





Canon Burrows CE Primary School

Newsletter : Friday 23rd June Issue 554

"Our vision is of a just and harmonious society where Canon Burrows school community achieve the highest in everything we do, but we also remember those other standards; "the care, respect and help shown to others, the generosity of spirit, compassion and forgiveness. "



Awards:

CB Values Awards 	<u>Generosity</u> Rehan - Reception <u>Friendship</u> Jacob Yr6 <u>Compassion</u> Hermoine Yr6 and Jack Yr5	 Electricity Savers	5FT
 Citizen of the week	Sam D- Year 3	 Tidy Classroom	2JL
		Key Stage 1 Value Voucher Winners	Reya Yr2 and Oliver Yr1
		Key Stage 2 Value Voucher Winners	Luca Yr5 and Jessica Yr5



Attendance:

Well done to this week's attendance winners– 2JL

Your support for your child's education is invaluable and the benefits pupils gain from being at school every day cannot be underestimated. Thank-you!



This week we have shown our Christian value of **peace**.

Jesus said: "Blessed are the peacemakers, for they shall be called children of God." (Matthew 5:9). Peace-making actions can range from helping to resolve conflict to creating space for stillness. Peace, in the sense of total well-being, is God's intention for the whole of creation, and is a promise that awaits ultimate fulfilment.

Saturday is Armed Forces Day, a chance to show support for the people who make up the Armed Forces community: from currently serving troops to Service families, veterans and cadets. Showing support for the Armed Forces provides a much valued morale boost for the troops and their families.



Monday 3rd July

KS1 Movie night.

Monday 10th July

KS2 Movie night

Friday 21st July

Green Fair

Thursday 27th July

School closes

Nursery

Nursery had a visit from a very hungry caterpillar! He crawled into our classroom and ate lots of food before forming his cocoon and emerging as a beautiful butterfly!



Reception

Reception LOVED their session with Miniathcheshire! Thank you, we had lots of fun!



Year 1

Year1 have enjoyed getting active this morning and are getting better and better at their throwing and catching.



Year 3

Year 3 enjoyed their visit to Manchester Museum!



Year 1

Year 1 had a fabulous trip out to the beach. Thank you to all the parents that joined us and to your amazing children who were outstanding on the day. It was great to see them having fun, building, exploring, observing and talking. The children and staff will all have happy memories of the day.



Year 6

Manchester Cathedral.



Value Voucher Winners

Our value voucher winners enjoyed their time at bowling this afternoon. This was a treat for displaying our school Christian values such as wisdom, generosity, hope, compassion, forgiveness and thanks.



Eco Council

Eco-Councillors buried the time capsule we put together to commemorate the coronation of King Charles III. When Prince William becomes King, our future staff and pupils will dig up the capsule.



What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



NOS National Online Safety®
#WakeUpWednesday

Eco News

This week, we've been exploring ways to promote biodiversity at home, such as with a bug hotel in your garden. Building a bug hotel is an eco-friendly and fun way to provide shelter for beneficial insects like bees and ladybugs. Plus, it's a great way for children to learn about the importance of ecology!

Our children have got so excited about this idea, and this is what they had to say about it:

- You should make a bug hotel...
- So bugs don't get stepped on.
- So the rain doesn't hit them.
- Because it keeps bugs safe.
- Making bug hotels at home is good fun and a great activity for families to do!

Because there's tons of bugs in your yard and you need to protect them, otherwise they could die.

Why should families look after the bugs in our garden?

- So the ecosystem keeps working.
- Because if we don't, eventually we won't have any.
- Because bugs belong to live!

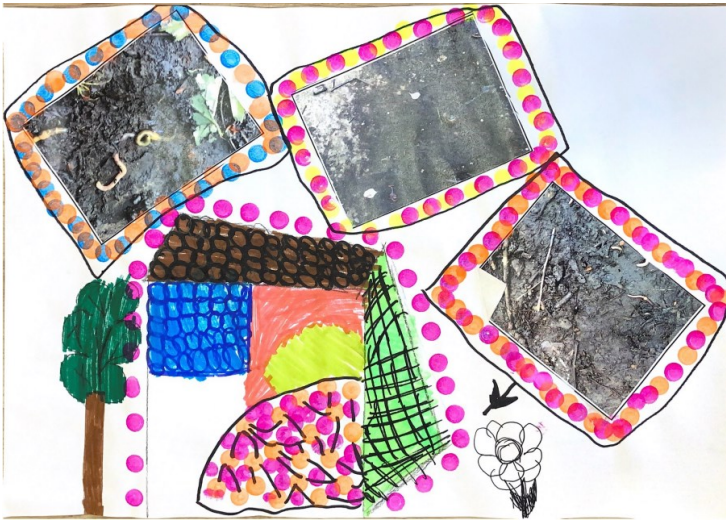
Bees help us live and beetles eat dead plants – if there are beetles around, we have a good life.

Looking for an exciting new project you can do from the comfort of your home? Look no further than this awesome guide from RSPB to make a homemade bug hotel! Check it out here: <https://www.rspb.org.uk/get-involved/activities/nature-on-your-doorstep/garden-activities/build-a-bug-hotel/>.

[Build a bug hotel | The RSPB](https://www.rspb.org.uk/get-involved/activities/nature-on-your-doorstep/garden-activities/build-a-bug-hotel/)

Building a bug hotel (also known as a wildlife hotel or stack) in your garden can provide a safe hideaway for wildlife and help make use of your garden waste.

www.rspb.org.uk



THANKYOU, THANKYOU, THANKYOU!!!!

Green Fair Donations Today

We have been overwhelmed by donations – thank you so much!!! Our Chocolate and Bottle Tombola are certainly looking very healthy and the children looked great in their own clothes.

Next Non- Uniform Day – Friday 7th July

On this day we are asking the children to bring in;

Good as new Books

Pre- loved Toys

Pre-loved Uniform

Raffle Tickets

The raffle tickets are at the printers and hopefully will be out with you late next week. So many exciting prizes!!

Parents Coffee Morning – Friday 30th June – at drop off

Please pop this into your diary. We are really relying on your support to make the Green Fair a success. If you are able to come along and lend a hand and hear our plans then please, please, please come along. We can not do it without you. Little people welcome, we will get some books, paper and toys out.

KS1 Maths café.

Thankyou to everyone who attended our maths café.

Canon Burrows CE School Council
Presents



Date: KS1 Monday 3rd July

Time: 3:30-5:00pm

Place: School Hall

Ticket Price: £3.50 (includes a drink and popcorn)

Activate Windows

Canon Burrows CE School Council Presents



Date: KS2 Monday 10th July

Time: 3:30-5:00pm

Place: School Hall

Ticket Price: £3.50

Activate Windows



 **Friends of Waterloo Park**

SATURDAY, JUNE 24
12 noon to 4pm

PLANT
SALE

- Perennials
- Annuals
- Vegetables
- Trees
- Refreshments available

 Community Garden
Waterloo Park, Store Street
Ashton-under-Lyne, OL7 9QA

Activate Windows
Go to Settings to activate Windows



**TAMESIDE CULTURAL SERVICES
& TAMESIDE MUSIC SERVICE**

A teacher network focusing on creative learning and support

Monday 26 June 2023
2pm - 3.30pm

Location: Portland Basin Museum, Portland Place,
Ashton under Lyne. OL7 0QA

 **TMS**
TAMESIDE MUSIC SERVICE

IN TAMESIDE