

**CANON BURROWS CE PRIMARY SCHOOL
YEAR 5 CURRICULUM OVERVIEW**

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
Key Question	What was life like in Tudor England? Would you like to live in the desert?	Why do oceans matter? What if you were lost in space?	What is life like in the Alps? How did the Maya civilisation compare to the Anglo-Saxons?
Driver	History Geography	Geography Science	Geography History
Key Text	You are special – Max Lucado -vision and values Anne Boleyn’s diary Get ready Elizabeth The Prince and the Pauper The Poetry Voice Great Adventurers Biography -Rick Hansen ‘The boy who loved to move’ Non-fiction Texts based on the desert	This morning I met a whale Dear Greenpeace Life cycle of a whale Save the sea Curiosity I took the moon for a walk Women in space Field trip to the moon	Secrets of the mountain Survivors The story of Heidi Rain Player – David Wisniewski Popol Vuh- Mayan Creation Myth The Maya- graphic history
Class Author	Roald Dahl	Onjali Q. Rauf	Michael Morpurgo
Guided Reading texts and genres	Everest – Non Chronological Report Roald Dahl - Autobiography The Good Samaritan - Parable Romans - Newspaper October October – Adventure Narrative Caged Bird - Poem Loki – Historical Narrative The Island at the End of Everything – Adventure Narrative The Football Match – Chronological Recount One Christmas Wish – Narrative	Alek Wek - Biography Middleworld – Historical Narrative Antarctica – Non Chronological Report Anne Frank – Diary National Online Safety – Information Leaflet Arabian Nights – Classic Narrative Chapter One – Thriller Narrative Troglydytic Owner Occupier – Poem Jumangi – Adventure Narrative	Fourteen Wolves – Non Fiction Skellig – Thriller Narrative The War of the Worlds – Narrative The Haunting of Aveline Jones – Horror Narrative The Girl Whole Stole an Elephant – Narrative The Railway Children – Narrative Windrush Child – Historical Narrative Kays Anatomy – Non Fiction Interview with a Bull Shark – Non Fiction Poetry? Karl Nova - Poem
Writing Genre	Diary Instructions Re-tell Biography Setting description	Retell Formal letter Explanation Blog Diary Character Description Poetry Non-Chronological report Retell	Setting description Retell Letter Information leaflet Diary Non-Chronological report

Writing Skills, Grammar and Spelling	<p>SCODE – f, suffixes -ent -ant, homophones, curriculum words</p> <p>Dialogue to convey character and advance action including necessary punctuation</p> <p>Proof reading and editing</p> <p>Formality</p> <p>Use organisational and presentational devices (headings, bullet points, etc.)</p> <p>Use a wide range of cohesive devices</p> <p>Identifying audience and purpose</p> <p>Past Tense</p> <p>Present Tense</p> <p>Conjunctions</p> <p>Relative Clauses</p> <p>Fronted Adverbials</p> <p>Expanded Noun Phrases</p> <p>Persuasive Language</p> <p>Imperative Verbs</p> <p>Modal Verbs</p>	<p>SCODE – suffixes -ency -ancy, homophones, s, curriculum words</p> <p>Dialogue to convey character and advance action including necessary punctuation</p> <p>Proof reading and editing</p> <p>Formality</p> <p>Use organisational and presentational devices (headings, bullet points, etc.)</p> <p>Use a wide range of cohesive devices</p> <p>Identifying audience and purpose</p> <p>Past Perfect Tense</p> <p>Subordinate Conjunctions</p> <p>Relative Clauses</p> <p>Fronted Adverbials</p> <p>Parenthesis (including brackets, commas, dashes)</p> <p>Creating Atmosphere</p> <p>Emotive Language</p> <p>Descriptive Language</p> <p>Prefixes</p> <p>Commas to clarify meaning</p>	<p>SCODE – s, n, homophones, curriculum words</p> <p>Dialogue to convey character and advance action including necessary punctuation</p> <p>Proof reading and editing</p> <p>Formality</p> <p>Use organisational and presentational devices (headings, bullet points, etc.)</p> <p>Use a wide range of cohesive devices</p> <p>Identifying audience and purpose</p> <p>Past Tense</p> <p>Present Tense</p> <p>Subordinate Conjunctions</p> <p>Relative Clauses</p> <p>Fronted Adverbials</p> <p>Expanded Noun Phrases</p> <p>Parenthesis (including brackets, commas, dashes)</p> <p>Persuasive Language</p> <p>Imperative Verbs</p>
	<p>Christians and how to live: What would Jesus do?</p> <p>Why do Christians believe Jesus was the Messiah?</p>	<p>What does it mean to be a Muslim in Britain today?</p> <p>What do Christians believe Jesus did to save the people?</p>	<p>Why do Hindus want to be good?</p> <p>What matters most to Humanists and Christians?</p>
Science	<p>Properties and Changes of Materials</p>	<p>Living Things and their Habitats</p> <p>Animals Including Humans</p> <p>Space</p>	<p>Science Fair</p> <p>Forces</p>
Computing	<p>Data and Information - Flat-File Databases</p> <p>Digital Safeguarding</p>	<p>Creating Media - Vector Drawings</p> <p>Digital Safeguarding</p>	<p>Programming – Selection in Quizzes</p> <p>Digital Safeguarding</p>
History	<p>What was life like in Tudor England?</p>	<p>What did the Greeks ever do for us?</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p>
Geography	<p>Would you like to live in the desert?</p>	<p>Why do oceans matter?</p>	<p>What is life like in the Alps?</p>
Art and Design	<p>Painting and Mixed Media</p>	<p>Drawing</p>	<p>Craft and Design</p>

Design Technology	Electrical systems – doodlers	Mechanical Systems	Developing a recipe
Music	Charanga – Classroom Jazz	Ukuleles	Ukuleles
Physical Education	Dance Hockey	Tennis Tag Rugby	Cricket Athletics
Personal, Social, Health Education inc. My Happy Mind	My Happy Mind – Meet Your Brain, Celebrate Respecting Ourselves and Others: Safe Relationships (including anti-bullying week)	My Happy Mind – Appreciate, Relate Belonging to a Community: Media Literacy and Digital Resilience	My Happy Mind – Engage Health and Wellbeing: Physical Health and Mental Wellbeing Health and Wellbeing: Growing and Changing and Keeping Safe
Modern Foreign Languages	My School, my subject Time in the city	Healthy eating – going to market Clothes, colours, fashion shows	Out of this world At the seaside
Maths	Place Value Addition and Subtraction Multiplication and Division A Fractions A	Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals Negative Numbers Converting Units Volume
Curriculum Enhancements	Aspirations Week	SAW/Arts Week World Book Day	Bridgewater Hall – Ukuleles Sports Week