CANON BURROWS CE PRIMARY SCHOOL YEAR 4 CURRICULUM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key Question	Why are the rainforests important for us?	How have children's lives changed?	How hard was it to invade and settle in Britain?	Where does our food come from?	Were the Vikings raiders, traders or settlers? Shakespeare	What are rivers and how are they used?
Driver	Geography	History	History	Geography	History English	Geography
Key Texts	There's a Rang-Tan in my Bedroom — James Sellick and Frann Preston — Gannon — this is based on the Green Peace video. The Vanishing Rainforest - Richard Platt and Rupert van Wykhe The Great Kapok Tree — Lynne Cherry	Leather Shoe Charlie — Gyeong- Hwa Kim Oliver Twist — Charles Dickens Little People Big Dreams — Greta Thunberg — Maria Isabel Sanchez Vegara	Beowulf — Rob Lloyd Jones	Cloud Tea Monkeys — Mal Peet The Chocolate Tree — Richard Keep	The Last Viking — Terry Dreary Greta and the Giants — Zoe Tucker	Along the Tapajos — Fernando Vilela The Bear and the Piano — David Litchfield A River — Marc Martin
Class Author	Roald Dahl	Roald Dahl	Roald Dahl	Roald Dahl	Roald Dahl	Roald Dahl
Phonics				•		

Little Wandle Letter and Sounds - Rapid Catch Up www.littlewandlelettersandsounds.org,uk

Guided Reading	Future Hero — Remi	The Secret Garden —	Beowolf — Michael	Just So Stories -	Swallows and	Pride — Rob Sanders -
texts and genres	Blackwood	Frances Hodgson	Morpurgo	Rudyard Kipling-	Amazons — Arthur	Historical Non-Fiction
		Burnett		Narrative — Adventure	Ransome - Fiction —	
	Mary Poppins –		Plastic Pollution —		Adventure	Coming To England –
	Pamela Lyndon	Flanders Field — John	BBC Article	The Tempest —		Floella Benjamin -
	Travers	McCrae		Andrew Matthews -	The Lord's Prayer	Recount
			Aladdin — Naomi Scott	Play Script		
	Journey to the River	The Great Kapok Tree	- Poetry		The Chocolate Tree –	The River — Valerie
	Sea — Eva Ibbotson	– Lynne Cherry		Katherine Johnson —	Richard Keep	Bloom - Classic Poetry
			Saxon Bling	Kate Pankhurst - Non-		
	The BFG — Roald Dahl	A Christmas Carol –		fiction - Biography	The Land of Roar —	The Witches — Roald
	The Bro - Rodia Bani	Charles Dickens	Wonder — R J Palacio		Jenny McLachlan	Dahl
	Little Leaders — Bold			The Storm — John		
	Women in Black			Murray - Narrative -	Spinners — Gwen Dunn	
	History — Vashti			Thriller		
	Harrison				Viking Boy – Tony	
					Bradman	
Weiting Convo	Past tense retell	Recount	Vanninas Pastuu	Retell	Retell	Retell
Writing Genre		Recount Retell	Kennings Poetry	Diary	Letter	Retell Persuasion
	Setting description		Diary Retell	, J	Setting Description	Sound Poem
		Diary Character Description	Recount	Explanation List Poem	Haikus	Sound Foem
				Instructions	Non-chronological	
		Biography	Non-chronological	Tristructions		
			report		report North West Drama	
					Scheme	
					Playscripts	

Spelling and	SCODE:	SCODE:	SCODE:	SCODE:	SCODE	SCODE:
Grammar	/ee/ coded ea, ee, ie,	/g/ coded g, gu, gue	/l/ coded l and ll	/u/ coded u, o and ou	/sh/ coded sh, ch, ti,	/k/ coded c, k, ck, ch
(SCODE)	ei, e and e_e	and gh	/ar/ coded ar, a and al	,	si, ssi and ci	and que
		/ai/ coded a_e, a, ai,		Curriculum Words	Curriculum Words	Curriculum Words
	Curriculum Words	ay, ey, eigh and ei	Curriculum Words		Verb Inflections	Verb Tenses - Past
		Curriculum Words		Verb Tenses —	Conjunctions to	Prefixes
			Adjectives	Present/Past	Express Time and	Plural Possessive
			Homophones	Inverted Commas	Cause	Apostrophes
			Fronted Adverbials	Suffix: ly	Suffixes	Organisational
			Expanded Noun	Suffixes: ous, ed, er,	Possessive	Devices
			Phrases	ing, est	Apostrophes	
			Editing and Evaluating		Paragraphs	
			Determiners			
			Word Families			
			Prepositional Phrases			
Mathematics (White Rose	Place Value	Area	Multiplication and division	Fractions	Decimals	Shape
Mathematics)	Addition and	Multiplication and		Decimals	Money	Statistics
	subtraction	division	Length and perimeter			
					Time	Position and direction
Religious Education					For Christians, when	
(Questful RE &	What kind of world	How do festivals show	What does it mean to	Why do Christians call	Jesus left, what was	How and why do
Understanding	does Jesus want?	what matters most to	be Hindu in Britain	the day Jesus died	the impact of	people try to make the
Christianity)	accs ocsus want:	Jewish people?	today?	Good Friday?	Pentecost?	world a better place?
Christian Values		Peace		Trust		Hope
Science	Animals including	States of matter	Electricity		Living things	Sound
	humans					

Computing (Teach Computing)		Computing Systems and Networks — The Internet		Creating Media – Photo Editing		Programming — Repetition in Shapes
History (Kapow)		How have children's lives changed?	How hard was it to invade and settle in Britain?		Were the Vikings raiders, traders or settlers?	
Geography (Kapow)	Why are rainforests important to us?			Where does our food come from?		What are rivers and how are they used?
Art and Design (Kapow)	Drawing: Power prints		Painting and mixed media: Light and dark		Sculpture and 3D: Mega materials	
Design Technology				Construction Using an Electrical Circuit		Textiles
Music (Charanga & TMS)	Charanga: Lean on Me (Gospel) Playing instruments: Recorders/ Glockenspiels Performing: Carol concert		Playing instruments: Boom-whackers and bamboo tamboo (Tameside Music Service)		Charanga: Blackbird (Pop) Playing instruments: Recorders/ Glockenspiels	
Physical Education	Swimming Hockey	Swimming Gymnastics	Swimming Tennis	Swimming Dance	Tri-golf Boxing	Volleyball Athletics

Personal, Social and Emotional Education	Respecting Ourselves and Others	Safe Relationships	Belonging to a Community	Money and Work	Physical Health and Mental Wellbeing	Growing and Changing
Modern Foreign Languages (Primary Languages)	Spanish — Welcome to school	Spanish — My local area, your local area	Spanish — family tree and faces	Spanish – face and body parts	Spanish — feeling unwell and jungle animals	Spanish — weather and ice cream
Curriculum Enhancements	Joint Harvest Service Poetry X Factor Timetable Rock stars day	Pantomime	Religious Place Visit	World Book Day Shakespeare workshop	SAW Week	Shakespeare Performance Library visit