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| **CANON BURROWS CE PRIMARY SCHOOL: YEAR 1 CURRICULUM OVERVIEW** | | | | | | | | | | | |
| **SUBJECT** | **AUTUMN 1** | | **AUTUMN 2** | | **SPRING 1** | | **SPRING 2** | | **SUMMER 1** | **SUMMER 2** | |
| **Key Question** | **What is it like here?** | | **How am I making History?** | | **What is the weather like in the UK?** | | **How have toys changed?** | | **How have explorers changed the world?** | **What is it like to live in Shanghai?** | |
| **Driver** | Science | | History | | Geography | | History | | History | Geography | |
| **Key Texts** | The Leaf Leaf  A stroll through the seasons  Goodbye Summer Hello Autumn | | Wer’e going on a Bear Hunt  Owl Babies  And Tango makes three  What the Ladybird Heard  The Gruffalo  If Animals Celebrated Christmas | | Winter Poetry  Noah’s Ark  Storm  After the Storm | | That Rabbit belongs to Emily Brown  The Shepherd Boy  Traction Man  Lost in the Toy Museum  Pinocchio  The Naughty Bus | | The Secret Garden  Jack and the Beanstalk  Bloom  Mae Jemison  Amy Johnson | The story of the zodiac- The Great Race  At the Beach  The Storm Whale  The Name Jar | |
| **Class Author** | Julia Donaldson | | Julia Donaldson | | Giles Andreae | | Giles Andreae | | Giles Andreae | Giles Andreae | |
| **Phonics** | Little Wandle Letter and Sounds: [www.littlewandlelettersandsounds.org,uk](about:blank) | | | | | | | | | | |
| **Guided Reading texts and genres** | Little Wandle- personalised set and phase shared reading books | | Little Wandle- personalised set and phase shared reading books | | Little Wandle- personalised set and phase shared reading books | | Little Wandle- personalised set and phase shared reading books | | Little Wandle- personalised set and phase shared reading books | Little Wandle- personalised set and phase shared reading books | |
| **Writing Genre** | retells | | Descriptive Sentences Innovate –retell Sentences for an Information Text | | Retelling of part of the Story Wanted poster Character Description | | Character description  Setting description  Story retell  Instructions | | Factfile  Instructions (dependent on Kapow unit) | Postcard  Poem  Advertising Poster for Lytham | |
| **Spelling and Grammar**  (SCODE) | Little Wandle  Full stops, Finger spaces Capital Letters, Question Marks | | Little Wandle  Full stops, Finger spaces Capital Letters, Question Marks | | Little Wandle  Plural and Singular Prefixes, Full stops, Finger spaces Capital Letters Question Marks | | Little Wandle  Plural and Singular Prefixes, Full stops, Finger spaces Capital Letters Question Marks | | Little Wandle  Exclamation Marks, Suffixes, Prefix and Full stops, Finger spaces Capital Letters Question Marks | Little Wandle  Exclamation Marks, Suffixes, Prefix and Full stops, Finger spaces Capital Letters Question Marks | |
| **Mathematics**  (White Rose Mathematics) | Place value within 10 Addition and subtraction within 10 Geometry | | Addition and subtraction 10 Shape-Geometry | | Place value within 20  Number  Addition and subtraction within 20 | | Place value within 50 Length and height Mass and volume | | Multiplication and division Fractions  Position and direction | Place value within 100  Money Time | |
| **Religious Education**  (Questful RE & Understanding Christianity) | What do Christians believe God is like? | | Why does Christmas matter to Christians? | | Who do Christians say made the world? | | Who is Jewish and how do they live? | | | How should we care for others and the world and why does it matter? | |
| **Christian Values** | Responsibility | | | Compassion | | Perseverance | | Friendship | Creativity | Hope | |
| **Science** | Seasonal Changes | | Everyday materials | | Animals: sensitive bodies | | Animals: comparing animals | | Plants: introduction to plants | Making connections: investigating science through stories | |
| **Computing** (Teach Computing) | What is a Computer? | | E-Safety | | Creating Media- Digital Painting | | | | Moving a Robot | | |
| **History** |  | | How am I making history? | |  | | How have toys changed? | | How have explorers changed the world? |  | |
| **Geography** | What is it like here? | |  | | What is the weather lie in the UK? | |  | |  | What is it like to live in Shaghai? | |
| **Art and Design** (Kapow) | Drawing: Make your mark | | | | Painting and Mixed Media: Colour Splash | | | | Sculpture and 3D: Paper Play | | |
| **Design Technology** |  | Structures | | |  | | Textiles: puppets | |  | | Cooking and nutrition: smoothies |
| **Music** (Charanga & TMS) | **Charanga:** Hey You! (Old School Hip Hop)  **Playing instruments:** Glockenspiels  **Performing:** Nativity | | | | **Charanga:** In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)  **Playing instruments:** Glockenspiels | | | | **Charanga:** Round and Round (Latin Bossa Nova, Film music, Big Band, Jazz, Mash-up, Latin Fusion)  **Playing instruments:** Glockenspiels | | |
| **Physical Education** | Fundamental skills | | gymnastics | | Ball skills | | Dance | | Invasion games | Striking and fielding games | |
| **Personal, Social and Emotional Education inc. My Happy Mind** | Meet your brain  Family and Friendships, Respecting Ourselves and Others | | Celebrate  Safe Relationships | | Appreciate  Belonging to a Community | | Relate  Media Literacy and Digital Resilience; Money and Work | | Engage  Growing and Changing; Keeping Safe | Physical Health and Mental Wellbeing | |
| **Curriculum Enhancements**  **To be confirmed** | Poetry X Factor; Local Area Visit ; Harvest Appeal; vision and values launch | | pantomime | |  | |  | | Jewish museum |  | |