



Canon Burrows C of E Primary School

Oldham Road Ashton-under-Lyne OL6 9ND

Inspection dates	31 January 2019
Quality of teaching and learning	Outstanding
Behaviour and attitudes to learning	Outstanding

Summary of Key findings for parents and pupils

The school has the following strengths:

- Pupils at Canon Burrows say they love their lessons and learning
- Pupils can explain their learning really well because teachers have modelled clearly
- Teachers make sure everybody is included in lessons
- Pupils at Canon Burrows work really well in pairs and teams, cooperating and helping each other learn
- Pupils are respectful to each other and the adults , they listen to each other carefully
- Pupils in all classes tried their best and showed determination
- Linking topic work in lessons makes the learning more interesting and fun
- The variety of activities and equipment used in lesson makes the learning engaging
- Children in the Early Years have fun whilst learning in all the different areas inside and outdoors
- Pupils show Christian values and are really polite

Information about this inspection

- The inspection was carried out by 12 Junior Inspectors
- Inspectors observed teachers, pupils and many teaching assistants in lessons, as well as Celebration Praise worship in KS1 and KS2
- Inspectors observed lunchtime in the dining hall as well as playtimes outside
- The views of pupils were sought throughout the inspection and by the responses from a pupil questionnaire

Inspection team

Shree Chouhan Rosie Pelling Tilly Preston	Year 6
Toby Robbins Dylan Roberts	Year 6
Ayaan Miah Harry Moran	Year 5
Mollie Coles Robyn Moulton	Year 4
Bella Cook Erin Craig-Eyres	Year 3
Elisa Parmer Esme Pitt	Year 2

Improvement since the last inspection:

You have successfully addressed the one previous area for improvement:

- The dining hall was very loud at times and the younger children need to remember to stay sat down until they have finished eating

Full Report

Information about this school

- This is a much larger than average-sized primary school.
- The proportions of pupils known to be eligible for the pupil premium is lower than average (this is funding given to schools by the government to support pupils who are eligible for free school meals, children of armed forces families or who are looked after by the local authority).
- The proportion of pupils with special educational needs is broadly in line with the national average.
- The school meets the government's current floor standard, which sets the minimum expectations for pupils' attainment and progress.

What does the school need to do to improve further?

- There were no points for improvement identified that applied across the whole school

Inspection Judgements

The quality of teaching and learning

Today during the Junior Inspection I have been really impressed because of how the pupils have been behaving indoors and outdoors. I am also really impressed with how the pupils at Canon Burrows are focussed on their learning in class.

Early Years – Nursery and Reception

The inspectors looked for the following when observing in the Early Years:

- Children can choose
- There are lots of areas for learning, lots of activities and toys
- The children are busy and learning by themselves
- The teacher / adult helps
- The children can learn outdoors
- The noise level is not too high
- The children can wait their turn and are trying not to shout out
- The children are sharing and being kind, learning the routines of the class
- The children are happy and settled

Today in the Early Years the pupils had a lot of areas to learn and had lots of fun, the pupils could choose what they wanted to do; they were very busy and able to learn by themselves.

The pupils have been learning how to share and how to be kind to each other. I am overjoyed because even though the pupils are playing and enjoying themselves they are learning as well.

Early Years were making things, colouring and learning numbers. Their manners were really good and they were able to carry on with what they were doing without the teacher.

During the inspection of Early Years I observed that they were very nice to each other and could share and help each other. No-one was left alone and they were having fun whilst learning. I saw that they were sharing a lot and had many areas for learning such as: construction area, role play area, creative area, all to express themselves and learn new things. They were learning all about space.

I also observed Early Years lessons and they were sharing their toys, played nicely with each other and took turns. Also the noise level was very good because they are only young. All of the children were listening to their teachers and following Christian values.

Teaching across the school

The inspectors saw lots of examples of the following in KS1 and KS2 lessons:

- Children know what they are learning about
- The teacher shows the children how to do the work (modelling) and explains fully and clearly
- The teacher asks the children questions so they know if you really understand
- The lesson is interesting and there is a range of fun activities in the lesson e.g. games, practical (art etc.)
- Everybody is involved in the lesson and can share their ideas
- The children have the chance to work independently, in pairs or groups and there isn't too much time spent on teacher talking / explaining
- The teacher / adult is supportive so no-one struggles
- Technology is used to help the learning (Smartboard /computers / Ipad etc.)
- There is chance in the lesson to practice things such as times tables
- Topic and English work is linked together e.g.WW2 / Great Fire of London in English lessons

Key Stage 1

In key stage 1 they were listening to the teachers. Everyone had a great attitude to their learning. The teachers demonstrated amazingly and everyone was engaged. It was excellent. The pupils showed Christian values and listened really well.

In key stage 1 the teacher were modelling and explaining really well. The children knew what they were doing and out their hand up if they needed help. They were working with partners and showing respect by listening to each other.

One class was writing a diary entry about the Great Fire of London. They were concentrating really hard and checking their work with a green pen and their handwriting was lovely.

In a key stage 1 class I observed a lesson about directions. The pupils worked in pairs and had to close their eyes and their partner had to tell them the direction to go like in a maze. The pupils were very excited by the thought of doing a maze puzzle.

In a maths lesson I thought that it was good that everybody was involved with the learning and some were on the carpet with the teacher and they were doing about

division and the others were at the tables doing the questions. When the children went from the carpet to the tables they knew what they were doing and I thought that it was excellent.

Whilst I was observing a lesson I saw that they were learning about old and new toys and sorting the words into Venn diagrams. They were working in pairs really well and understood the lesson. There was a bit of noise but that was alright as they were talking in their pairs.

Key Stage 2

In the upper years of key stage 2 they were learning maths and everyone was helping each other learn and it was a calm atmosphere.

In another class they were learning about different angles and then drawing them in their books. They were all working independently

In upper key stage 2 they have been learning about Ancient Maya and I have admired their learning today. The great thing about this lesson was that the teacher told the pupils information and the pupils were able to understand and write it down. Some of the pupils showed their posters and they were really good.

In upper key stage 2 everyone was working together well. They asked if they were struggling and they paid attention to the teacher and everyone was involved.

During the observation in lower key stage 2 the pupils were learning from the text of Romulus and Remus and using evidence to predict what their story was about. There was a nice noise level and they were listening. Also the class had some parent visitors.

In an English lesson the pupils had learnt a poem about Manchester called 'This is The Place' by Tony Walsh and then they were using the green screen to record their performance of the poem in groups. They had to do this off by heart and they were enjoying performing.

For the lower key stage 2 classrooms I think they did really well, the children knew what they were doing, the smartboard helped them and the noise level was just right. They worked together a lot and their behaviour was outstanding. They were paying close attention to the teacher and each other and they showed Christian values.

In key stage 2 we found that everyone concentrated and was ready to learn and thrive. As we asked people about whether they liked their learning everyone said that they loved their lessons and that they loved coming to school and making friends.

Behaviour and attitudes to learning

At playtime I inspected outside and no-one was on their own, they were outstanding. Everyone was having fun and no-one was misbehaving, no-one was messing with the ice and snow. They respected the teachers.

At lunch and break I thought the children were brilliant, inside they had quiet indoor voices and they behaved the whole time, sitting nicely to eat their food and chatting with friends.

Today I observed dinner time and break time and the behaviour was excellent whilst eating and outside. No-one had arguments or fought with their friends. The dinner ladies were helping the children and looking after them.

The inspectors saw lots of examples of the following in lessons:

- The noise level is right for the lesson
- Children are showing respect by listening to the teacher and each other
- Children are paying close attention, concentrating and working hard
- Children are putting their hand up to ask for help or answer questions and not shouting out - keeping the class rules
- Children are helping each other learn in pairs / teams
- Children are trying their best and don't give up showing determination, resilience and perseverance
- The children show Christian values of honesty, friendship, compassion, sharing and kindness towards each other and have good manners

Celebration Praise

Assembly for key stage 1 was very good and they were sitting smartly for their age group and they sat for most of the time without fidgeting. The young children went to the front of the hall and told everyone about their achievements and then everyone clapped.

The singing for key stage 2 was outstanding, their behaviour was really good everyone listened and took part. When I was observing everyone was respecting the people who showed their achievements. Everyone was joyfully singing, when it was reflection time everyone was calm and listened carefully.

Whilst I was observing the assembly I saw people singing the songs and listening. There was a calm atmosphere. Everyone was looking at the front and they had something to look at (the prayer table and the certificates and people) and they were very interested and listened very carefully and they were quiet when the others

were talking. Lots of children put their hands-up to say they had won a value voucher and it was in the box. They were very well behaved and they liked singing the music even though they didn't have the words on the smartboard.

The inspectors wanted to say a huge thank you to all of the pupils and the teachers because they have let us enter their classrooms and ask questions and the pupils have been very polite.

Appendix 1

Inspection questionnaire for pupils

I enjoy school

All the time 7

Most of the time 2

Some of the time 1

Teachers help me to do my best

In every lesson 7

In most lessons 2

In some lessons 1

My teachers give me work that challenges me

In every lesson 2

In most lessons 8

I enjoy learning at this school

All the time 8

Most of the time 1

Some of the time 1

Teachers listen to what I have to say in lessons

Strongly agree 2

Agree 8

There is an adult at school I can talk to if something is worrying me

Strongly agree 5

Agree 4

Neither agree nor disagree 1

The behaviour of other pupils in my lessons is good

All the time 5

Most of the time 4

Some of the time 1

The behaviour of other pupils around school is good

All the time 2

Most of the time 5

Some of the time 3

Is bullying a problem at your school?

It doesn't happen 8

It happens and teachers are really good at resolving it 2

I feel safe when I am at school

All the time 9

Most of the time 1

My school encourages me to look after my physical health (for example healthy eating and fitness)

Strongly agree 10

My school encourages me to look after my emotional and mental health

All the time 6

Most of the time 2

Some of the time 2

I take part in school activities outside of lessons, like clubs, sports, music and art

Very frequently 6

Frequently 2

Sometimes 2

My school encourages me to be independent and to take on responsibilities

Strongly agree 7

Agree 3

My school encourages me to respect people from other backgrounds and to treat everyone equally

Strongly agree 9

Agree 1

I would recommend this school to a friend moving to the area

Yes 10

Maybe

No

NB each question gave a choice of 5 responses, only those that were applicable have been included in the above.
