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| **CANON BURROWS CE PRIMARY SCHOOL: YEAR 1 CURRICULUM OVERVIEW** |
| **SUBJECT** | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Key Question** | **What is it like here?** | **How am I making History?** | **What is the weather like in the UK?** | **How have toys changed?** | **How have explorers changed the world?** | **What is it like to live in Shanghai?** |
| **Driver** | Science | History | Geography | History | History | Geography |
| **Key Texts** | The Leaf LeafA stroll through the seasonsGoodbye Summer Hello Autumn  | Wer’e going on a Bear HuntOwl BabiesAnd Tango makes threeWhat the Ladybird HeardThe GruffaloIf Animals Celebrated Christmas  | Winter PoetryNoah’s ArkStormAfter the Storm |  That Rabbit belongs to Emily BrownThe Shepherd BoyTraction ManLost in the Toy MuseumPinocchioThe Naughty Bus  | The Secret GardenJack and the BeanstalkBloomMae JemisonAmy Johnson | The story of the zodiac- The Great RaceAt the BeachThe Storm WhaleThe Name Jar |
| **Class Author** | Julia Donaldson | Julia Donaldson | Giles Andreae | Giles Andreae | Giles Andreae | Giles Andreae |
| **Phonics**  | Little Wandle Letter and Sounds: www.littlewandlelettersandsounds.org,uk |
| **Guided Reading texts and genres** | Little Wandle- personalised set and phase shared reading books | Little Wandle- personalised set and phase shared reading books | Little Wandle- personalised set and phase shared reading books | Little Wandle- personalised set and phase shared reading books | Little Wandle- personalised set and phase shared reading books | Little Wandle- personalised set and phase shared reading books |
| **Writing Genre** | retells | Descriptive SentencesInnovate –retellSentences for an Information Text | Retelling of part of the StoryWanted poster Character Description | Character description Setting descriptionStory retell Instructions | FactfileInstructions (dependent on Kapow unit) | PostcardPoem Advertising Poster for Lytham |
| **Spelling and Grammar**(SCODE)  | Little WandleFull stops, Finger spaces Capital Letters, Question Marks | Little WandleFull stops, Finger spaces Capital Letters, Question Marks | Little WandlePlural and SingularPrefixes, Full stops, Finger spaces Capital Letters Question Marks | Little WandlePlural and SingularPrefixes, Full stops, Finger spaces Capital Letters Question Marks | Little WandleExclamation Marks, Suffixes, Prefix and Full stops, Finger spaces Capital Letters Question Marks | Little WandleExclamation Marks, Suffixes, Prefix and Full stops, Finger spaces Capital Letters Question Marks |
| **Mathematics**(White Rose Mathematics) | Place value within 10Addition and subtraction within 10Geometry  | Addition and subtraction 10Shape-Geometry  | Place value within 20NumberAddition and subtraction within 20 | Place value within 50Length and heightMass and volume | Multiplication and divisionFractionsPosition and direction | Place value within 100MoneyTime |
| **Religious Education** (Questful RE & Understanding Christianity)  | What do Christians believe God is like? | Why does Christmas matter to Christians? | Who do Christians say made the world? | Who is Jewish and how do they live? | How should we care for others and the world and why does it matter? |
| **Christian Values** | Responsibility | Compassion | Perseverance  | Friendship | Creativity | Hope |
| **Science** | Seasonal Changes | Everyday materials | Animals: sensitive bodies | Animals: comparing animals | Plants: introduction to plants | Making connections: investigating science through stories |
| **Computing** (Teach Computing)  | What is a Computer?  | E-Safety | Creating Media- Digital Painting | Moving a Robot |
| **History**  |  | How am I making history? |  | How have toys changed? | How have explorers changed the world? |  |
| **Geography** | What is it like here? |  | What is the weather lie in the UK? |  |  | What is it like to live in Shaghai? |
| **Art and Design** (Kapow) | Drawing: Make your mark  | Painting and Mixed Media: Colour Splash | Sculpture and 3D: Paper Play |
| **Design Technology** |  | Structures  |  | Textiles: puppets |  | Cooking and nutrition: smoothies  |
| **Music** (Charanga & TMS)  | **Charanga:** Hey You! (Old School Hip Hop)**Playing instruments:** Glockenspiels**Performing:** Nativity | **Charanga:** In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)**Playing instruments:** Glockenspiels | **Charanga:** Round and Round (Latin Bossa Nova, Film music, Big Band, Jazz, Mash-up, Latin Fusion)**Playing instruments:** Glockenspiels |
| **Physical Education** | Fundamental skills | gymnastics | Ball skills | Dance  | Invasion games | Striking and fielding games |
| **Personal, Social and Emotional Education inc. My Happy Mind** | Meet your brain Family and Friendships, Respecting Ourselves and Others  | Celebrate Safe Relationships | Appreciate Belonging to a Community | RelateMedia Literacy and Digital Resilience; Money and Work  | EngageGrowing and Changing; Keeping Safe | Physical Health and Mental Wellbeing |
| **Curriculum Enhancements****To be confirmed** | Poetry X Factor; Local Area Visit ; Harvest Appeal; vision and values launch | pantomime |  |  | Jewish museum |  |