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| **Learning Project WEEK 6- Food** | |
| **Age Range:** Nursery  Hello Nursery,  I hope you are all ok and you are still having fun at home. I am really looking forward to seeing you all again, I can only imagine how much you have grown and how many new things you have learnt!  Many children have also had their birthday while we have been away from school, which means lots of you are now four years old! **HAPPY BIRTHDAY!** I hope you all had a wonderful day!  The theme for this week’s learning project it food- yum, yum. Have you used your time at home to do any cooking or baking? We love to see some photos. You can email them to us at [admin@canonburrows.co.uk](mailto:admin@canonburrows.co.uk) or [twitter@canonburrows.co.uk](mailto:twitter@canonburrows.co.uk).  Stay safe everyone; I hope I can see you soon.  Miss Riley ☺  Our Favorite Bible Verses About Food | Taste of Home | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Watch a Numberblocks clip each day at: [BBC](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?page=2) or [CBeebies](https://www.bbc.co.uk/cbeebies/shows/numberblocks). Use this guide [here](https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths) to give ideas on what to do whilst watching an episode. * Working on [Numbots](https://numbots.com) - your child will have an individual login to access this.   *As a class we have earned a total of 26,500 coins. Well done Nursery! That’s amazing!*   * Play the Numberblocks add and subtract [game](https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-adding-and-subtracting?collection=numbers-and-letters). * Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales? * Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount? | * Make time to regularly share books with your child. Find a cosy place and encourage snuggling up and sharing books together. Try to read to your child daily but don’t give up if you miss a day every now and then. When you’re reading, encourage your child to join in as much as possible. They are more likely to want to join in if they choose the book. You could encourage your child to copy the voices that you make. * When read to your child, sometimes point to the pictures and the words. Talk about what is happening and try to relate the words and what is happening to your child’s own experiences. For example, with the story ‘Goldilocks and the three Bears story’, you could ask:   What is Goldilocks doing?  What is she wearing in her hair?  Have you got a clip in your hair?  What kind of clip would you like?   * Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to recognise some of the letters. Support your child to blend some letters together. For example segments a word for your child (h-a-m), and then encourage your child to blend them together to make a word. You could also select a recipe and make this together. |
| **Weekly Phonics Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks** |
| * Sing Nursery Rhymes and songs together. Add in actions and change the words. Can your child think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes](https://allnurseryrhymes.com/). * Listen, sing along and learn the letters and actions to the jolly phonics songs. You can find them [here.](https://www.youtube.com/watch?v=1Qpn2839Kro) * Join in with Rhyming activities. You can find lots of ideas you can complete at home [here.](file:///\\CBSVR2\staff\Home%20Learning\Learning%20Projects\EYFS%20Projects\canonburrows.co.uk\uploads\392\grade\508194_grade_file.pdf) * Begin to introduce phase 2 sounds to your child. Follow [this link](http://www.canonburrows.co.uk/uploads/392/grade/508190_grade_file.pdf) to learn more about how you can support your child to learn letters with fun activities. * Pour flour, rice or lentils into a shallow tray or plate. Show an example of the letter you have been learning with your child and ask them to ‘write it’ in the food using their finger. | * Practice forming the letters of the alphabet. Follow your school’s script which you can find [**here**](http://www.canonburrows.co.uk/uploads/392/grade/236435_grade_file.pdf)**.** Encourage your child to hold their pencil correctly. * Using recipes from books as a guide, ask your child to draw their dream meal. Some children may be able to write the initial sound of their meal or label it. * Look at a range of different packages found around the kitchen. Discuss what makes it stand out to a customer. Support them to design a package for a treat of their choice. |
| **Learning Project - to be completed throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.**   * **Healthy/ Unhealthy-**    + Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell plate](https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/) to help figure out which foods they should eat a lot of or not very much of. * Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up.](https://www.nhs.uk/10-minute-shake-up/shake-ups) * **5 a day-**   + Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could draw them or use their phonics knowledge to label them. * **Create a collage-**   + Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and collage on to their picture to * **Play shops-**   + Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing. * **Potato/ Vegetable Printing-**   + Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:      * **Make cornflour gloop-**   + Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop. | |
| **Additional learning resources parents may wish to engage with** | |
| **Picture News** – Each week, Picture News choose a news story, provide an image and a thought-provoking question to encourage children to engage with current affairs and think deeply. Please see the attached document on our year group home learning page titled ‘Learning from Home Ideas’ which will be uploaded each week. A good opportunity to think about and include our school Christian Values in responses to the learning ideas and questions. [www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)  **Tameside Music Service –** Tameside Music Service have added some lovely songs and activities for the children to join in with. This will be updated with new resources regularly.  Go to **https://www.GMmusiconline.co.uk/yumu**  Enter your username and password in the boxes on  the screen.  Your username is: p961580  Your password is: mezzo  Click on the Log In button.  All done! Click on the world to get started.  **Classroom Secrets Learning Packs -** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  **Twinkl -** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  **My Happy Mind** There is a free app that you can access please register at myhappymind.org/parents    **QR Codes for popular books**  Here are some free books to read with your child. Just scan the code and cuddle up and enjoy the story together. To use QR codes, watch the video on the link below for some easy to follow advice.  cid:6D81ABA4-8007-4A92-8571-B4E1E8266D33<https://youtu.be/8KHHFquutS8>  cid:3AE71D35-F5BC-4736-9A46-6CF1BE76A500  cid:EB61F47D-498D-420B-8FC4-90BFF20DD257cid:3AE71D35-F5BC-4736-9A46-6CF1BE76A500  cid:EB61F47D-498D-420B-8FC4-90BFF20DD257cid:6D81ABA4-8007-4A92-8571-B4E1E8266D33 | |
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