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions. Share their designs using #TheLearningProjects.
- **Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: **China, England, Spain, Italy** and **Mexico**. Ask your child which country would they like to celebrate their birthday in based on their findings? Why?
- **What's the Same and what is Different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things they have discovered.
- **British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Additional learning resources parents may wish to engage with

- **Spanish-** We have uploaded the home learning grid on to our website. There is one page with a number of activities for all stages of language learning. Year 6 are Stage 4. For each language learning stage, we have selected five topics from the Scheme of Work, and within each topic we have put three buttons:



A is for Activity – this is the QR code sheet on which the children will have six QR codes they can scan and play games using a phone or tablet.



K is for Knowledge Organiser – now that the audio has been added, the children can now practise the key vocabulary and phonics for their topic and share it with their family at home.



V is for Video – this is a native speaker video that the children can watch, and join in with any activities.

By accessing these activities, videos and vocabulary, the children will be able to practise their language learning at home and revisit any previous topics they have covered, if they wish.

- **Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled ‘Learning from Home Ideas’ which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions.
- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Times Table Rockstars**. Your child can access this programme with their school login. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for **Year 6**. There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

- [Y6 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects

