

CANON BURROWS CE PRIMARY SCHOOL: YEAR 2 CURRICULUM OVERVIEW						
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key Question	What do humans and animals need to survive?	What do humans and animals need to survive?	How did we learn to fly?	Why does Easter matter to Christians?	Why are plants important?	What is a monarch?
Driver	Science	Science	History	RE	Science	History
Key Texts (I'm a Clever Writer)	The Three Little Pigs The Tortoise and the Hare The Lion and the Mouse - Aesop Welcome Home, Bear – Il Sung Na Little Red Riding Hood	Somebody Crunched Colin – Sarah Roberts Somebody Swallowed Stanley – Sarah Roberts The Great Explorer – Chris Judge Stella and the Seagull – Georgina Stevens Clean Up! – Dapo Adeola	Emma Jane’s Aeroplane – Katie Haworth The Way Back Home – Oliver Jeffers Space Tortoise – Ross Montgomery Amelia Earhart – Maria Sanchez Vegara	Lost and Found – Oliver Jeffers Up and Down – Oliver Jeffers The Creation Story The Easter Story	The Flower – John Light Omar, the Bees and Me – Helen Mortimer The Sea Saw – Tom Percival	The Queen’s Handbag – Steve Antony The King’s Pants – Steve Antony Zog – Julia Donaldson The Castle the King Built – Rebecca Colby
Class Author	Oliver Jeffers	Oliver Jeffers	Oliver Jeffers	Oliver Jeffers	Oliver Jeffers	Oliver Jeffers
Phonics	Phase 5 Review (Little Wandle)	Little Wandle Letter and Sounds -Rapid Catch up programme <a href="http://www.littlewandlelettersandsounds.org.uk">www.littlewandlelettersandsounds.org.uk</a>				
Guided Reading texts and genres	The Bear and the Piano – David Litchfiel (Narrative) Ravi’s Roar – Tom Percival (Narrative) Sailing into Space – Gareth Lancaster (Poetry) My Treasures – Kate Wakeling (Poetry) Spider School – Francesca Simon (Narrative) Victorian Schools (Non-fiction)	Ocean meets Sky – Eric & Terry Fan (Narrative) The Way Back Home – Oliver Jeffers (Narrative) The Hot Air Monster (Poetry) Sharks (Non-fiction)	The Shady Character (Poetry) James and the Giant Peach – Roald Dahl (Narrative) Mr Majeika - Humphrey Carpenter (Narrative) Hodgeheg – Dick King Smith (Narrative)	The Tear Thief – Carol Ann Duffy (Narrative) Hello, Rain – Kyo Maclear (Poetry)	Over and Under the Pond – Kate Messner (Narrative) Milo Imagines the World – Matt de la Pena (Narrative) Charlie and the Chocolate Factory – Roald Dahl (Narrative) All About Indian Art (Non-fiction)	Little Cousin Clare (Narrative) The Vegetable Band (Non-fiction) The Blackbird and his Wife (Narrative) The Fox and the Boastful Brave (Narrative)
Writing (I’m a Clever Writer)	Retell	Retell  Diary Entry  Letter	Retell  Non-chronological report  Recount	Retell  Poetry (Riddles)  Instructions	Setting description  Retell  Letter  Explanation	Retell  Non-chronological Report
Spelling (Little Wandle)	Phase 5 Review	Bridge to Spelling	Little Wandle Spelling Units	Little Wandle Spelling Units	Little Wandle Spelling Units	Little Wandle Spelling Units
Mathematics (White Rose Mathematics)	Place Value Additional and subtraction	Additional and subtraction Shape	Money Multiplication and division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Religious Education (Manchester Diocese Syllabus 2023)	What is the good news Christians believe Jesus brings?	Who is a Muslim and how do they live?		Why does Easter matter to Christians?	What does it mean to belong to a faith community?	What makes some places sacred to believers?
Christian Values	Responsibility	Compassion	Perseverance	Friendship	Creativity	Hope
Science	Living things and their habitats		Uses of everyday materials		Plants	
Computing (Teach Computing)	Data and Information - Pictograms		Creating Media – Making Music		Programming – Robot Algorithms	
History (KAPOW)	How was school different in the past?		How did we learn to fly?			What is a monarch?
Geography (KAPOW)		Would you prefer to live in a hot or a cold place?		Why is our world wonderful?	What is it like to live by the coast?	
Art and Design (KAPOW)		Drawing: Tell a story		Painting and mixed media: Life in colour		Craft and Design; Map it out
Design Technology (KAPOW)	Structures: Baby bear’s chair		Mechanisms: Making a moving monster		Mechanisms: Fairground Wheel	
Music (Charanga & TMS)	Hands, Feet and Heart (singing and glockenspiels)	Preparation for the Nativity				I wanna play in a band!
Physical Education (Get Set 4 PE)	Dance	Gymnastics	Ball games	Cricket	Athletics	Athletics
Personal, Social and Emotional Education inc. My Happy Mind	Relationships – Respecting ourselves and others; Families and friendships. My Happy Mind: Meet your Brain	Relationships – Safe relationships including anti-bullying week. My Happy Mind: Celebrate	Living in the wider world – Belonging to a community My Happy Mind: Appreciate	Living in the wider world- Money and work My Happy Mind: Relate	Health and well- being: growing, and changing; keeping safe	Health and well- being: Physical health and mental well- being; keeping safe
Curriculum Enhancements	Visit Christ church Friendship project Exploring and surveying microhabitats (Science) Interviewing for a first-hand account (History)	Pantomime Investigating our climate (fieldwork)	Trip to the library	Christ church - Eucharist service		Trip to Lytham Beach