## Reading Week 2

## <u>Monday</u>

#### Retrieval

These questions are based on the 'dear reader letter'

When did her journey begin?

What colour was the battered book?

Which word shows us that the heroine was not known?

What did the author decide to call the heroine?

What tpy of father did the heroine have?

Which two places did the author visit when writing the book 'North child'?

How many children did the farmer have?

## <u>Tuesday</u>

Can you begin by drawing any images that you can remember from the text yesterday?

<u>Vocabulary</u>

Pick out any words which interest you and you would like to find out more about. Here are few that we found:

edition

fjords

gown

enchanted

entirely

adoring

caved

#### <u>Wednesday</u>

Play vocabulary bingo. Choose 4 words that you looked at yesterday. Can someone at home describe the meaning and you can try and get a full house?

Or could you have a game of charades: can you act out any of the vocabulary?

Inference and deduction

These question are based on the prologue.

1. Had the box been there a long time? Yes/No $% \left( A_{1}^{2}\right) =0$  Why do you think this?

- 2. Who do you think the box belonged to? Remember your evidence.
- 3. Where do you think the story we are about to hear may be set? Remember your evidence.

# Thursday and Friday

These question are based the prologue and father. Re-read from the beginning again to become familiar with the text.

1. Give three things that were found in the box.

2. Which instrument could be heard?

3. Who was the storyteller in the family?

4. What was Rose unable to do?

- 5. Why do you think Rose was a special child?
- 6. Why do you think Rose's mother was frowning?
- 7. Who was Neddy?